GRADE 2 STUDENT PROFILE TRACKING SHEET (School Data)

DATE: **Student Name:**

1. PHONEMIC AWARENESS

| a. Medial isolation | b. Medial substitution |
|---------------------|----------------------------------|
| pen | ran/run |
| man | not/nut |
| hop | top/tip |
| fit | has/his |
| sky | bit/bet |
| Total /5 | Total /5 |

| Phonemic Awareness | | |
|-----------------------|----|--|
| Proficient 10 | | |
| Developing 6-9 | | |
| Emerging | <5 | |

2. PHONICS & BASIC CODE

| a. Digraphs: | | . Complex owels | |
|-----------------|---|--------------------|--|
| ch | | ou | |
| th | | oi | |
| wh | • | er | |
| sh | | 00 | |
| ng | a | r | |
| qu | 0 | У | |
| | 0 | W | |
| Total /6 | | Total /7 | |

| c. Long vowels and vowel | | | | |
|--------------------------|-------|------|--|--|
| | te | eams | | |
| a_e | | ay | | |
| e_e | ee | | | |
| i_e | oa | | | |
| o_e | _e ie | | | |
| u_e | | ai | | |
| Total /10 | | | | |

| Subset 1: vowels and digraphs (2a-2c) | | | |
|---------------------------------------|--|--|--|
| Proficient 21-23 | | | |
| Developing 16-20 | | | |
| Emerging Less than 16 | | | |

2d. LETTER ASSOCIATION (if required)

| | sound | name | | sound | name |
|-------|-------|------|-------|-------|------|
| С | | | s | | |
| z | | | u | | |
| j | | | d | | |
| а | | | е | | |
| k | | | р | | |
| m | | | f | | |
| r | | | g | | |
| v | | | q | | |
| † | | | x | | |
| w | | | h | | |
| n | | | i | | |
| 0 | | | 1 | | |
| b | | | У | | |
| Total | /16 | /13 | Total | /18 | /13 |
| | | | · | Total | /60 |

| Subset 2 Letter sounds (2d) | | | |
|-----------------------------|--|--|--|
| Proficient 56-60 | | | |
| Developing 50-56 | | | |
| Emerging <50 | | | |

3. READING WORDS

| Grade 1 words | | Grade 2 words | | |
|------------------------|---------------|---------------|--------------|--|
| (Fry 1 st 2 | 5 of 100) | (fry 1st | 25 of 200) | |
| 1. | the | 1. | over | |
| 2. | of | 2. | new | |
| 3. | and | 3. | sound | |
| 4. | а | 4. | take | |
| 5. | to | 5. | only | |
| 6. | in | 6. | little | |
| 7. | is | 7. | work | |
| 8. | you | 8. | know | |
| 9. | that | 9. | place | |
| 10. | it | 10. | years | |
| 11 | he | 11. | live | |
| 12 | was | 12. | me | |
| 13 | for | 13. | back | |
| 14 | on | 14. | give | |
| 15. | are | 15. | most | |
| 16. | as | 16. | very | |
| 17. | with | 17. | after | |
| 18. | his | 18. | things | |
| 19. | they | 19. | our | |
| 20. | I | 20. | just | |
| 21. | at | 21. | name | |
| 22. | be | 22. | good | |
| 23. | this | 23. | sentence | |
| 24. | have | 24. | man | |
| 25. | from | 25. | think | |
| | Total: /25 | | Total /25 | |

| READING WORDS | Fall | Spring (if word was read correctly in the fall don't repeat) |
|------------------|--------------|--|
| Proficient | 23 | 47 |
| Developing | 20-23 | 40-46 |
| Emerging | less than 20 | Less than 40 |

5. ORAL READING FLUENCY (ORF)

| | FALL | SPRING |
|---------------|------|--------|
| Accuracy | | |
| Comprehension | | |
| Fluency | | |
| Proficiency | | |

4. RETELLING AND COMPREHENSION

| Elements | | |
|------------|---------------------------------------|-----|
| Characters | Includes main | |
| | characters | |
| | Detail about the | /2 |
| | characters | |
| Setting | Where | |
| | characters are | /2 |
| | Additional detail | |
| Initiating | Event that sets off the | |
| Event/ | story | |
| Problem | | |
| Feelings | Reaction to initiating | |
| | event/problem | |
| | | |
| Plan or | How to deal with the | |
| Actions | initiating event | |
| | | |
| Attempts | Attempts to obtain the | |
| | goal (actions) | |
| Result/ | Articulates the | |
| Solution | resolution of the story, | |
| Feelings | How do characters feel | |
| | or think about the | |
| | outcome | |
| | | _ |
| | Total | /10 |
| | Fall TARGETS | |

Proficient - 8-10 Developing - 5-7 Emerging – less than 5

| ORF TARGETS | Fall | Spring |
|-------------|-------------|------------|
| Proficient | 47 (90%), | 224 (94%) |
| | F4 | F4 |
| Developing | 42-46 (80- | 215-223 |
| | 89%); F3 | (90—93%) |
| | | F3 |
| Emerging | < 42 (79%); | <214 (89%) |
| | NF1 or NF2 | NF1 or NF2 |

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| 5 |
|---------|
| 공 |
| ă |
| Edition |
| 7 |
| Snit |
| 4 |

| | Word | Initial Consonant | Final Consonant | Digraph, Trigraph | Blend | Short Yawe | Long Vowel | Vowei Team/ Diphthong | Vowei-r | Inflections | Word Totals |
|----------|------|----------------------|--------------------|----------------------|-------|------------|------------|--------------------------|---------|-------------|--------------|
| | | 2 | 2 | | | wei | we | ig mm/ | Si in | 3 | 파 |
| mud | | 3 | ۵ | | | = | | | | | |
| nap | | 3 | ъ | | | ρu | | | | | |
| set | | co | ** | | | Ф | | | | | |
| fog | | - | 9 | | | 0 | | | | | |
| rib | | 7 | ф | | | | | | | | |
| life | | - | - | | | | i_e | | | | |
| shack | | | 욧 | sh . | | | | | | | |
| stone | | | | | ts. | F (8) | 0_e | | 1 | | E. |
| trunk | | | | | 긎ㄷ | | | | | | |
| goat | | 9 | | | | | 119 | oa | | | |
| scrape | | | | | SOT | | e e | | | | |
| beat | | 136 | | | | | | ea | 10 | | |
| champ | | | | S- | д | | | | | | |
| third | | | | = | 1 | 197 | | 167.5 | = | | |
| drain | | | | | 9 | | | <u>so</u> . | | | |
| bridges | | PEY | | dge | br | - B.C. | | | ST. W. | LO . | Fili |
| crutch | | | | tc) | Q | | | | | | - |
| growing | | 5.3 | 6 | | gr | | | wo | 124 | ing | 63 |
| walked | | * | | | | | | <u>100</u> | | ed | |
| born | 100 | - | 11259 | | | | | 1 | Of | | |
| spoit | | | | | sp | | | g. | | | |
| smiling | | Mag | 200 | 13-31 | Sm | | 8 197 | 4-1-5 | | ling | |
| slipping | | | | | S | | | | | pping | |
| shouting | TOUS | | | ris di | | - 10 | | ou u | | ng ting | 277 |
| higher | | = | | | | | | ğ | | er er | |
| | | | - | | | 70 | HE CO | E //- | hot- | | |
| Totals | /25 | /9 | П | /6 | /12 | /5 | /3 | /8 | /2 | П | Total /84 |

LETRS Basic Spelling Screener (K-2)

SUMMARY:

| FALL | E/D/P | |
|----------------------|--------------|--------|
| 1.Ph.Aware | | |
| 2. Phonics | Subset | |
| (basic code) | 1.a/b | |
| | Subset | |
| | 2. a-c | |
| | 2.d (or n/a) | |
| 3. Reading \ | | |
| 4. Oral Rete | | |
| 5. Oral Read | | |
| 6. Spelling Screener | | Points |

| SPRING | | | | |
|-------------------------|--|--|--|--|
| 1.Ph.Awareness | | | | |
| subset 1a/b | | | | |
| subset 2a-c | | | | |
| 2d. (or n/a) | | | | |
| 3.Reading Words | | | | |
| 4.Oral Retelling | | | | |
| 5. Oral Reading Fluency | | | | |
| 6. Spelling Screener | | | | |
| | subset 1a/b subset 2a-c 2d. (or n/a) Vords ling ding Fluency | | | |

| COMMENTS AND | OR SUPPO | ORTS RE | CEIVED: |
|--------------|----------|---------|---------|
|--------------|----------|---------|---------|