

SNAP

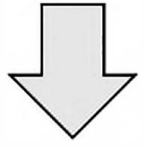
Number Sense (0 – 1000)

Name: _____

Date: _____

Show or draw to represent the value of the number:

Show or write to describe your picture:

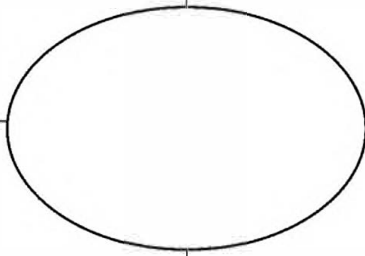


Count backwards
by _____
from the number.

Show or write the number in expanded form:

Show or create 3 equations that equal the number:

Show or write a real life example that shows the value of the number:



Count forwards
by _____
from the number.



Show or tell where the number belongs on the number line with endpoints 0 and 1000.



Reflect on your thinking by writing or telling:

Communicating & Representing:
Drawing, description, expanded form

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Understanding & Solving:
3 equations

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Connecting & Reflecting:
Real-life

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Reasoning & Analyzing:
Skip counting & number line

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