STUDENT PROFILE TRACKING SHEET (School Data)

Student:											

CONCEPTSOFPRINT

Proficient - 11					
Developing - 8-10					
Emerging - 0-7					
Before reading story, say to the					
child:					
"Show me the front of the book."					
"Show me the back of the book."					
"Show me the title."					
"Which page do we read first?"					
"Where does it tell the story?"					
"Where do we start reading?"					
"Which way do we go when we are					
reading?"					
"Where do we go when we get to the					
end of a line?"					
Point to a period and ask "What is					
this for?"					
"Point to a letter."					
"Point to a word."					
Total /11					

PHONEMIC & PHONOLOGICAL AWARENESS

END OF YEAR TARGETS	
(all subsets)	
Proficient -24-30	
Developing - 12-23	
Emerging - 0-11	
1. Clapping Syllables	
bat	
mother	
office	
lollipop	
sing	
Total /5	
2. Identifying Rhymes	
book/look	
fun/run	
ring/sat	
box/yes	
fish/dish	
Total /5	

ORAL LANGUAGE

END OF YEAR TARGETS					
Proficient - 12-14					
Developing 11					
Emerging - 0-10					
RECEPTIVE					
Understands classroom language and follows classroom routines					
Understands vocabulary specific to subject situation					
Follows oral directions					
EXPRESSIVE					
Shares personal experiences and feelings related to classroom topics					
and book discussions					
Speaks fluently and with expression (prosody)					
Asks appropriate questions					
Can retell aspects of a story and give information about a topic					
Uses language to explain, inquire and compare					
Uses speech that is understandable - produces speech sounds					
correctly (e.g. articulation)					
Uses appropriate sentence structure (grammar)					
Uses appropriate vocabulary for subject and situation					
SOCIAL					
Is an active participant in classroom language activities					
Understands and uses appropriate social conventions for conversations					
when listening and speaking					
Ignores distractions and stays focused during listening activities					
Total /14					

3.Producing Rhymes	
cat	
pot	
tame	
wrinkle	
brother	
-	Total/5
4. Isolating InitialSou	ınds
fire	
sick	
mouth	
tall	
gas	
-	Total /5

5. Isolating Final Sounds	
sheep	
rain	
book	
ball	
chair	
Total /5	
6. Blending Sounds	
lip	
fan	
leg	
leg fish	
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ORAL RE-TELLING

END OF YEAR TARGETS Proficient - 4 Developing - 2-3 Emerging - 0-1							
Elements	Descriptors						
Characters	Includes main characters						
Setting	Where characters are or what they are doing						
Initiating Event	Event that sets off the story						
Feelings	Reaction to initiating event						
Plan	How to deal with the initiating event						
Attempts	Attempts to obtain the goal						
Result	Outcome of the attempts						
Feelings	How do characters feel or						
	think about the outcome						
	Total /8						

LETTER ASSOCIATION

Developing-16 Emerging-<16			LC-Lowercase UC-Uppercase S-Sound					
	LC	UC	5			LC	UC	٤
p					ь			
s					j			
g					d			
m					e			
0					r			
Z					×			
h					i			
α					t			
q					k			
n					С			
w					ı			
У					v			
u					f			
Total /13					Total /13			

COMMENTS:

READING WORDS

END OF YEAR TARGETS Proficient - 5 words Developing - 3-4 words Emerging - 0-2 words
1. it
2. can
3. and
4. the
5. to
Total /5

DIGRAPHS

1. th	
2. sh	
3. ch	
4. ck	
5. wh	
6. qu	
	Total /6

END OF YEAR TARGETS					
Proficient	6				
Developing	3-5				
Emerging	0-2				