

School District No. 71 (Comox Valley)

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Inclusive Education

Core Word Focus: LIKE

Core words are the powerful, flexible words we use every day for most of our communication. A core word approach gives the AAC learner focused practice with these important words that will help them communicate effectively in many different situations for many different reasons. Our next core word focus is the appreciation statement word *like*.

Often our highest priority with kids who have challenges with communication is to feel we are addressing their wants and needs. It's important to remember that there are so many other valuable communicative functions than being able to make requests for wants and needs! Our kids need to have access to—and have lots of practice with—other communicative functions such as asking questions, telling their stories or ideas, and sharing their appreciation for something important to them. It is heart-filling to see a child enjoying something, and even better to hear them able to express that enjoyment in words. Let's help our kids learn how to say that they like or love something and to give complements to friends.

Examples:

I *like* ice cream. I *like* that. I don't *like* that. I don't *like* that. I *like* swinging. It's fun! Do you *like* pizza? Do it *like* that.

That looks *like* fun! I *like* it best. Which one would you *like*?

Books:

I Like YouEddie the ElephantLove You ForeverI Like it WhenA Heart Like YoursWhat Do You LikeI Like MyselfI Like Me, My Favorite ThingsJust Like My Dad

TOUCH CHAT LAMP SFY







Like Sentence strips

I Like ice cream









I like to go swimming















I like my friend













I like my dog















I like to play









I like to go to school

















I like to watch movies













I like to go outside











