

## Inclusive Education

# Core Word Focus: OFF

Core words are the powerful, flexible words we use every day for most of our communication. A core word approach gives the AAC learner focused practice with these important words that will help them communicate effectively in many different situations for many different reasons.

Our next core word focus is **off**. While it describes both location and state, the word **off** is powerful and dynamic in that it talks about change. A book falls **off** the table, we take a coat **off**, the lights or music get turned **off**, we get **off** a bus, a plane takes **off** into the sky.

**Off** allows for self-advocacy and regulation (lights, music, TV **off**), access (something **off** a shelf, lids **off**), self-care (coat, shoes, socks **off**), movement (jump, fall, get **off**), chores or environment routines (clean **off**, wipe **off**, sweep **off**), and change of activity (**off** a bike, train, bus, swing).

### Examples:

I got <b>off</b> the bus.	Turn the music <b>off</b> .	Get it <b>off</b> the shelf.
Take one <b>off</b> the pile.	<b>Off</b> we go!	Get <b>off</b> !
Turn the lights <b>off</b> .	Take your coat <b>off</b> .	Take <b>off</b> your wet socks.
Turn <b>off</b> the TV.	Turn the tap <b>off</b> .	Wipe it <b>off</b> .
Get <b>off</b> the swing. It's my turn now.	Just a minute—I'm getting <b>off</b> .	Bug <b>off</b> !
Feet <b>off</b> the table, please.	Help me get the lid <b>off</b> , please.	Take <b>off</b> !

### Books:

Hats <b>Off</b>	The Berenstain Bears Blast <b>Off</b>	Buzz <b>Off</b> I'm Busy
Froggy Gets Dressed	<b>Off</b> to the Beach	Sundi and Jordan <b>Off</b> to Play
Paddington's Day <b>Off</b>	Amelia Bedelia Bakes <b>Off</b>	Conductor Bruno Steps <b>Off</b> the Train

### Activities:

- Wind-up toys (falling **off** a surface)
- planes/cars/trains (taking **off**, driving **off** the road/track)
- Balls (bouncing them **off** the floor/wall/my knee/etc.)
- Jumping (**off** a curb/step/a gym floor line, etc.),
- Job of turning **off** the lights at the end of a class in a specific room
- Getting outerwear **off** after outside play
- Dress up, cleaning up after snacks or art
- Getting ready for snack or art (lids **off**)



## Videos:

Core Words: on & off



Speech with Joe: fun with hats!



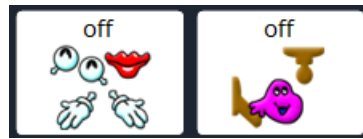
AAC Education: using on & off



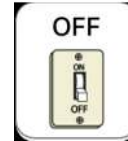
### TOUCH CHAT



### LAMP



### SFY



## Off Sentences for LAMP users

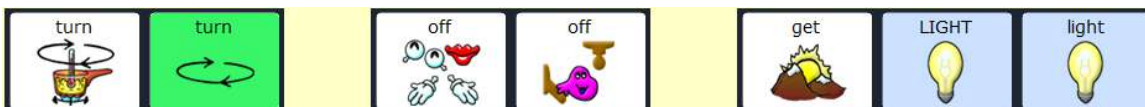
Turn off



Coat off



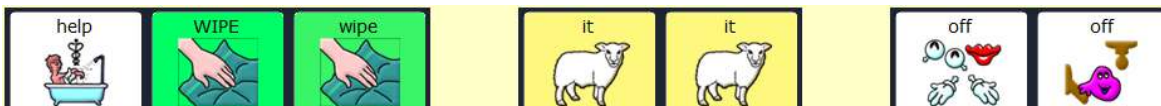
Turn off light



Get off



Wipe it off



Fell off

