

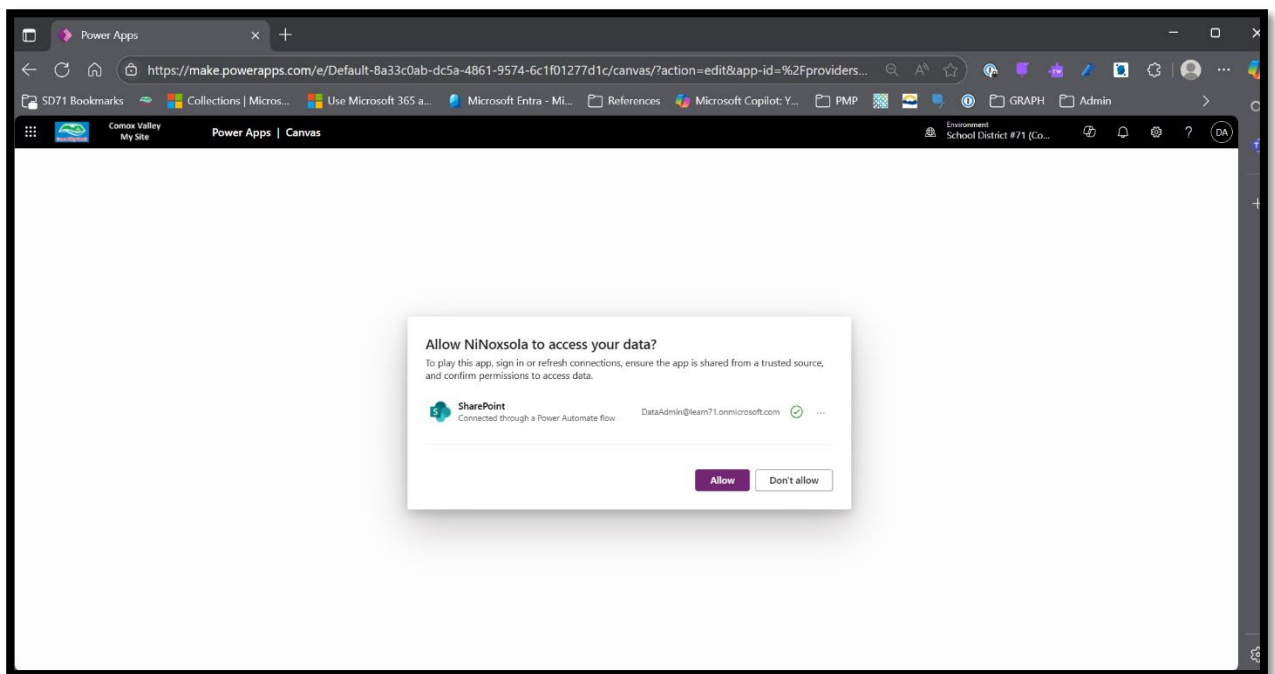
Instructions

First Steps

Hello welcome to the Grade 2 Literacy Assessment app, built in SD71 for SD71.

Important: When you first open the app click **Allow** to Allow the app to access the data you are entering in to send it to the background (it's stored in SharePoint).

Problems, improvements or questions? For the fastest response open a ticket here under Power Apps: <https://ithelpdesk.sd71.bc.ca/app> if you email the help desk please ask to have it sent to the Data Analyst.



Step 1 – Home Page

Not clicking allow on the front page will cause problems with the App permissions.

Follow the link here, or find it on <https://learn71.ca> under Assessment & Reporting > District Assessments > Literacy > Grade 2

The link: <https://apps.powerapps.com/play/e/default-8a33c0ab-dc5a-4861-9574-6c1f01277d1c/a/d8305261-e9a7-44c0-8343-ec990c89ac18?tenantId=8a33c0ab-dc5a-4861-9574-6c1f01277d1c&hint=1b166757-e8df-4259-bc9c-f8d716b2a91f&sourcetime=1761319570100>

Hi Data Administrator

Robb Road Elementary

1) Select Literacy Language

☒ English Assessment

☐ French Immersion Assessment

* Important - Students with a French Immersion field of "Y" in MyEd will not appear in the student list

2) Select Assessment Mode:

Fall Submission

Spring Submission

Full Assessment

*these sections are not available yet

The above link will send you to the class entry matrix, the students score will be displayed in the box for each portion of the assessment, if completed.

1) Leave blank if the student has not completed that part of the assessment.
2) A score of 0 means during assessment students' score totaled 0 for that part of the assessment.

Stay tuned for update on Spelling Screener Matrix

Available Sections:

By January:
Retelling
Options: Story Map, or Story Elements

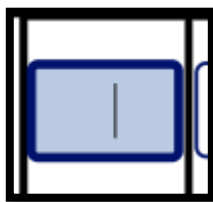
By April:
Oral Reading Fluency #1-11
Sight Words (second 25)
Spelling Screener -All

Information

- 1) Select the Language Mode: **English or French**
- 2) Click **Fall Submission** as it becomes available the other buttons will be enabled
- 3) Click **Information** if you'd like to know a little more about the app.

Step 2 – Class Entry Matrix

1. If you have more than one Division listed to you – select the Division you’d like to filter the table to.
2. Click on Student Name or any of the headers to sort the table on that value. Status: [“Not Started”, “In Progress”, “Complete”]
3. Click in the blue box to enter a score for that student. *This may not move as fast as you – when you click be sure the indicators are showing it is selected. The image below is a selected box.*



4. Enter the component score for the portion of the Assessment – *numbers only please*. A blank box means a student has not done that part of the Assessment, 0 – is a score of 0, the box is set to limit entries to the maximum number of points available.

English Assessment:

Component	Section	Max Score - Fall
Oral Reading Fluency	Comprehension	8

	Word	52
	Fluency	F4, F3,NF2,NF1, No Score
Phonics	Digraphs	6
	Complex vowels	7
	Long vowels & vowel teams	10
Phonemic Awareness	Medial Isolation	5
	Medial Substitution	5
Letter Association	Sound	26
	Name	26
Sight Words		38

French Assessment:

Component	Section	Max Score - Fall
Oral Reading Fluency	Comprehension	7
	Word	43
	Fluency	F4, F3,NF2,NF1, No Score
Reading Words		32
Spelling		15
Complex Sounds		19
Phonemic Awareness	Initial Sound Substitution	5
	Medial Phoneme Substitution	5

5. Comment – enter a comment for student if needed.
6. Entered scores - the Square will turn blue if an edit has been made. The square will be grey – and have the score the system has for the student *if a score has been successfully submitted*.

Oral Reading Fluency			Phonics			Phonemic Awareness		Letter Association - Sound	Letter Association - Name	Sight Words	Comment
Comprehension	Word	Fluency	Digraphs	Complex vowels	Long vowels & vowel teams	Medial Isolation	Medial Substitution				
4	47	F3 ▼	5	5	5	5	5			5	Test Submission

☐ New Score Entered/Changed
☐ Student has score

Click Submit first to save your changes, clicking refresh resets table to what is saved to the database.

Comment

7. Click **SUBMIT** when you've entered in the scores you want to.



8. A pop-up will appear if the Submission was successful, or not.

Amplifying Information

- 1) Who has access?
 - a. From the MyEd Student Demographics GDE:
 - i. All 2nd Grade Students > The Teacher listed as the Homeroom Teacher and the Division.
 - ii. CSTs as provided from Early Learning.
 - iii. PVPs.
- 2) Students?
 - a. From the MyEd Student Demographics GDE:
 - i. 2nd Grade Student > Active
 - ii. French Immersion: N – will be filtered to the English Assessment
 - iii. French Immersion: Y – will be filtered to the French Assessment
 - b. This is due to the different structure and scoring nature of the French and English Literacy Assessments.
- 3) How as this Designed?
 - a. Referencing the available pdfs for the Grade 2 Literacy Assessment for the respective language available through: <https://learn71.ca> under Assessment & Reporting > District Assessments > Literacy > Grade 2
- 4) Future Features:
 - a. Spelling Screener Matrix
 - b. Individual 1:1 assessment for verbal assessment components – one screen with Oral Reading Fluency per question, etc.
 - c. Division Average Score – see the current results of the whole classroom

**User feedback is appreciated – if there is a problem, comments, improvements, or questions please submit it by opening a ticket on through the Help Desk Portal for “Power App” and include as many details as possible: <https://ithelpdesk.sd71.bc.ca/app>