Comox Valley Schools
A Community of Learners
INNOVATIVE • INQUISITIVE • INCLUSIVE

Number [ ]

Show or draw a picture to represent the number.

Show or draw the number on the ten frames.

Show the number that is one more/ less or two more/less.

_____, _____, _____, _____, _____

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Number [ ]

Show or draw a picture to represent the number.

Show or draw the number on the ten frames.

Show the number that is one more/ less or two more/less.

_____, _____, _____, _____, _____

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Number: [ ]

Decompose the number to make three equations.

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Number [ ]

Decompose the number to make three equations.

Number:

Talk about a real-life example that shows the value of the number.

Number

Talk about a real-life example that shows the value of the number.

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Name _____
Date _____

Number

Count forward by 1,2,5
or 10 from the number.

Show the quantity of the number on the number path.

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Name _____
Date _____

Number

Show the quantity of the number on the number path.