

# Number Sense SNAP

Name \_\_\_\_\_

**Show or draw a picture to represent the number.**

**Show or draw the number on the ten frames**



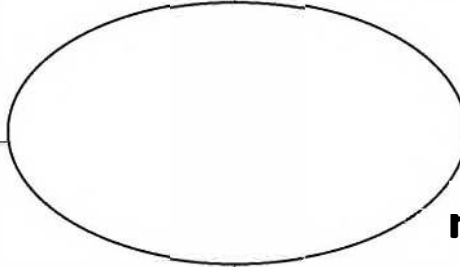
Show the number that is one more/less or two more/less:

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\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**Count backwards from the number**

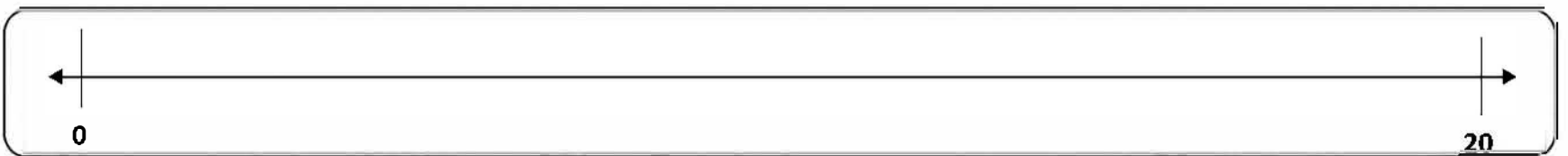

**Decompose the number to make three equations.**



**Talk about a real-life example that shows the value of the number.**

**Count forward by 1, 2, 5 or 10 from the number**

**Show the quantity on the number path.**



Find rubric with specific grading criteria at [snap.sd33.bc.ca](http://snap.sd33.bc.ca)

**Communicating & Representing:**  
Draw, One/Two More/Less  
Ten Frames

**Understanding & Solving:**  
Decompose

**Connecting & Reflecting:**  
*Real-life*

**Reasoning & Analyzing:**  
Skip counting & number path

Emerging Developing Proficient Extending

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