GRADE 2 STUDENT PROFILE TRACKING SHEET (School Data)

Student Name: **DATE:**

1. PHONEMIC AWARENESS

a. Medial isolation			b. Medial substitution	
pen			ran/run	
man			not/nut	
hop			top/tip	
fit			has/his	
sky			bit/bet	
Total /5			**Total /5**	

Phonemic Awareness	
Proficient	10
Developing	6-9
Emerging	<5

2. PHONICS & BASIC CODE

a. Digraphs:		b. Complex vowels	
ch		ou	
th		oi	
wh		er	
sh		oo	
ng		ar	
qu		oy	
		ow	
Total /6		**Total /7**	

c. Long vowels and vowel teams			
a_e		ay	
e_e		ee	
i_e		oa	
o_e		ie	
u_e		ai	
Total /10			

Subset 1: vowels and digraphs (2a-2c)	
Proficient	21-23
Developing	16-20
Emerging	Less than 16

2d. LETTER ASSOCIATION (if required)

	sound	name		sound	name
c			**s**		
z			**u**		
j			**d**		
a			**e**		
k			**p**		
m			**f**		
r			**g**		
v			**q**		
t			**x**		
w			**h**		
n			**i**		
o			**l**		
b			**y**		
Total	**/16**	**/13**	**Total**	**/18**	**/13**
				Total	**/60**

Subset 2 Letter sounds (2d)	
Proficient	56-60
Developing	50-56
Emerging	<50

3. READING WORDS

Grade 1 words (Fry 1st 25 of 100)		Grade 2 words (fry 1st 25 of 200)	
1.	the	1.	over
2.	of	2.	new
3.	and	3.	sound
4.	a	4.	take
5.	to	5.	only
6.	in	6.	little
7.	is	7.	work
8.	you	8.	know
9.	that	9.	place
10.	it	10.	years
11	he	11.	live
12	was	12.	me
13	for	13.	back
14	on	14.	give
15.	are	15.	most
16.	as	16.	very
17.	with	17.	after
18.	his	18.	things
19.	they	19.	our
20.	I	20.	just
21.	at	21.	name
22.	be	22.	good
23.	this	23.	sentence
24.	have	24.	man
25.	from	25.	think
	Total: /25		**Total /25**

READING WORDS	Fall	Spring (if word was read correctly in the fall don't repeat)
Proficient	23	47
Developing	20-23	40-46
Emerging	less than 20	Less than 40

4. RETELLING AND COMPREHENSION

Elements		
Characters	• Includes main characters • Detail about the characters	**/2**
Setting	• Where characters are • Additional detail	**/2**
Initiating Event/ Problem	Event that sets off the story	
Feelings	Reaction to initiating event/problem	
Plan or Actions	How to deal with the initiating event	
Attempts	Attempts to obtain the goal (actions)	
Result/ Solution	Articulates the resolution of the story,	
Feelings	How do characters feel or think about the outcome	
	Total	**/10**

Fall TARGETS
Proficient – 8-10
Developing – 5-7
Emerging – less than 5

5. ORAL READING FLUENCY (ORF)

	FALL	SPRING
Accuracy		
Comprehension		
Fluency		
Proficiency		

ORF TARGETS	Fall	Spring
Proficient	47 (90%), F4	224 (94%) F4
Developing	42-46 (80-89%); F3	215-223 (90—93%) F3
Emerging	< 42 (79%); NF1 or NF2	<214 (89%) NF1 or NF2

LETRS Basic Spelling Screener (K–2)

Name _____ Teacher _____

Grade _____ Date _____ Total Points _____

	Word Correct	Initial Consonant	Final Consonant	Digraph, Trigraph	Blend	Short Vowel	Long Vowel VCe	Vowel Team/ Diphthong	Vowel-r	Inflections	Word Totals
mud		m	d			u					
nap		n	p			a					
set		s	t			e					
fog		f	g			o					
rib		r	b			i					
life		l	f				i_e				
shack			ck	sh							
stone					st		o_e				
trunk					tr nk						
goat		g						oa			
scrape					scr		a_e				
beat								ea			
champ				ch	mp						
third				th					ir		
drain					dr			ai			
bridges				dge	br					s	
crutch				tch	cr						
growing					gr			ow		ing	
walked		w						al		ed	
born									or		
spoil					sp			oi			
smiling					sm					ling	
slipping					sl					pping	
shouting				sh				ou		ting	
higher		h						igh		er	
Totals	/25	/9	/7	/6	/12	/5	/3	/8	/2	/7	Total /84

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SUMMARY:

FALL		E/D/P
1.Ph.Awareness		
2. Phonics (basic code)	Subset 1.a/b	
	Subset 2. a-c	
	2.d (or n/a)	
3. Reading Words		
4. Oral Retelling		
5. Oral Reading Fluency		
6. Spelling Screener		Points

SPRING		E/D/P
1.Ph.Awareness		
2.Phonics (basic code)	subset 1a/b	
	subset 2a-c	
	2d. (or n/a)	
3.Reading Words		
4.Oral Retelling		
5. Oral Reading Fluency		
6. Spelling Screener		Points

COMMENTS AND/OR SUPPORTS RECEIVED: