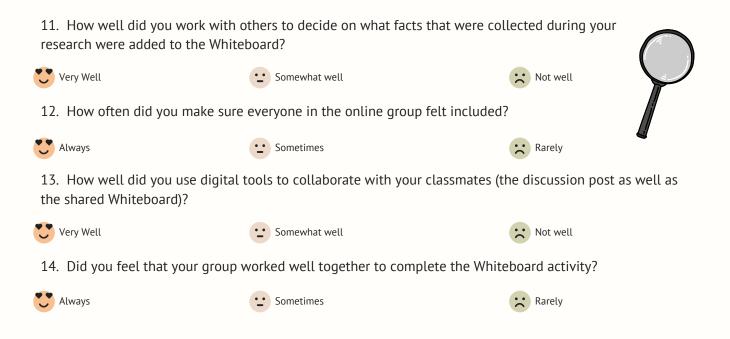
## DIGITAL COLLABORATIVE COMMUNICATOR SELF REFLECTION



Name \_\_\_\_\_

Connecting ar	nd Engaging with Others	
1. How comfortable were	e you participating in the online group dis	scussion?
Uery Comfortable	Somewhat Comfortable	Not Comfortable
2. Did you actively read a	nd respond to others' messages during th	e online conversations?
C Always	Sometimes	Rarely
3. How often did you cons	sider different classmates' perspectives w	hen communicating online?
C Always	Sometimes	Rarely
Focusing on I	ntent and Purpose	
4. Did you communicate v	with a clear purpose in your online messa	ges (think about the classroom norms)?
C Always	Sometimes	Rarely
5. How well did you use d your message?	lifferent forms of online communication (	(like text, images, or digital tools) to conve
💙 Very Well	Somewhat well	Not well
6. Did you adjust your on	line communication style so that is was a s, inappropriate emojis)?	appropriate for school context (no
6. Did you adjust your on		appropriate for school context (no
<ul> <li>6. Did you adjust your on slang, abbreviations, joke</li> <li>Always</li> </ul>	s, inappropriate emojis)?	Rarely
6. Did you adjust your on slang, abbreviations, joke Always Acquiring and	s, inappropriate emojis)?	Rarely
<ul> <li>6. Did you adjust your on slang, abbreviations, joke</li> <li>Always</li> <li>Acquiring and</li> <li>7. How confident were your of the state of the stat</li></ul>	s, inappropriate emojis)?	Rarely
<ul> <li>6. Did you adjust your on slang, abbreviations, joke</li> <li>Always</li> <li>Acquiring and</li> <li>7. How confident were you libraries – not just Wikipe</li> <li>Very Confident</li> </ul>	s, inappropriate emojis)? Sometimes d Presenting Information ou in finding information from different o edia)?	Rarely
<ul> <li>6. Did you adjust your on slang, abbreviations, joke</li> <li>Always</li> <li>Acquiring and</li> <li>7. How confident were you libraries – not just Wikipe</li> <li>Very Confident</li> </ul>	s, inappropriate emojis)? Sometimes d Presenting Information ou in finding information from different o edia)? Somewhat Confident	Rarely
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<ul> <li>6. Did you adjust your on slang, abbreviations, joke</li> <li>Always</li> <li>Acquiring and</li> <li>7. How confident were your libraries – not just Wikiped</li> <li>Very Confident</li> <li>8. Did you check if the interview of the inte</li></ul>	s, inappropriate emojis)? Sometimes d Presenting Information ou in finding information from different of edia)? Somewhat Confident formation you found online was correct by Sometimes	Rarely A Annoine sources (like websites or digital Not Confident before sharing it? Rarely
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<ul> <li>6. Did you adjust your on slang, abbreviations, joke</li> <li>Always</li> <li>Acquiring and</li> <li>7. How confident were your libraries – not just Wikiped</li> <li>Very Confident</li> <li>8. Did you check if the innomore Always</li> <li>9. How well did you pressive Very Well</li> <li>Collaborating</li> </ul>	s, inappropriate emojis)? Sometimes d Presenting Information ou in finding information from different of edia)? Somewhat Confident formation you found online was correct by Sometimes ent information to others while communi Somewhat well	Image: Rarely   Image: Rarely Ima



15. What were your strengths in online communication during the Whiteboard activity?

16. How can you work on improving your online communication skills?

17. How has your understanding of effective online communication changed through this lesson?

18. What did you learn about working with others online during the Whiteboard activity?