Comox Valley Schools
A Community of Learners
INNOVATIVE • INQUISITIVE • INCLUSIVE

SNAP
Number Sense (0 – 1 000 000)

Name: _____

Date: _____

Show or draw to represent the value of the number:

Show or write to describe your picture:

Show or write the number in expanded form:

Show or create 3 equations that equal the number:

Show or write a real life example that shows the value of the number:

Count backwards by from the number.

Count forwards by from the number.

Show or tell where the number belongs on the number line with endpoints 0 and 1 000 000.

0 — **1 000 000**

Reflect on your thinking by writing or telling:

Communicating & Representing: *Drawing, description, expanded form*	Understanding & Solving: *3 equations*	Connecting & Reflecting: *Real-life*	Reasoning & Analyzing: *Skip counting & number line*
Emerging Developing Proficient Extending	Emerging Developing Proficient Extending	Emerging Developing Proficient Extending	Emerging Developing Proficient Extending