

# SNAP

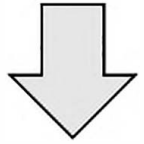
## Number Sense (0 – 10 000)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Show or draw to represent the value of the number:

Show or write to describe your picture:



Count backwards by \_\_\_\_\_ from the number.

Show or write the number in expanded form:

Show or create 3 equations that equal the number:

Show or write a real life example that shows the value of the number:

Count forwards by \_\_\_\_\_ from the number.



Show or tell where the number belongs on the number line with endpoints 0 and 10 000.



Reflect on your thinking by writing or telling:

Communicating & Representing:  
*Drawing, description, expanded form*

Emerging Developing Proficient Extending

Understanding & Solving:  
*3 equations*

Emerging Developing Proficient Extending

Connecting & Reflecting:  
*Real-life*

Emerging Developing Proficient Extending

Reasoning & Analyzing:  
*Skip counting & number line*

Emerging Developing Proficient Extending