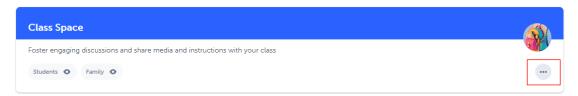
Working with Your Class Space

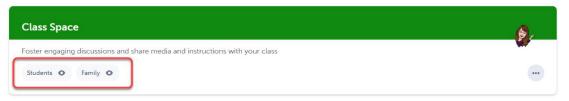
You can use your Class Space to post newsletters, homework, pictures from field trips and other information for parents. It is a fabulous way to communicate with families and share what is happening in the class. You can allow parents and students to comment if you would like but you can also turn this feature on and off. These posts would be considered what was previously called celebration posts. Portfolios posts will go in the 1:1 Spaces.

You will want to edit your Class Space "settings" to change access to students and family:



- 1. Click on your Class from the Home Page. Click on your Class Space at the top of your screen.
- 2. Click on "..." then click on "Edit Space Settings". This allows you to decide on how your students and families will interact in this space: Hidden, Visible, or Active (they can read and edit).

You can also change these settings by clicking on the eye symbol beside **Students** and **Family** on the Class Space Header:



You can customize the Class Space Header – this is a great way to include information and resources for parents and students. The content that you place in the Header is always at the top when your families and students look at the Class Space.

- 1. Click on your Class from the Home Page. Click on your Class Space.
- 2. The Class Space Header will be located at the top of the page. Click on the "Edit Icon" on the top right of the header.
- 3. Select a picture for the Class Space icon.
- 4. Provide a description (optional) that will be displayed to the viewer in the header itself.
- 5. Change the colour of the header.
- 6. Add "Media" for additional resources or information You can upload PDFs, images, videos or record audio.





(You can upload up to 10 media files)

This is a great place to post "Class" resources that you would like to be easily accessible throughout the year.

Now you can post in your Class Space the Same way that you will post in your 1:1 Space.

See step 5: Create a Post