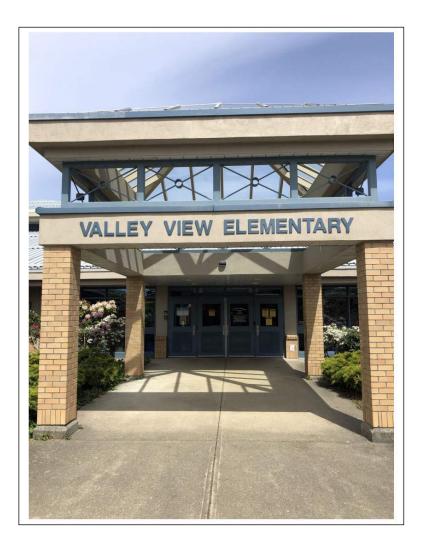
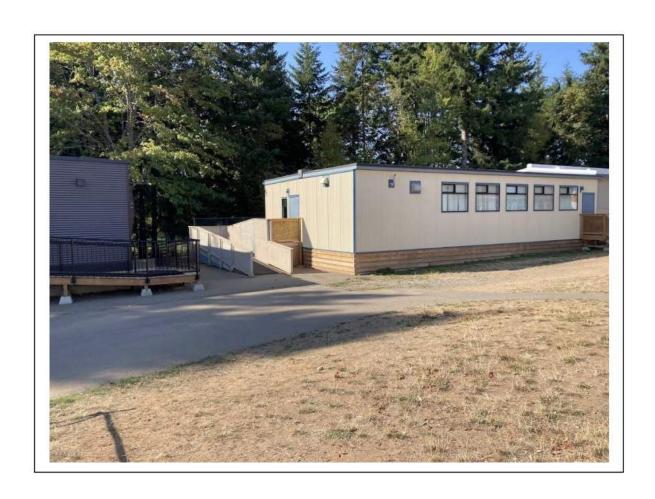


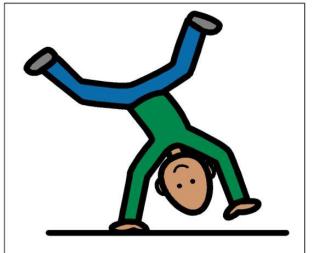
Going to the Sensory Room



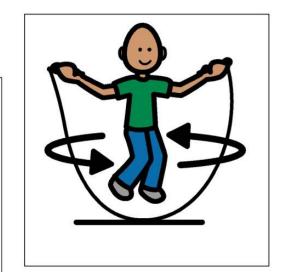


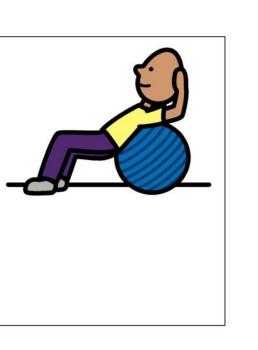


We drive there in the (E.A.'s) car.



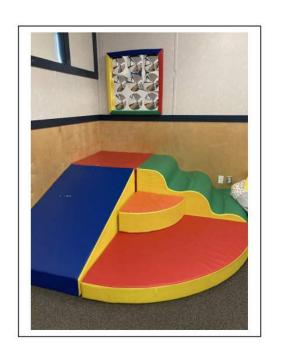






The Sensory Room is a place to move my body in different ways.





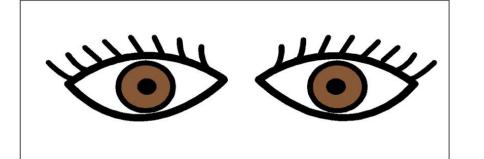


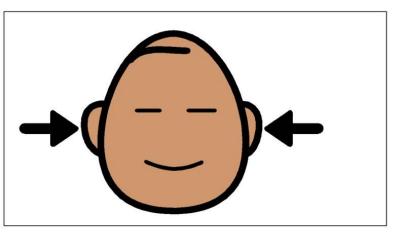


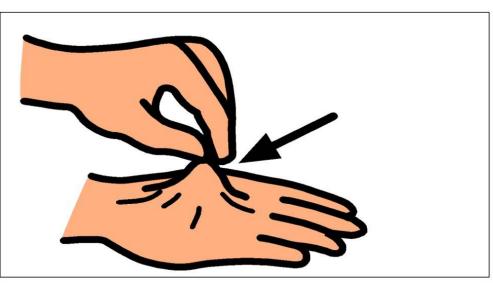




There are swings, corner climber, squeeze machine, mats, big balls, and lots of other things.







The Sensory Room is a place with lots of things for my eyes, ears, and skin.





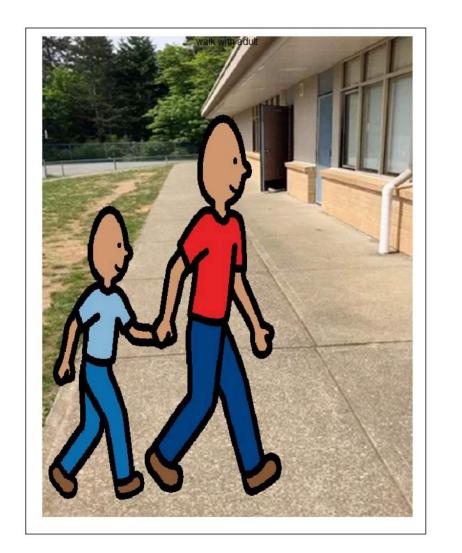






There are lights, bright colours, pictures, and mirrors. There are sounds and vibrations. There are lots of things to touch and feel.

We park the car and walk together to Valley View. We sign in at the office and get the key.













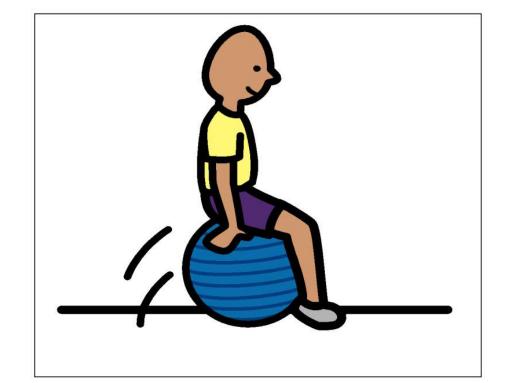
We hang up our coats and backpacks. We take off our shoes or boots. We can use the washroom anytime we want.





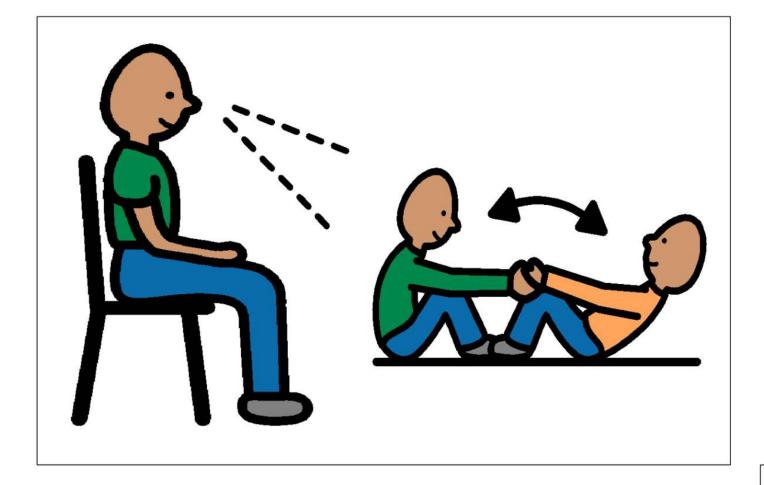


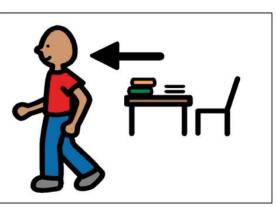






I can play by myself, or I can play with other people.

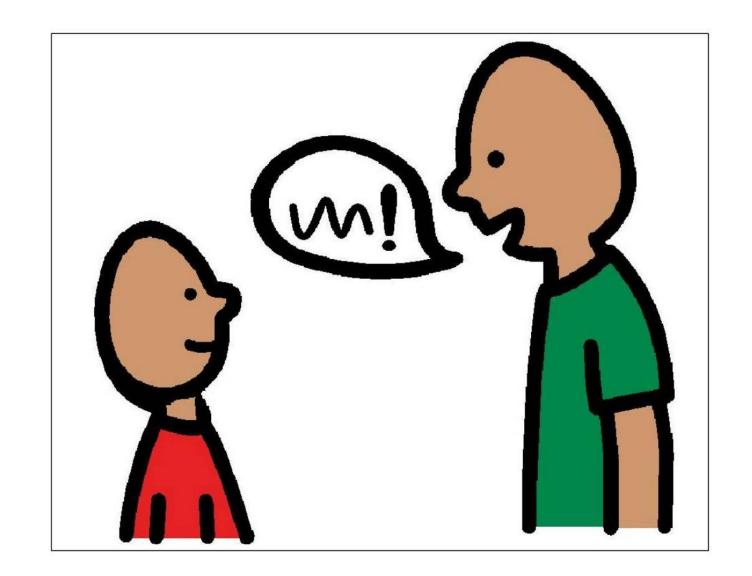


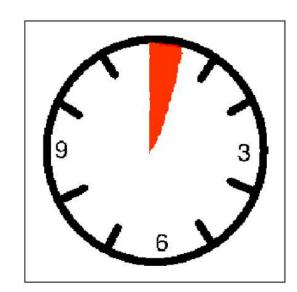


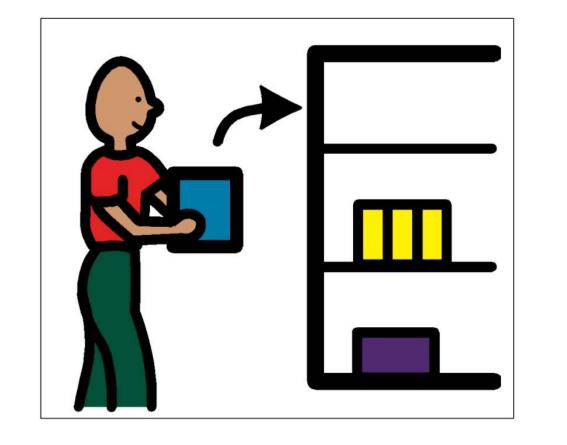
I can watch if I want to. I can take a break when I want to.

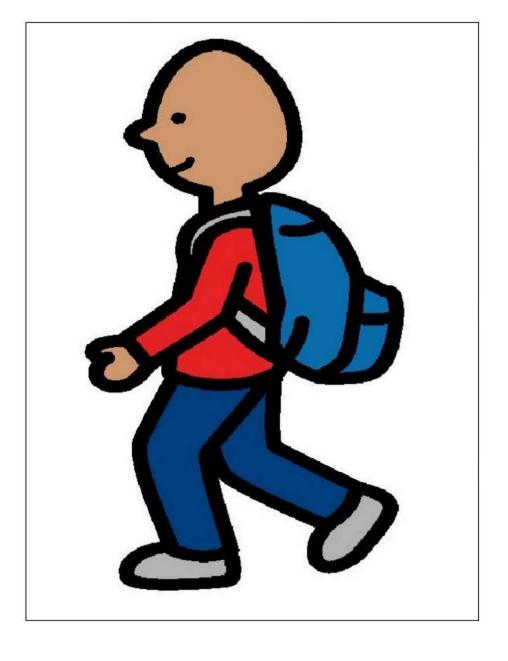


There might be lots of busyness and noise. This is ok. I can ask for help or a break if I want to.









The adults will tell me when it is almost time to go. I can finish up for two more minutes.

Now it's time to go. We tidy up. We put our shoes or boots on. We get all of our things.

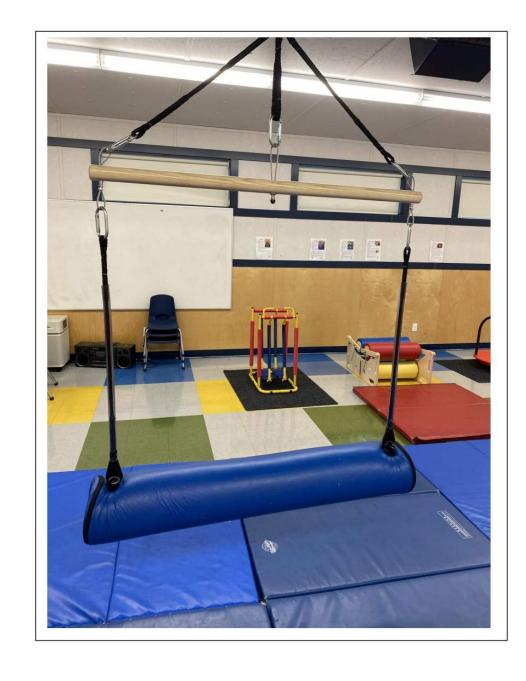


We close and lock the door. We take the key back to Valley View. We walk back the (E.A.'s) car together.

Bye sensory Room!



Sometimes we go right back to school. Sometimes we stop for a snack first.



The Sensory Room is a place I go to move my body. See you next week, Sensory Room