

Truth Be Told


NAME _____

DATE _____

Part 1 Directions

Imagine that you work for a media company, TalentScout. Your job is to find a host for a new web-based reality show that will be seen by millions of teens. The show, called Truth Be Told, is about what happens in situations where people lie rather than tell the truth. As part of your search, you go online to dig up information about the candidates, Iliana Williams and Drake Casey. See the search results and the personal statements written by each candidate below. **Does anything you see make you think twice about either candidate?**

Online Search: Iliana's Results

Iliana Williams	
<p>Document No.: 1 of 5 Description: Personal statement submitted by Iliana Williams; picture included Search notes: Received by email</p>	<p>Document No.: 2 of 5 Description: Snaptalk story Search notes: Screenshot found after name search and added as a friend</p>
<p>Hey there, my name is Iliana. I'm 21, and I'm a huge fan of WebTV. I rarely watch anything else. My friends are always telling me I should try to host a show with lots of viewers, because, you see, I'm the best! In addition to being the sweetest girl you'll ever meet, I'm a talented cook and passionate about cooking (you should see my food blog). I think it's important for the host of WebTV shows to have a talent so they can keep the audience entertained. In short, I'm funny, I'm cute and down to earth (see picture), and I'm going to blow your socks off as the host of your new show. Can't wait to hear from ya!</p> <p>Yours Truly, Iliana Williams p.s. Check out my blog at http://www.onlinediary.com/ilianacooks</p>	



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Document No.: 3 of 5

Description: Post from Iliana's blog
Search notes: Blog URL provided by candidate in personal statement and located via Google Search

Document No.: 4 of 5

Description: Iliana's Instapic; photo shared by Iliana
Search notes: Instapic profile (@iliana_williams_cooks) found on personal blog

Last Night's Dinner



Posted: January 14th

Follow me on Instapic!
 @iliana_williams_cooks



Shrimp tacos with pinto beans, rice, cilantro, avocado, and lime. Just toss fresh shrimp in lime juice, sprinkle with cumin, salt, and pepper, and grill for a minute or so on each side.

Tags: [shrimp](#), [avocado](#), [Mexican](#), [dinner](#), [recipes](#)

[No Comments] [leave a comment >>](#)

About Me

Hello World! My name's Iliana and I'm 21 years old.

Over the years my friends have encouraged me to teach cooking classes for high school students and this blog is a place for me to put my go-to recipes for them. Enjoy!



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Document No.: 5 of 5**Description:** Customer feedback made by Iliana on a shopping site**Search notes:** Found by Googling Iliana's name

Customer feedback

Most useful first | [Newest first](#)

Iliana Williams

January 14



This frying pan is awesome! Love the nonstick surface! Really helpful for beginning cooks like me. :)

Was the above review useful to you? [Yes](#) (0) / [No](#) (0)

Online Search: Drake's Results

Drake Casey

Document No.: 1 of 5**Description:** Personal statement submitted by Drake Casey; picture included**Search notes:** Received by email

Hi there,

My name's Drake, I'm 23, born and raised in Boston, MA (Best! City! Ever!), and I was *made* to be the host of your new WebTV show. As host, I'd love to show off my voice and inspire kids with a talent of my own. When I'm not out on the town with my friends or with my wife, I'm singing with my band or at home hanging out with my cat, Furmonster. Beyond that, I spend a lot of time online watching videos and stalking people on MyBook (just kidding). So, in conclusion, pick me! I am clearly the best choice.

Sincerely,
Drake Casey



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Document No.: 2 of 5**Description:** Online news article from 2015 that references Drake's involvement with a college wrestling scandal at Hamford College in Boston**Search notes:** Found via Google Search in archived stories on *Boston Daily Press* website*Boston Daily Press****Four Hamford College Wrestlers Dismissed from Team Over Steroid Use***Monday, January 10, 2015 | <http://www.bostondailypress.com> | Local News

BOSTON – Four members of the Hamford Bulldogs wrestling team have been suspended for the rest of the season and asked not to return the following year after an anonymous source disclosed information about steroid use, says Head Coach Kevin Casmin.

The four students involved, freshmen Jeremy Dunlevy and Isaac Smith, and sophomores Drake Casey and Marc Camphor, have written an open letter to the coach, in which they apologize to the team for their “inexcusable actions, which have affected our teammates and college.” However, they go on to speak a “dire need for reform” about the vague rules regarding performance-enhancing drugs and dietary supplements.

– David Hortelheimer



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Document No.: 3 of 5

Description: Screenshot of main page of Drake's MyBook profile

Search notes: Found by searching "Drake Casey" and "Boston, MA." Drake lets non-friends in this network access his profile, though not his pictures.

mybook Drake Casey

FURMONSTER

Drake Casey Add Friend Message

Timeline About Photos Friends More

About

- Relationship status: Single
- Twister @DCfurmonster
- Studied at Hamford College 2013 - 2017
- Lives in Boston, Massachusetts
- From Malibu, California
- Born June 16
- Interests cooking, reading, exploring Boston and its surroundings, grilled cheese sandwiches
- Groups I can sing better than that guy on American Idol · Hamford Bulldogs Rah! Rah! · Wicked Good Bowlers

Post Photo

Write something...

Maggie Klumchuk Drake Casey
April 16

Drake, baby, our lead singer just bailed and we need someone quick. I know you've given up singing, but want to help us out??

Like · Comment 1

Drake Casey
April 3 near Boston, MA via mobile

Beautiful day! Anyone wanna get outside and do something fun? Hit me up!!

Like · Comment 9



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Document No.: 4 of 5

Description: Comment left on a local online news article titled "Teens and Steroid Use"

Search notes: Found in a Google search of Drake's name



DCasey • 4 mo ago

Interesting how teens athletes get blamed for trying to be their best yet their schools are super okay with pushing them to be "winners." They like us to get them trophies and don't care much about how we do it. It's only after someone calls us out that they get concerned. Then they throw us under the bus with no questions asked! Pitiful.

2 ^ | v • Reply • Share

Document No.: 5 of 5

Description: Posts by Drake and from his friends on Drake's Twister account

Search notes: Twister account found on MyBook profile and through Google Search

- Twists >
- Following >
- Followers >
- Favorites >
- Lists >

Twist to Drake Casey

Trends

#webTVrocks
#commonsense
#digitalcitizenship
#boston
#chooseahost
#realityinc.
Hamford Bulldogs
social media
Schmidt Music School
steroid use



55

TWISTS

90

FOLLOWING

113

FOLLOWERS

 Follow

Twists



Drake Casey @DCfurmonster

30 Apr

I applied to be a host for a new WebTV series! Wish me luck!!

Expand



Tommy Williams @twilliams

24 Apr

@DCfurmonster awesome dude!!

Expand



Maggie K @magz4ever

10 Apr

@DCfurmonster Go Drake!



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Part 2 Directions: Take a Stand

After looking at both candidates, the executive producer chose Iliana to be the host. After she was hired, someone anonymously sent a screenshot of a conversation to TalentScout. **Take a look.**

After seeing the new evidence, do you think that Iliana should be fired? Why or why not? Use the steps below with your classmates to take a stand on the issue.

TAKE A STAND

(On your own.) What do you think? Explain your perspective.

on their own, have students reflect on their perspective. They could take one minute to think, and three to four minutes to write their responses on the handout. You can provide anchors to help students start their responses, such as:

- Strongly Agree, Agree, Disagree, Strongly Disagree
- Yes; Yes, but...; No, but...; No
- A line from Strongly Agree to Strongly Disagree where students mark their position along the continuum
- including (or not) an "undecided" option

The aim is to support students' immediate reaction, thinking and reflection -- no need for them to write out a full paragraph or complete sentences. Getting down thoughts in the form of bullet points or keywords works.

STAND BACK

(As a group.) Where do your classmates stand? Listen to their perspectives.

As a group, first get a sense of where students stand. You can have students:

- Give a thumbs up, thumbs down, or thumbs sideways to signal if they agree, disagree, or are undecided, or
- Get up and position themselves physically to show where they stand. Assign each corner of the room to one of these positions, or form a line along one wall. It's helpful to have signs to remind students where to go -- e.g., for "Strongly Agree" vs. "Strongly Disagree."

Invite students to share their perspectives. Try to hear from students who have different perspectives. As students share their perspectives, document themes from their responses on the board. For



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example, if a student shares "it's unfair," you might write "Fairness / Unfairness"; if a student shares "they might have made a mistake and should be forgiven," you could write, "Mistakes" and/or "Forgiveness." Your aim as a facilitator is to help surface as many different considerations as possible.

Encourage students to show changes in their thinking. As students listen to their classmates' perspectives, their own stances on the dilemma may shift. If students have physically located themselves on a line or in different corners of the room to show where they stand, invite them to shift their location to represent any changes in their thinking.

LOOK AGAIN

(On your own.) Look again at your original response. What had you not considered that other people brought up?

(Maybe you changed your mind, maybe you didn't -- that's OK! Either way, you heard other views. How has your thinking shifted after hearing your classmates' perspectives, even if you haven't changed your mind?)

on their own, have students look again at their original response and identify what they had not considered. The "Look Again" step is not about asking students "Did you change your mind?" Rather, the idea is to help them identify ways their thinking has changed based on what they learned and heard. It's powerful to recognize that our perspectives can evolve, deepen, or change when we listen to others. Students don't need to identify considerations that are opposite their perspectives. Perhaps someone had the same agree/disagree answer as them, but raised a consideration that they hadn't thought of, which is fine to include here.

Students can use sentence starters for guidance:

- I had not considered ...
- My perspective did/did not change because ...



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LOOK BEYOND

(As a group.) Look beyond this specific case. How does this dilemma remind you of other situations we've explored in class or that you've seen, heard about, or experienced?

Students make connections to situations or experiences beyond this specific dilemma. Ask:

- How does the dilemma connect to other things we've talked about in our class?
- How does the dilemma connect to other situations you've seen, heard about, or experienced?

Your aim is to support students in recognizing connections and applying considerations beyond the current abstract situation.

Part 3 Directions: Complicate (Optional)

In your group, pick and discuss one of the questions below.

- What if the show was not Truth Be Told, but something else? Would it make a difference what Iliana posted?
- Is it important that Iliana represent herself truthfully online? Why or why not?
- What if someone hacked into her account to get the messages? Should this change the decision of the producers?

