

Inclusive Education

Core Word Focus: LOOK

Our next core word focus is **look**; this word directs others and shares the speaker’s attention to something with the listener. The core word "**look**" is essential for directing attention and sharing experiences, making it a powerful tool for communication and problem-solving. It can be used throughout the day in various settings to highlight something of interest, especially when paired with gestures like pointing. Using "**look**" with items that naturally interest a child helps reinforce its meaning, and it can also be modeled when the child is already focused on something, showing them how to engage others. Additionally, "**look**" supports problem-solving by encouraging children to search for desired items, ideally practiced in low-stakes situations before it's urgently needed. Teaching children to look for things—on lists, for others, or during play—builds their confidence and understanding of how to use this strategy effectively.

Example phrases:

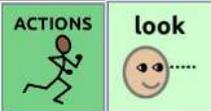
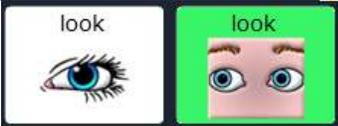
Looks good!	That looks like fun.	Let’s go look .
Look at that!	She looks sad.	What does it look like?
Look at me!	Look in your backpack.	Should we look for it?
Look up!	Where should we look ?	I’m looking for Jane.

Books:

Look, Look Up	Look It’s Woof Woof Dog	Where is Spot?
Look Look Again	The Garden (The Adventures of Frog and Toad)	Where’s Waldo
Look at Me Look at Me	The Eye Book	Look (by Jeff Mack)
Let’s Look Through the Window	Let’s Look All Around the House	

Activities:

I spy	Nature walks	Looking for books on a topic in the library
Hide-and-seek	Beach visits	Gathering garbage with a picker tool
Treasure hunts	Grocery shopping	Search pictures

TOUCH CHAT	LAMP	SFY
		

BOOK CREATOR RESOURCES

Links to Online Resources	Simple LAMP Book

Sentence strips for LAMP users

Look at that



Looks good



Look up



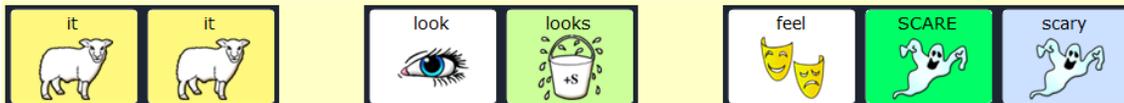
She looks sad



Let's go look



It looks scary



That looks tasty



I'm looking for mom

