

School District No. 71 (Comox Valley)

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## **Inclusive Education**

# **Core Word Focus: IN**

Core words are the powerful, flexible words we use every day for most of our communication. A core word approach gives the AAC learner focused practice with these important words that will help them communicate effectively in many different situations for many different reasons. Our next core word focus is **IN**.

**IN** is a very early spatial concept that indicates something is inside or towards the inside of a defined space. A child will typically show understanding of this concept by the time they are one to two years of age. We are using this core word as a stepping point to learning and modelling the *many spatial concepts* on the IN page. It is also useful to model the multiple meanings of words like **IN** to encourage generalisation; the most optimal way to introduce this concept is by finding the word **IN** and modelling it during their school day.

### **Examples**:

"Go IN the school"

"The \_\_\_\_ is IN the box"

Come IN

We are **IN** the break room
"**IN** your pocket"
"Let's put it **IN** the garbage" **IN** a minute, we will go.

### Books:

Where are you? by Sarah Williamson
Piggies in the Pumpkin Patch by Mary Peterson
"The solutions for cold feet" by Carrey Sookocheff

Elephants Aloft by Kathi Apelt Up, Down and Around by Katherine Aryes

#### **Activities**:

Hiding and seeking a toy is a very fun activity; the adult first hides a stuffy/toy and then intentionally models where they hid it. (E.g. In/on/under the table)

When tidying up "in" is a very frequently used word. Have your student direct you or peers to put toys, clothes, dishes, etc. "in" a box, "in" the drawer, "in" the bag, "in" their backpack or "in" the cupboard.

Let your student help you pour juice "in" the cup or pour cereal "in" the bowl. While preparing for the day, they can help pack their lunch or snack by putting food items "in" their lunchbox.

Sing "Hokey Pokey" focusing on IN/out

### **TOUCH CHAT**



#### **LAMP**



#### **SFY**



### **BOOK CREATOR RESOUCES**

### Simple book

### **Links to Resources**





# **LAMP Sentence Strips**

## I want to go in











Is it in there?











### Put that in the bag



















We went in the music class



















I saw you go in the pool

























