

Inclusive Education

Core Word Focus: Let's

Core words are powerful, flexible words we use every day to express a wide range of ideas. A core word approach helps AAC learners build meaningful communication skills by focusing on words they can use in various ways and settings. One of these words is **“LET’S”**—a simple yet impactful way to invite others into shared experiences.

“**Let’s**” is a friendly, inclusive word that supports connection, cooperation, and social interaction. It encourages joint attention and makes language more meaningful through shared activities. Because it is age-appropriate, flexible, and avoids tricky pronoun reversals, “**let’s**” has become a key focus in language modeling. By repeating it in real, engaging contexts, we help children incorporate it naturally into their daily routines.

Examples:

Let’s look (out the window, in this room, in the box...)

Let’s see (what happens, what’s next, where Jack is...)

Let’s read (a book, this book, the car book, together, with Jack...)

Let’s find (a word, our friend, a book, my coat...)

Let’s go (to the gym, back, to class, outside, over there...)

Let’s get (it, that, our snack, your shoes on, ready...)

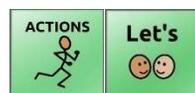
Books & Activities

Pajama Time by Sandra Boynton

Let’s Go for a Drive by Mo Willems

Don’t let pigeon drive the bus by Mo Willems

TOUCH CHAT



LAMP



SFY



BOOK CREATOR RESOURCES

Links to Online Resources



Links to Core Word resources: Let's
8071 Inclusive Ed

Simple LAMP Book



LAMP Core Word Book: Let's
8471 Inclusive Ed

Sentence Examples for LAMP Users:

Let's go for a walk



Let's see what is for lunch



Let's find your teacher



Let's watch a video



Let's follow that dog

