

TEACHER RECORDING SHEET: Oral Reading Fluency

Readings 1-5 are for October. *Proficient for fall of Grade 2 is successful on #5, with Fluent 4 (F4).* Fluency includes smoothness, expression, and accuracy.

	Text and question	Comprehension	Word count	Total words
1.	The red fox can run. <i>What colour is the fox?</i>	/1	5	/5
2.	The cub is in the den. <i>Where is the cub?</i>	/1	6	/11
3.	The crab is on a rock. <i>What is on the rock?</i>	/1	6	/17
4.	The man rides his bike on the track. He is going fast. <i>Where is he? What is he doing?</i>	/2	12	/29
5.	We went on a hike to the lake. We went fishing off the dock. It was hot and sunny. We had a picnic. <i>Where did they go? What did they do? What did they take with them?</i>	/3	23	/52
6.	There is a deer in the forest eating grass. It hears a crash! What do you think it is? <i>What do you think it is? How might the deer feel?</i>	/2	19	/71
7.	Today an elder visited our classroom. She told us a story about her life when she was a child. We sat in a circle and passed the talking stick. <i>What did the elder talk about? How did we sit?</i>	/2	29	/100
8.	A large eagle is flying in the sky over the sea. It swoops down to catch dinner in its talons. It takes the fish back to its nest for the eaglet. <i>What did the eagle catch? What happened to the fish?</i>	/2	31	/131

9.	At the playground in town the steep slide and swings are fun! What do you want to play on? You could go down the slide. We could play grounders or go high on the swings together. <i>Which of the three things would you choose to do at the park?</i>	/1	36	/167
10.	The otter is on a rocky beach near Oyster River. The beach is rocky with shells and seaweed. The otter has a sleek fur coat. She waits by a tidepool. What is she waiting for? <i>What is her coat like? What do you think the otter is waiting for?</i>	/1	36	/201
11.	At Airforce Beach you can see the jets fly overhead. They are called the Snowbirds. They are fast and noisy! They practice stunts and work as a team. Cover your ears if it is too loud. <i>Tell me two things about the jets.</i>	/2	36	/237
Totals		/20	/237	

	October	May
Reading passage	%	%
Fluency and Expression	FN1 FN2 F3 F4	

Proficiency		
Emg <90%	Dev 91-95%	Prof 96%+
FN1	FN2	F3 F4

<https://files.coxcampus.org/Measures-of-Prosody.pdf>

National Assessment of Educational Progress Fluency Scale		
Fluent	Level 4	Reads primarily in larger, meaningful phrase groups. Although some regressions, repetitions, and deviations from text may be present, these do not appear to detract from the overall structure of the story. Preservation of the author's syntax is consistent. Most of the story is read with expressive interpretation.
Fluent	Level 3	Reads primarily in 3-4 word phrase groups. Majority of phrasing seems appropriate and preserves the syntax of the author. Little or no expressive interpretation is present.
Non-Fluent	Level 2	Reads primarily in two-word phrases with some 3-4 word groupings. Some word-by-word reading may be present. Word groupings are awkward and unrelated to larger context of sentence or passage.
Non-Fluent	Level 1	Reads primarily word-by-word. Occasional 2-3 word phrases may occur- but infrequent and/or do not preserve meaningful syntax.

Source: White, S., Sabatini, J., Park, B. J., Chen, J., Bernstein, J., & Li, M. (2021). The 2018 NAEP Oral Reading Fluency Study. NCES 2021-025. National Center for Education Statistics.