USING GENERATIVE AI IN SCHOOLS

SCENARIOS

SCENARIO 1: AI GRADING HOMEWORK

Description: The school has implemented an AI system to grade students' homework. AI can quickly assess assignments and provide instant feedback.

Discussion Points:

- Is it fair for an AI to grade homework instead of a teacher?
- How might this affect students' learning and motivation?
- What if the AI makes a mistake in grading?

Group response:

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WHAT RULES AND GUIDELINES SHOULD WE HAVE IN OUR CLASSROOM TO ENSURE THAT AI IS USED RESPONSIBLY AND ETHICALLY BY EVERYONE?

Make sure you think about how this will effect everyone. What should the consequences be if you go against the guidelines? How can you make sure that everyone knows when AI is being used?

Group Ideas:

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SCENARIO 2: AI COMPLETING AN ENTIRE ASSIGNMENT

Description: A student uses an AI tool to write an entire assignment for them. AI generates the content based on the topic and requirements provided by the student.

Discussion Points:

- Is it ethical for a student to use AI to write their entire assignment?
- How does this affect the student's learning and understanding of the subject?
- What are the potential consequences if the teacher finds out the assignment was written by AI?

Group response:

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Group Ideas

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SCENARIO 3: AI CHATBOTS FOR HOMEWORK HELP

Description: Students use an AI chatbot to get help with their homework. The chatbot answers questions and provide explanations on various subjects.
Discussion Points:

- How reliable is the information provided by the AI chatbot?
- Should students rely on AI for homework help, or should they ask teachers and parents?
- What if the AI gives incorrect or misleading information?

Group response:

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Group ideas:

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SCENARIO 4: AI FOR CREATING ART

Description: Students use an AI tool to create digital art for a school project. The AI can generate images based on the students' descriptions and preferences.

Discussion Points:

- Is it ethical to use AI to create art instead of making it by hand?
- How does using AI for art affect creativity and originality?
- Should students give credit to the AI when presenting their artwork?

Group response:

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Group Ideas:

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SCENARIO 5: AI FOR WRITING ESSAYS

Description: Students use an AI writing assistant to help them write essays. The AI can suggest ideas, correct grammar, and even generate paragraphs based on the topic.

Discussion Points:

- Is it fair to use AI to help write essays?
- How might this impact students' writing skills and learning?
- What if the AI-generated content is not original or contains errors?

Group response:

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Group Ideas: