

## **SNAP** *Number Sense* (Integers)

Name:	 
Date: _	

	Show or draw to represent the value of the number:	Show or write to describe your picture:	
Count forwards by from the number.	Show or create 3 equations that equal the number:	Show or write a real life example that shows the value of the number:	Count backwards by from the number.
<b>4</b>	Show or tell where the number	er belongs on the number line.	<b>———</b>
		ing by writing or telling:	
Communicating & Representing Drawing, description, expanded to	Understanding & Solving:  The Understanding & Solving:  3 equations	Connecting & Reflecting: Real-life	Reasoning & Analyzing: Skip counting & number line

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Student Numeracy Assessment and Practice (SNAP)

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