SNAP
Number Sense (0 – 100)

Name: _____

Date: _____

Show or draw to represent the value of the number:

Show or write to describe your picture:

Show or create 3 equations that equal the number:

Show or write a real life example that shows the value of the number:

Count forwards

by

from the number.

Count backwards

by

from the number.

Show or tell where the number belongs on the number line with endpoints 0 and 100.

0 100

Reflect on your thinking by writing or telling:
(What is one stength, one stretch, and a goal)

Communicating & Representing	Understanding & Solving	Connecting	Reasoning & Analyzing
Drawing, Description, Expanded Form	3 Equations	Real Life	Skip Counting & Number Line
Emerging Developing	Emerging Developing	Emerging Developing	Emerging Developing
Proficient	**Proficient**	**Proficient**	**Proficient**

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