

# STUDENT PROFILE TRACKING SHEET (School Data)

Student: \_\_\_\_\_

## CONCEPTSOFPRIINT

END OF YEAR TARGETS	
Proficient - 11	
Developing - 8-10	
Emerging - 0-7	
Before reading story, say to the child:	
"Show me the front of the book."	
"Show me the back of the book."	
<b>"Show me the title."</b>	
"Which page do we read first?"	
"Where does it tell the story?"	
"Where do we start reading?"	
"Which way do we go when we are reading?"	
"Where do we go when we get to the end of a line?"	
Point to a period and ask "What is this for?"	
"Point to a letter."	
"Point to a word."	
<b>Total /11</b>	

## PHONEMIC & PHONOLOGICAL AWARENESS

END OF YEAR TARGETS (all subsets)	
Proficient -24-30	
Developing - 12-23	
Emerging - 0-11	
1. Clapping Syllables	
bat	
mother	
office	
lollipop	
sing	
<b>Total /5</b>	
2. Identifying Rhymes	
book/look	
fun/run	
ring/sat	
box/yes	
fish/dish	
<b>Total /5</b>	

## ORAL LANGUAGE

END OF YEAR TARGETS	
Proficient - 12-14	
Developing 11	
Emerging - 0-10	
RECEPTIVE	
Understands classroom language and follows classroom routines	
Understands vocabulary specific to subject situation	
Follows oral directions	
EXPRESSIVE	
Shares personal experiences and feelings related to classroom topics and book discussions	
Speaks fluently and with expression (prosody)	
Asks appropriate questions	
Can retell aspects of a story and give information about a topic	
Uses language to explain, inquire and compare	
Uses speech that is understandable - produces speech sounds correctly (e.g. articulation)	
Uses appropriate sentence structure (grammar)	
Uses appropriate vocabulary for subject and situation	
SOCIAL	
Is an active participant in classroom language activities	
Understands and uses appropriate social conventions for conversations when listening and speaking	
Demonstrates active listening skills	
<b>Total /14</b>	

3. Producing Rhymes	
cat	
pot	
tame	
wrinkle	
brother	
<b>Total/5</b>	
4. Isolating Initial Sounds	
fire	
sick	
mouth	
tall	
gas	
<b>Total /5</b>	

5. Isolating Final Sounds	
sheep	
rain	
book	
ball	
chair	
<b>Total /5</b>	
6. Blending Sounds	
l i p	
f a n	
l e g	
f i s h	
m i s s	
<b>Total /5</b>	

## ORAL RE-TELLING

END OF YEAR TARGETS		
<b>Proficient - 4</b> <b>Developing - 2-3</b> <b>Emerging - 0-1</b>		
Elements	Descriptors	
Characters	Includes main characters	
Setting	Where characters are or what they are doing	
Initiating Event	Event that sets off the story	
Feelings	Reaction to initiating event	
Plan	How to deal with the initiating event	
Attempts	Attempts to obtain the goal	
Result	Outcome of the attempts	
Feelings	How do characters feel or think about the outcome	
<b>Total /8</b>		

## LETTER ASSOCIATION

END OF YEARTARGETS								
<b>Proficient</b> -26 names (both UC and LC) and 26 sounds <b>Developing</b> -16-25 names/sounds <b>Emerging</b> -<16 names/sounds					LC-Lowercase UC-Uppercase S-Sound			
	LC	UC	S		LC	UC	S	
p				b				
s				j				
g				d				
m				e				
o				r				
z				x				
h				i				
a				t				
q				k				
n				c				
w				l				
y				v				
u				f				
<b>Total /13</b>				<b>Total /13</b>				

## COMMENTS:

### READING WORDS

END OF YEAR TARGETS	
<b>Proficient - 5 words</b> <b>Developing - 3-4 words</b> <b>Emerging - 0-2 words</b>	
1. it	
2. can	
3. and	
4. the	
5. to	
<b>Total /5</b>	

### DIGRAPHS

1. th	
2. sh	
3. ch	
4. ck	
5. wh	
6. qu	
<b>Total /6</b>	

### END OF YEAR TARGETS

**Proficient**-6  
**Developing** -3 -5  
**Emerging** -0 -2