## **SD71-Comox Valley Schools**

## **District Numeracy Assessment Check-In**

## Grade 5

## **QUICK GUIDE**

Grade	Number Sense (Concepts reflective of previous grade)	<b>Number Sense:</b> skip counting sample numbers	Operations (NOTE: District data not collected)
Fall Grade 5	Number Concepts to 10 000	Count forwards by: <b>300</b> Count backwards by: <b>25</b>	Encouraged to incorporate operations section for in-class assessment and practice.
	Fall Number <b>6138</b>		

- ✓ First and foremost the SNAP is intended to be a formative assessment for classroom teachers that will help support and drive instruction.
- ✓ Please find multiple opportunities to introduce and practice the SNAP prior to conducting the individual SNAP assessment.
- ✓ Fall collection date submissions to be determined from year to year
- ✓ Grade 5 fall SNAP assessment reflects the Grade 4 Number Concepts
- ✓ District data collection will only be from the Number Sense side. It is encouraged to use the Operations part of the SNAP for in class assessment and practice.
- ✓ Use the SD71-Grade 5 District Assessment specific rubric for evaluating and recording results.
- ✓ SNAP results submitted through the District SNAP App.

