

Inclusive Education

Core Word Focus: Make

Core words are the powerful, flexible words we use every day for most of our communication. A core word approach gives the AAC learner focused practice with these important words that will help them communicate effectively in many different situations for many different reasons. Our next focus word is **make**, along with its common conjugations: *makes*, *making*, and *made*, depending on what best suits your student's language level for modeling. **Make** is a verb that is highly flexible and commonly used which can help to greatly expanding the range of what children can communicate. The word **make** is especially powerful because it serves as a vehicle for creation. Every person is likely to make several things throughout their day, which allows for frequent exposure to the practical uses of this word.

Think about how often we *make* a phone call, *make* the bed, *make* dinner, *make* an art project, or *make* a tower; each activity engages us in an active process. This opens countless opportunities for meaningful modeling and interaction. Pay close attention to how often you naturally use *make* in conversation, and even better, how often children say *make*, *makes*, *making*, or *made*. It's incredibly common and plays a key role in helping kids express creativity, needs, and accomplishments. Start considering what you might *make* for the student or what they might enjoy *making* with you to create rich, real-world learning experiences.

Examples:

We need to **make** lunch

What did she **make**?

That **makes** me happy/mad/scared

What do you want to **make**?

Make a line, **make** a circle

It's ok to **make** a mistake.

We all **make** mistakes

What are you **making**?

Books

What Will Little Bear Wear

Birthday Soup

Extra Yarn

The Most Magnificent Thing

Very Busy Spider ("**making**" instead of "spinning").

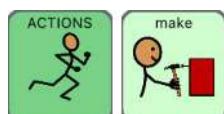
Activities:

Art: talk about what you will make and how

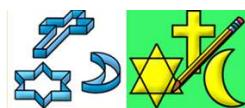
Playdough: talk about what you make, what the student makes, offer to help make, etc.

Snack: Make something to eat and then plan what you will need to make it, who will help make it, etc.

TOUCH CHAT



LAMP



SFY



BOOK CREATOR RESOURCES

Links to Resources

Simple LAMP
Book



Links to Core Word resources: Make
SB71 Inclusive Ed.



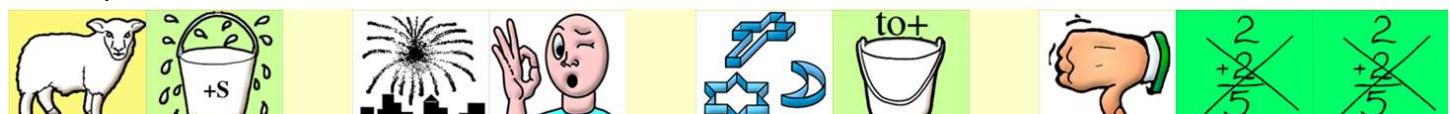
LAMP Core Word Book: Make
SB71 Inclusive Education

Sentence Examples for LAMP Users:

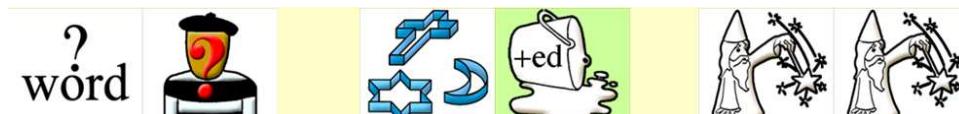
What are you making?



It's okay to make mistakes.



Who made that?



That makes me frustrated



Make a line

