

Inclusive Education

Core Word Focus: Loud

Core words are the powerful, flexible words we use every day for most of our communication. A core word approach gives the AAC learner focused practice with these important words that will help them communicate effectively in many different situations for many different reasons. Our next core word focus is **LOUD**.

The word "**loud**" refers to something or someone that produces a strong, intense sound or makes a noticeable impression, often in a way that can be bothersome. Teaching children the meaning of "**loud**" helps them understand sound volume and the various types of noises they encounter. It also supports language development by giving them a way to describe their sensory experiences. Beyond sound, learning about "**loud**" can foster social awareness, as children begin to recognize how loud noises affect others and why it's important to respect appropriate sound levels. Commonly used in everyday conversations—whether discussing music, voices, or noisy objects—"**loud**" plays a key role in helping children differentiate between quiet and loud sounds, a fundamental concept in making sense of their environment.

Examples:

That is so **loud**! Let's turn down the volume.
Make it **louder**.

Was that too **loud** for you?
I don't like **loud** noises.

Books & Activities

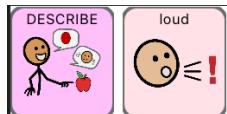
"So Loud!" by Sarah Golshan

Holler Loudly" by Cynthia Leitich Smith

"Sullivan, Who Is Always Too Loud" by Micol Ostow

"The Loud Book!" by Deborah Underwood

TOUCH CHAT



LAMP



SFY



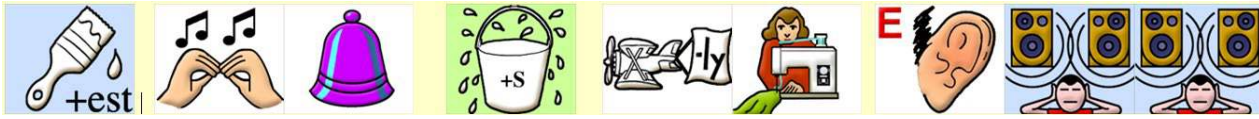
BOOK CREATOR RESOURCES

Links to Online
Resources

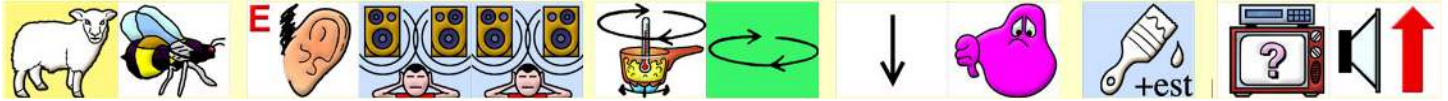
Simple LAMP Book

LAMP Sentence Examples

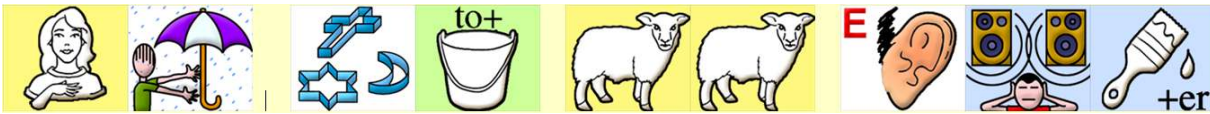
The bell is so loud.



It is loud, turn down the volume.



I need to make it louder.



Is this too loud for you?



I like loud music.

