LEARNING UPDATES IN MYED



10.2024

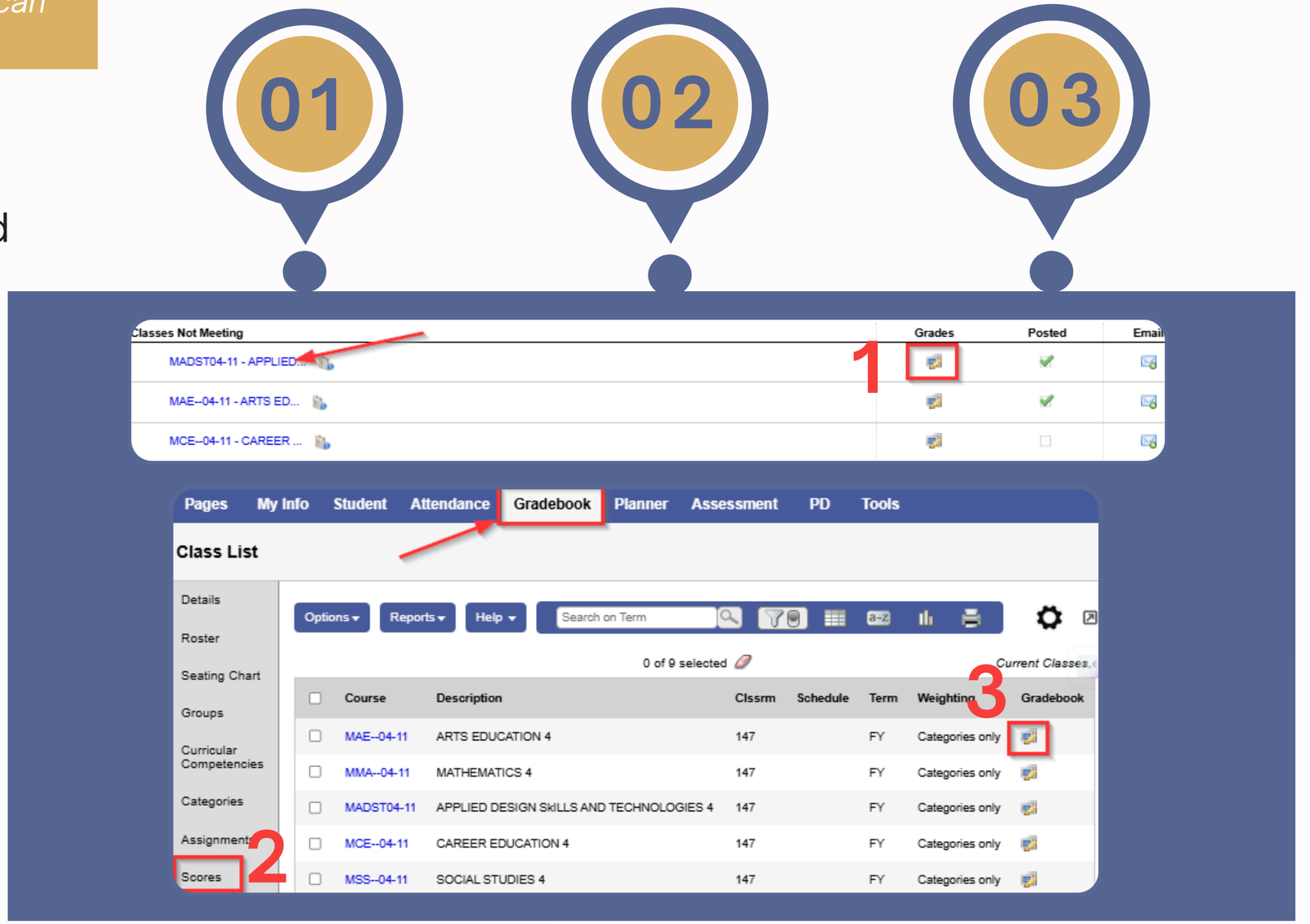
ACCESSING GRADEBOOK

Gradebook is the location in MyEd where the learning update occurs. The scores page can be accessed in three different ways.

01
Gradebook icon from the “Pages” page. Page you land on when first logged in.

02
Gradebook Top Tab -> Scores Side Tab

03
Gradebook Top Tab -> Gradeook icon



Learning Updates in MyEd

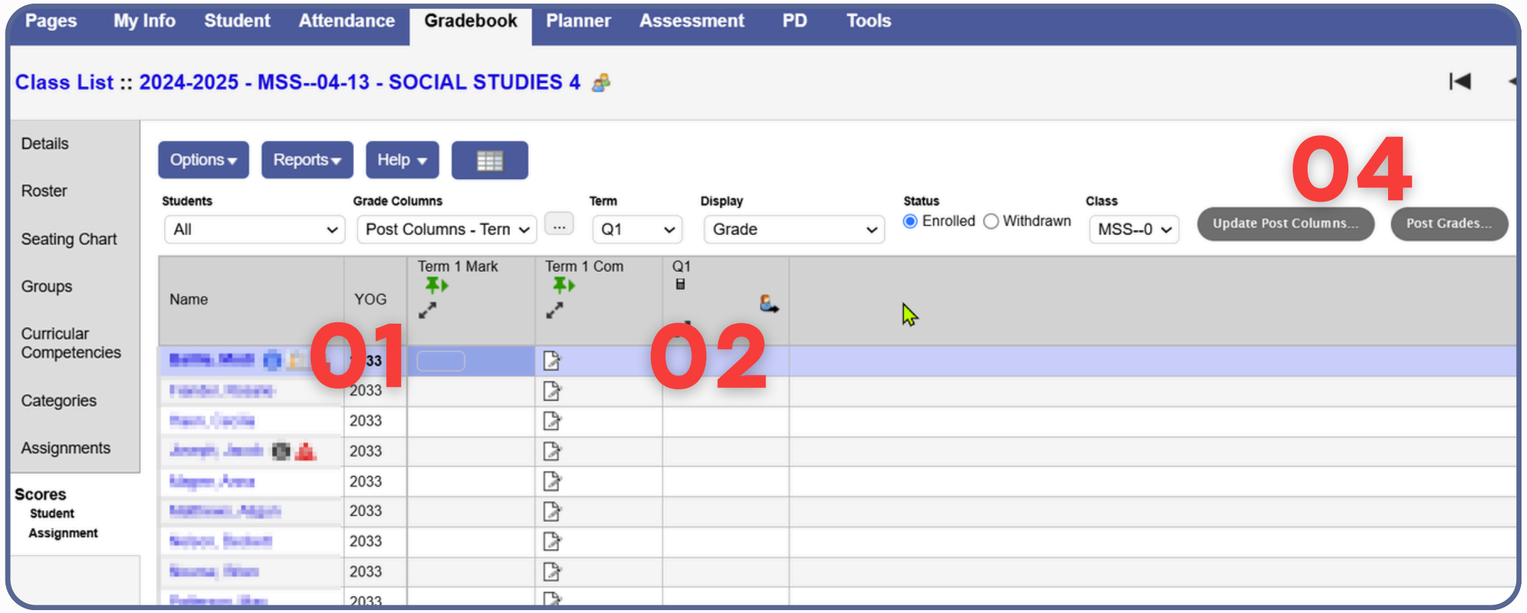
QUICK STEP BY STEP

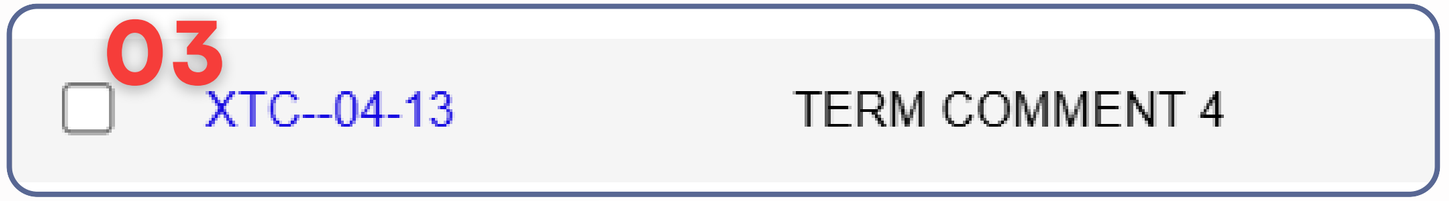
01 Enter proficiency

02 Enter Course Comment

03 Enter “teacher” overall comment.

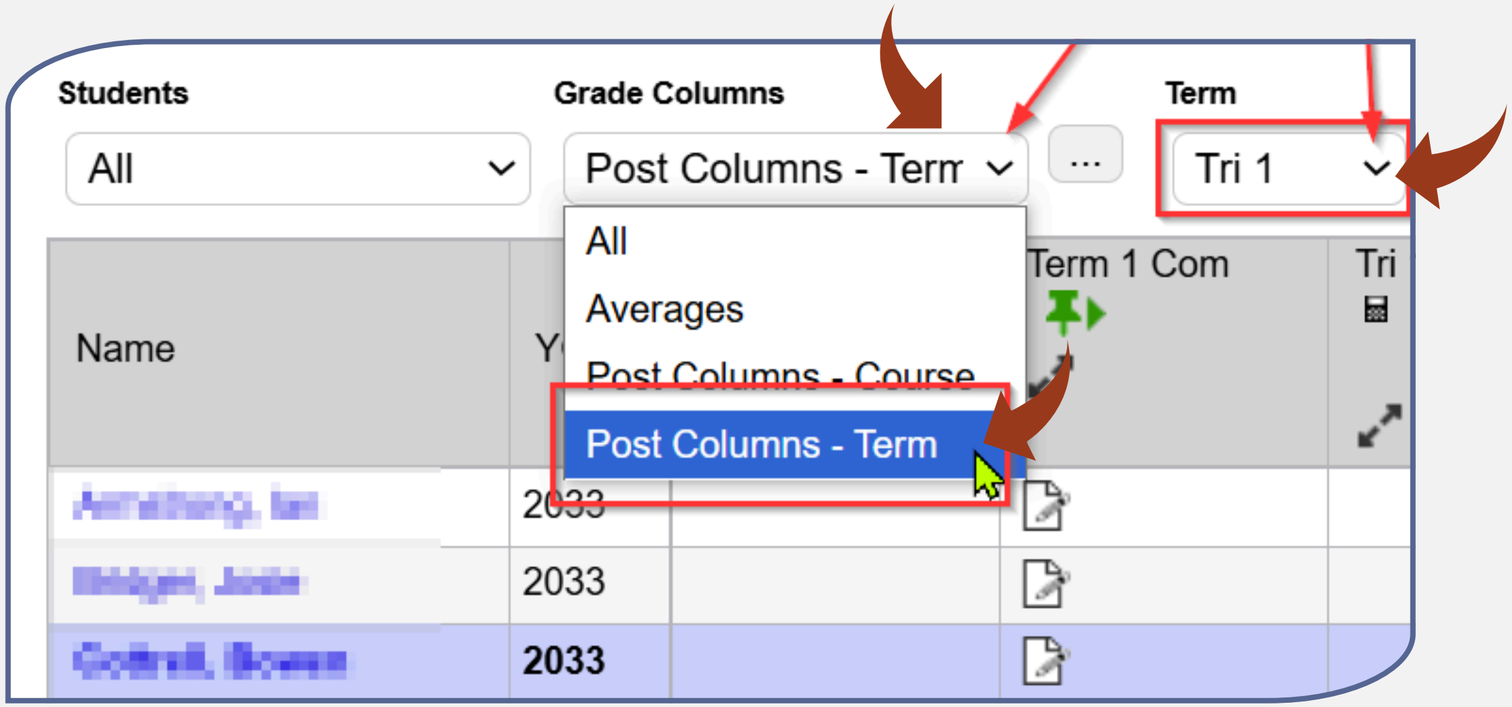
04 Post





Learn71.ca/MyEd Resources

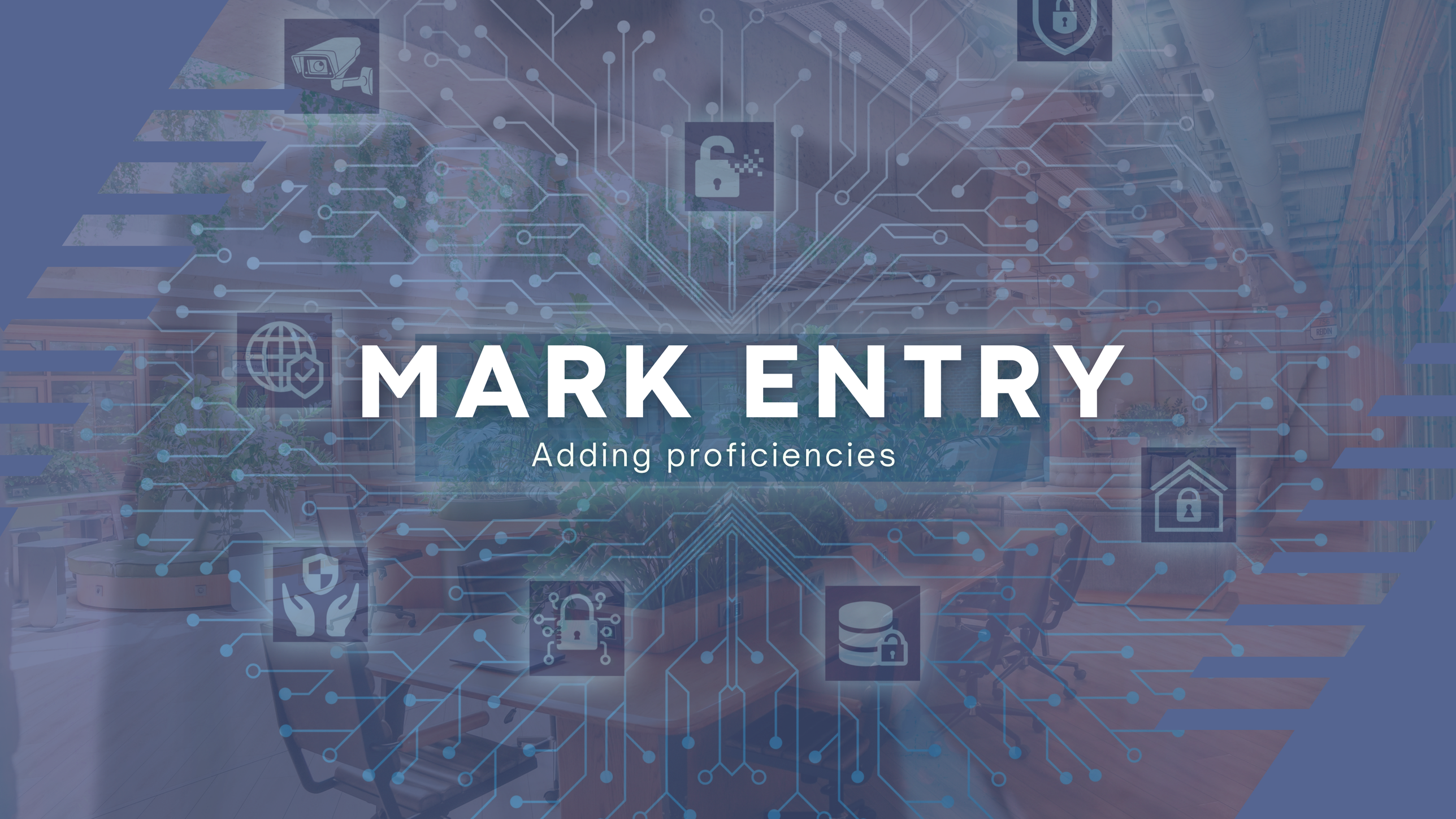
TERM / TRIMESTER COLUMN



Grade Columns = “Post Columns - Term”

Term = “Term posting grades”

All” will allow user to see ALL terms. This is useful for the Summary of Learning.)


MARK ENTRY
Adding proficiencies

PROFICIENCIES

Enter the proficiency mark into the learning update.

01
Enter the proficiency the majorit of the students have at the top of the list. Hit enter to save it.

02
Go back to the top and use CTRL +D to copy down this cell for all the students.

03
Click on the cell to update/change the mark for those that need it.



OTHER QUICK KEY SHORTCUTS . . .

Shortcut Keys

CTRL+L = Lookup valid scores that can be used

CTRL+D = Fills all cells below with the same score

CTRL+K = to undo the last change

CTRL+E = To exempt a grade from calculated average

CTRL+M = To add a note that can be visible to the teacher only or to the student and parents. A score must be entered in a cell prior to using this feature.

Can’t remember the shortcut code for the proficiencies, “CTRL+L” for lookup.



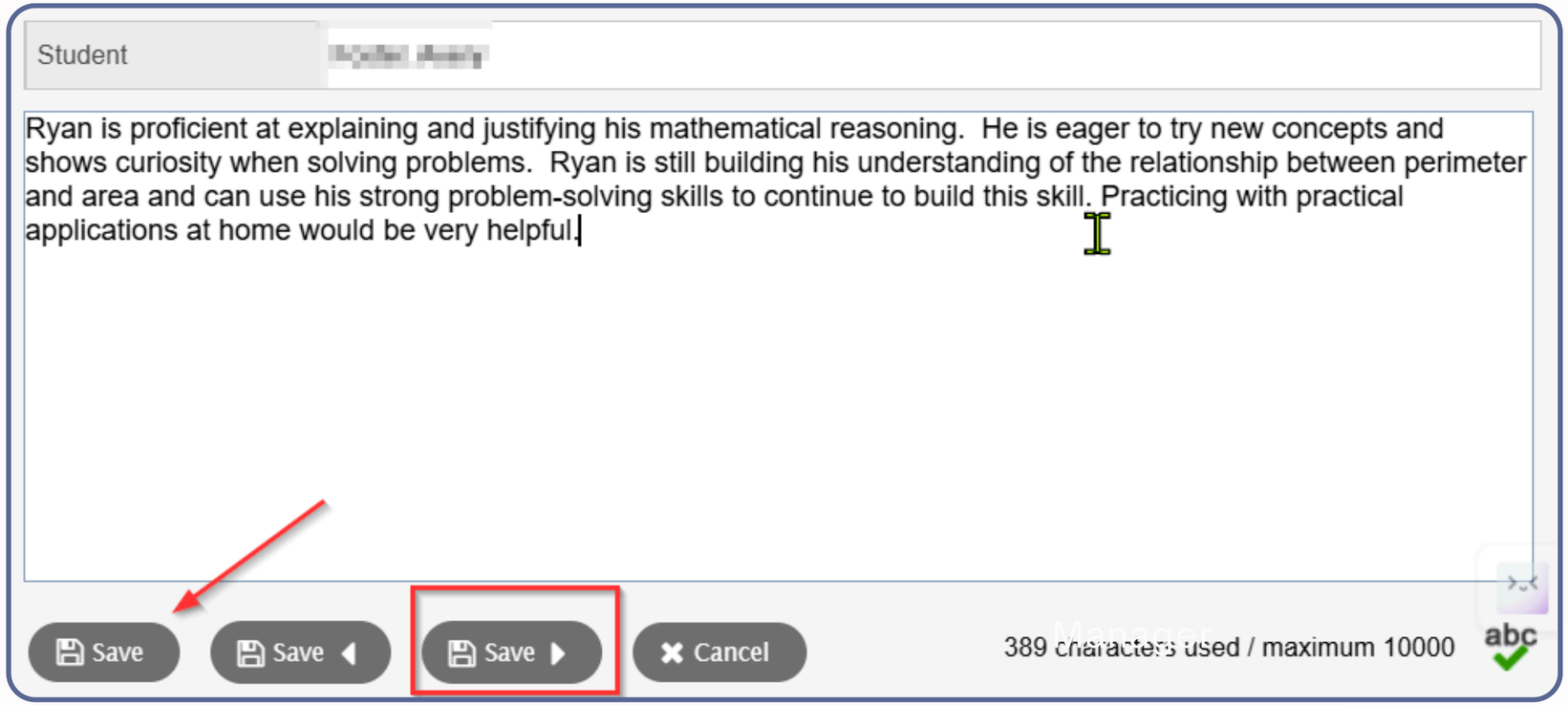
COMMENTS

Comments are added to ALL courses
in addition to the “Term” comment.

COURSE COMMENTS

Comments need to be added for ALL courses even if they are not actively being taught. A quick comment stating this can be entered and copied down - CTRL+D for all the students.

- Student progress in relation to the learning standards using the **Provincial Proficiency Scale**.
- Feedback highlighting strengths, areas for growth, and next steps for learning.



*Once a comment has been added, click on the **"Save >"** button to save the comment AND navigate to the next student.*

WRITING DESCRIPTIVE FEEDBACK

- Student-centered evidence of learning using the student's name and pronouns
- Strengths-based, clear, family-friendly language
- Key areas of growth linked to learning standards
- Next steps for learning and development
- Strategies to support continued success
- Information about behaviour, engagement, and approaches to learning



DESCRIPTIVE FEEDBACK EXAMPLES

Legend
Curricular Competency
Content Competency
Next steps
Learning habits & behaviours, social-emotional skills



Click on document for a comprehensive set of examples for descriptive feedback.

English [ ]

Emerging

Overall, (student) has demonstrated Emerging understanding of the Learning Standards of English [ ].

- With guidance, can listen and respond to questions posed by teacher.
- Is beginning to express reactions and opinions.
- Is encouraged to work with teacher to develop awareness of self as learner and to talk about successes and challenges in learning.
- Working with teacher to develop self-management strategies that help with attention and learning.

Developing

Overall, (student) has demonstrated Developing understanding of the Learning Standards of English [ ].

- In familiar situations, (student) can listen and respond to questions posed by teacher and peers.
- Can use simple sentences and is learning to spot sentence fragments and run-ons in their writing.
- Can continue to use teacher's feedback on how to develop a coherent paragraph with a clear conclusion.
- (Student) is respectful of others and the school environment. Can work to speak up more often and to contribute more to class discussion.

Proficient

Overall, (student) has demonstrated Developing understanding of the Learning Standards of English [ ].

- Can express an opinion and support it with credible evidence.
- Writes well - varies sentence structure for fluency and voice.
- (student) enjoyed learning about our two concept albums this term and was able to think critically, creatively, and reflectively to explore ideas within, between, and beyond them.
- Can continue to use teacher's feedback to set goals, self-assess, and develop other metacognitive strategies to help with the writing process.

Extending

Overall, (student) has demonstrated Extending understanding of the Learning Standards of English [ ].

- Expresses opinions and supports them with evidence in a variety of forms and genres.
- Asks for opportunities to apply teacher's feedback to refine text and improve effectiveness and impact.

INSUFFICIENT EVIDENCE

Insufficient Evidence (IE) is used when more evidence of learning is needed, and there is an opportunity for the student to demonstrate their learning.
It typically includes a support plan outlining strengths, next steps, and how the student will work toward meeting the learning standards.

Example of comment around student receiving an "IE".

IE

Overall, (student) is demonstrating Insufficient Evidence of Learning.

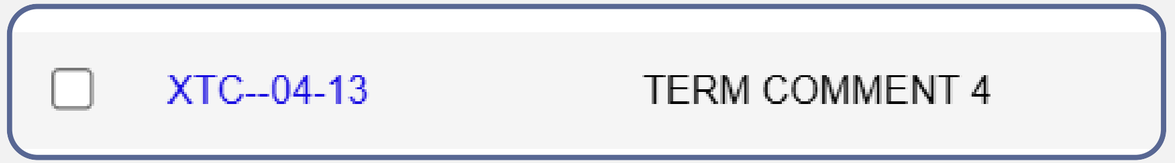
- Frequent absences have limited (student's) ability to show evidence of learning in relation to the Learning Standards of this course.
- (Student) is at risk of failing this course if action to demonstrate learning is not taken.
- A proposed plan of action to help (student) provide evidence of learning is attached to this report. Please make an appointment with teacher to review or make changes to this plan immediately.

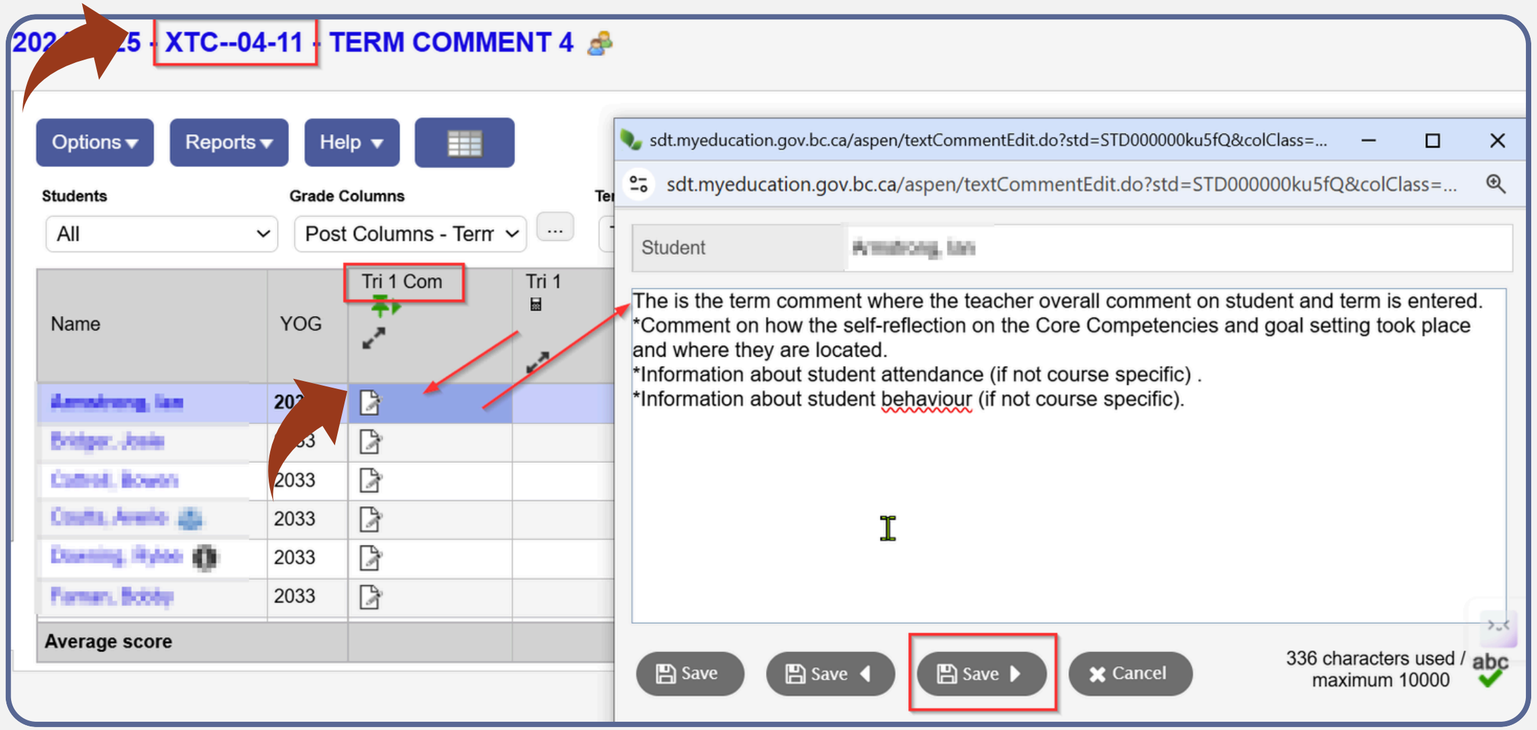
Check with your administrator for direction on the use of IE in the Learning Updates.

TEACHER – "XTC – TERM COMMENT"

Comments ONLY are entered here.

- Teacher overall comment on term – "CTRL+D"
- Teacher overall comment on student.
- Comment on how the self-reflection on the Core Competencies and goal setting took place and where they are located.
- Information about student attendance .
- Information about student behaviour.



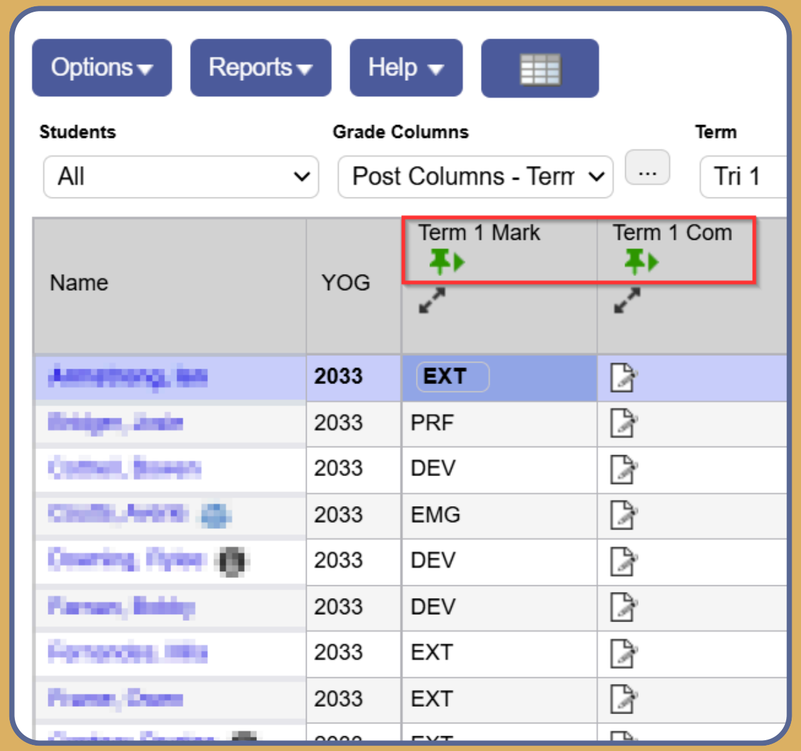


Once a comment has been added, click on the ***"Save >"*** *button to save the comment AND navigate to the next student.*

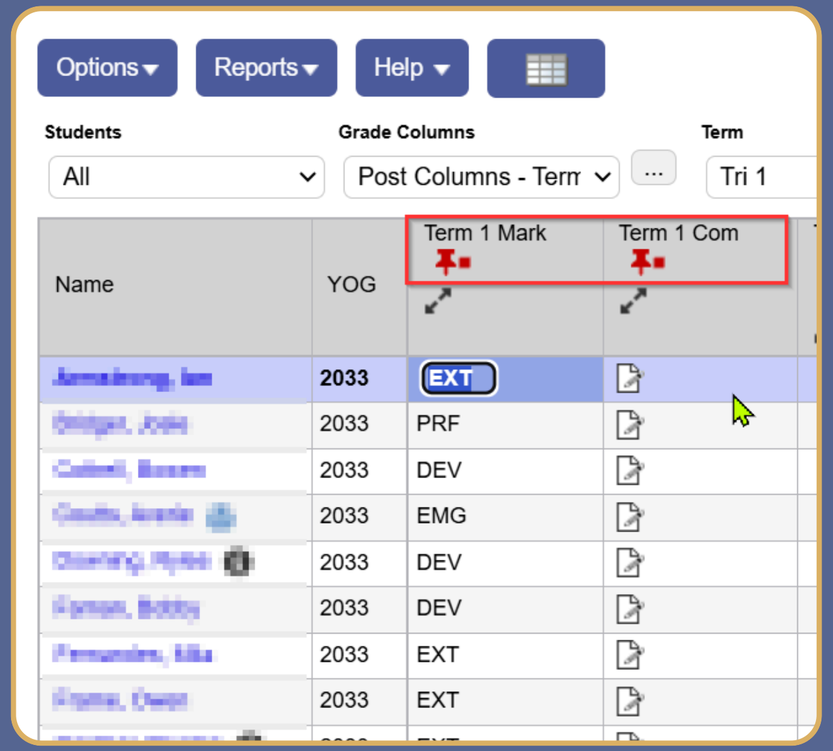
POSTING MARKS



"Send marks to office"



*When marks are **posted**, the push pins change from **"Green" to "Red".** Changes can still be made, but they need to be posted again for the updates to be seen.*

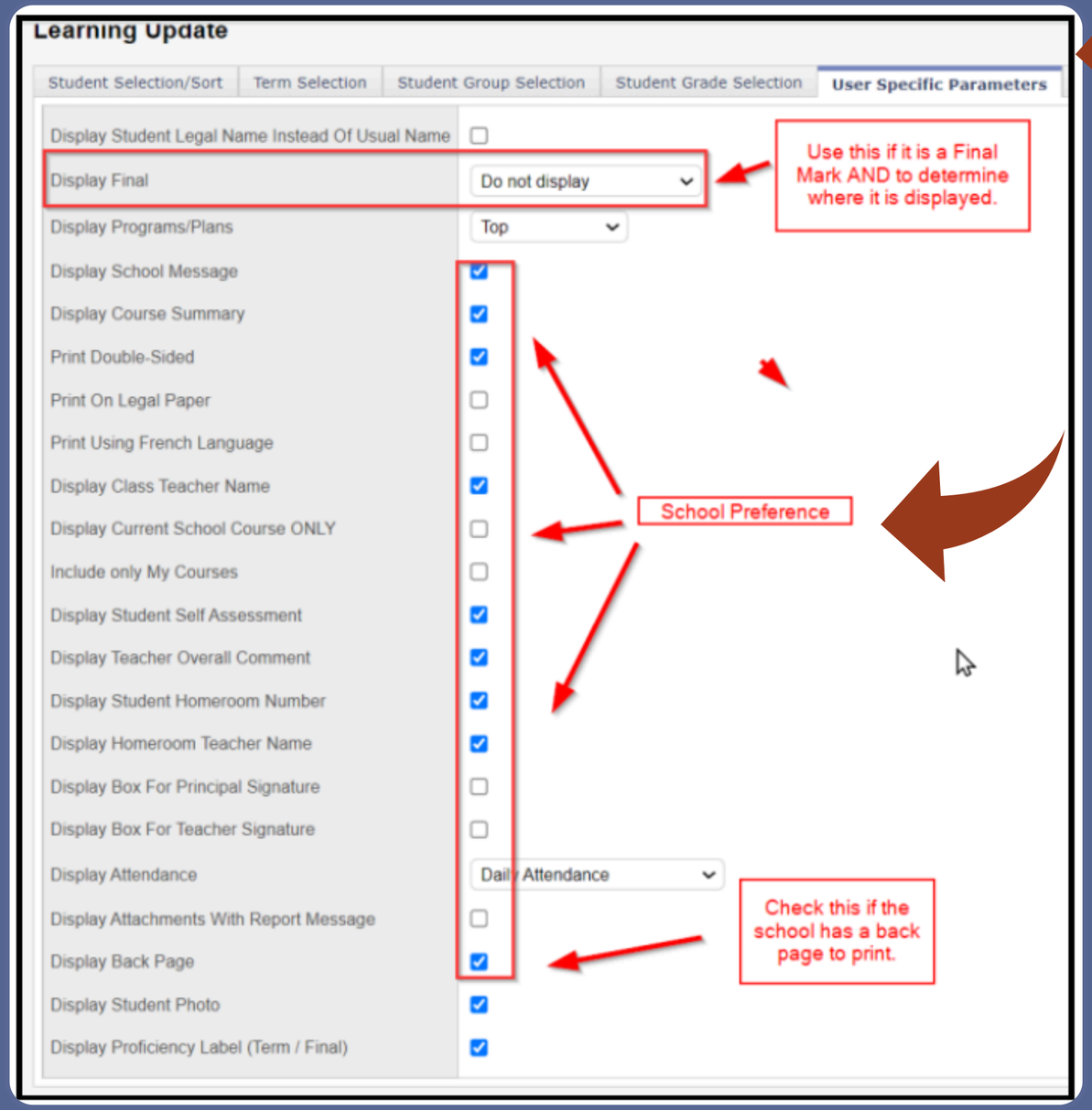


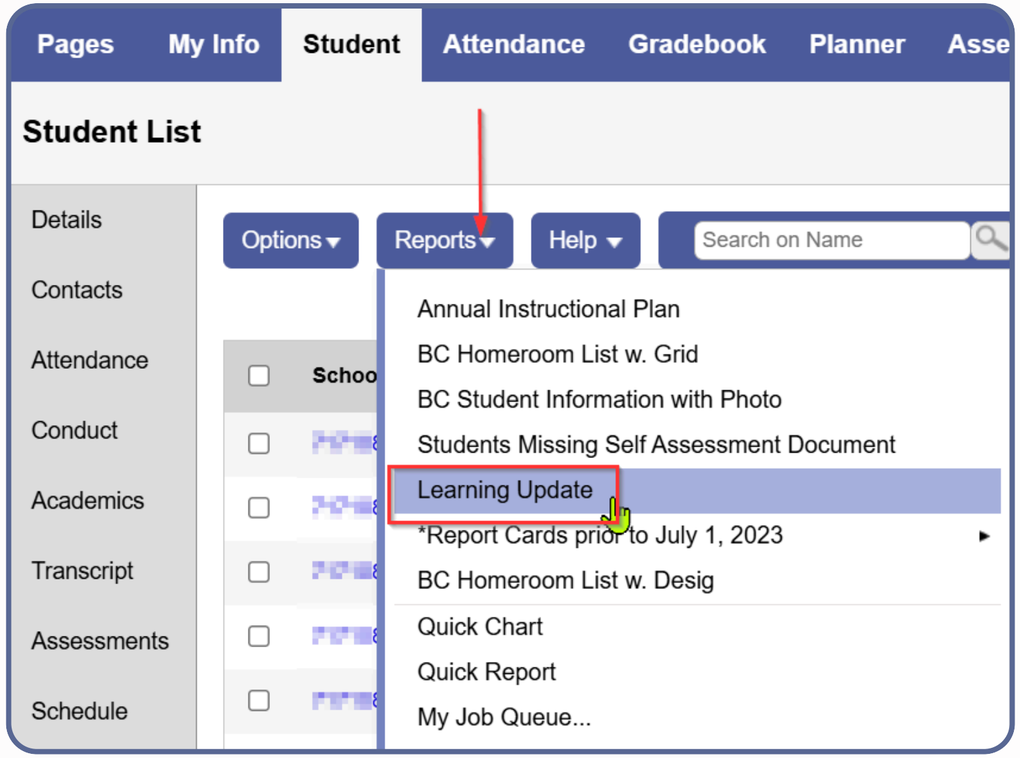
REPORTS

Once completed, a hard copy of the report can be printed as a “learning update”.

PRINTING . . .

Student Top Tab -> Reports -> Learning Update





UNDER THE "USER SPECIFIC PARAMETERS" THERE ARE OPTIONS THAT CAN BE CHANGED.

LEARNING UPDATE REPORT

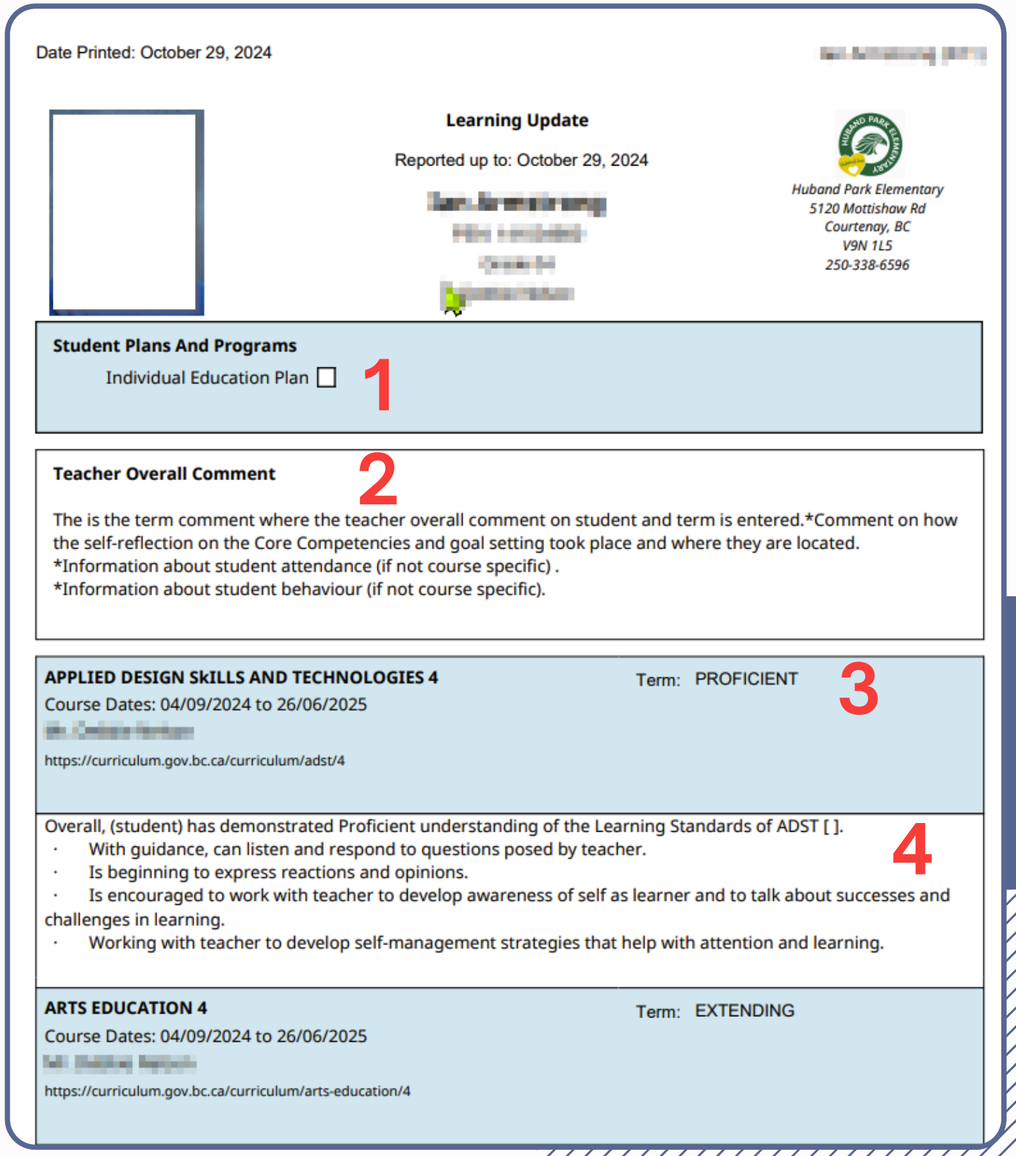
A PDF will be created that includes:

01 IEP/AIP

02 Term Comment

03 Proficiency

04 Course Comment



Date Printed: October 29, 2024

Learning Update

Reported up to: October 29, 2024

Huband Park Elementary
5120 Mottishaw Rd
Courtenay, BC
V9N 1L5
250-338-6596

Student Plans And Programs

Individual Education Plan ☐ 1

Teacher Overall Comment 2

The is the term comment where the teacher overall comment on student and term is entered.*Comment on how the self-reflection on the Core Competencies and goal setting took place and where they are located.
*Information about student attendance (if not course specific) .
*Information about student behaviour (if not course specific).

APPLIED DESIGN SkILLS AND TECHNOLOGIES 4 Term: PROFICIENT 3

Course Dates: 04/09/2024 to 26/06/2025

https://curriculum.gov.bc.ca/curriculum/adst/4

Overall, (student) has demonstrated Proficient understanding of the Learning Standards of ADST [ ]. 4

- With guidance, can listen and respond to questions posed by teacher.
- Is beginning to express reactions and opinions.
- Is encouraged to work with teacher to develop awareness of self as learner and to talk about successes and challenges in learning.
- Working with teacher to develop self-management strategies that help with attention and learning.

ARTS EDUCATION 4 Term: EXTENDING

Course Dates: 04/09/2024 to 26/06/2025

https://curriculum.gov.bc.ca/curriculum/arts-education/4

PRINTING SPECIFIC STUDENTS

This will print only the students you have selected NOT the whole class.

- Student Top Tab
- Check box beside student's name (s)
- Options -> Show Selected
- Reports -> Learning Update -> Print Selection

