

# GENERATIVE AI PROMPTS FOR UDL



Copy and paste the prompts below into Copilot, inserting your own context.

## **Representation** *Finding diverse methods of presenting the information.*

- What are barriers and misconceptions to understanding **[skills]** ?
- Break down **[standard or skill]** into smaller manageable chunks.
- Create prompts with increasing complexity for differentiation when teaching **[skill]**.
- What are **[#]** resources of various mediums **[desired mediums]** about **[topic]**? Put in a table.
- Take this text, break it into key points, important vocabulary and tables to make it easier to understand.
- Provide alt text for this image.

## **Engagement** *Connect to interests and motivation.*

- Connect the skill of **[skill or topic]** to **[student interest or experience]**.
- Create **[#]** practice problems with answers about **[skill]** using the topic of **[student interest]**.
- Summarize the parts of this video for a **[#]** grade level student. Break the summary into different timestamps.
- What are some visual supports or hands-on practice opportunities for **[skill or topic]**?
- What are some ways to build choice into a lesson on **[standard or skill]**?

## **Action & Expression** *Provide different ways to show understanding.*

- What are real life applications of understanding **[topic/skills]**?
- What are **[#]** ways for **[grade level]** students to show an understanding of **[skill]**? Put in a table.
- What are some ways to build choice into a lesson focusing on **[standard or skill]**?
- Break down the following assignment into step-by-step directions. Provide in a checklist format.