



LRC Resources to Support Indigenous Content/Integration

The LRC has numerous kits to support Indigenous content and integration into the curriculum. To see the resources, log into your school library, click on Catalog, then Resource Lists, then scroll down until you see “LRC Indigenous Elementary.” Click on it.


Some titles of note connected to Truth and Reconciliation are highlighted below. Some are out (until approximately mid October) but others are in (available) as of the sending of this email.

Family Ties (English):

These kits were created through a collaboration between Indigenous Education (Lynn Swift, Gail Martindale and Colleen Devlin) and the LRC. There are 4 copies of the K/1 focus kit and 4 copies of the 2/3 focus kit. Each has a teacher guide with great ideas as well as picture books to complete them. Objects provide the opportunity for a hands-on, play-based approach that will generate many ideas and questions. Due to this, these kits can be used in French Immersion classrooms as well if the French version is booked. French translations of the more known titles are available in Immersion libraries.

	Family ties and connection to the land : an introduction to residential schools for younger children, grade 2/3 focus Details Call #: KT 970.004 FAM Colleen Devlin ; Gail Martindale ; Joan Pearce ; Lynn Swift. Published 2021 Interest Level: K-3	Remove <input type="checkbox"/> Duplicated title	In
	Family ties and connection to the land : an introduction to residential schools for younger children, StrongStart - K/1 focus Details Call #: KT 970.004 FAM Colleen Devlin ; Gail Martindale ; Joan Pearce ; Lynn Swift. Published 2021 Interest Level: K-3	Remove <input type="checkbox"/> Duplicated title	In

Les liens familiaux (French version of Family Ties):

	Liens familiaux et rapport à la terre: une introduction aux pensionnats : la vérité et la réconciliation pour le jeunes élèves - 2/3ième années [kit] Details Call #: KT 970.004 LIE Sublocation: French Published 2022 Interest Level: K-3	Remove <input type="checkbox"/> Duplicated title	Out
	Liens familiaux et rapport à la terre: une introduction aux pensionnats : la vérité et la réconciliation pour le jeunes élèves - Strong Start/Maternel Details Call #: KT 970.004 LIE Sublocation: French Published 2022 Interest Level: K-3	Remove <input type="checkbox"/> Duplicated title	Out

Take Action for Reconciliation (English):

	<p>Community ties : what makes communities strong? : inquiry, gr. 3-6 Details</p> <p>Call #: NF 970.004 TAK COM Series: Take action for reconciliation Published 2018 Interest Level: 3-6</p>	In Remove <input type="checkbox"/> Duplicated title
	<p>Path to wellness : how is culture connected to wellness? : inquiry, gr. 3-6 Details</p> <p>Call #: NF 970.004 TAK PAT Series: Take action for reconciliation Published 2019 Interest Level: 3-6</p>	In Remove <input type="checkbox"/> Duplicated title
	<p>Time for change : how can we work towards reconciliation? : inquiry, gr. 3-6 Details</p> <p>Call #: NF 970.004 TAK TIM Series: Take action for reconciliation Published 2019 Interest Level: 3-6</p>	Out Remove <input type="checkbox"/> Duplicated title
	<p>We are the land : how are people connected to the land? : inquiry, gr. 3-6 Details</p> <p>Call #: NF 970.004 TAK WEA Series: Take action for reconciliation Published 2019 Interest Level: 3-6</p>	In Remove <input type="checkbox"/> Duplicated title

Passé à l'action pour la réconciliation (French version):

	<p>Des communautés unies : qu'est-ce qui rend une communauté plus forte? : enquête, gr. 4-8 Details</p> <p>Call #: NF 970.004 PAS COM Sublocation: French Series: Passe à l'action pour la réconciliation Published 2019 Interest Level: 3-6</p>	In Remove <input type="checkbox"/> Duplicated title
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These corresponding French titles will be ordered today:





Inquiring Minds:

	<p>Global Indigenous peoples : honouring our ways, gr. 3 (15 books) Details</p> <p>Call #: NF 970.004 GLO Series: Inquiring minds Published 2018 Interest Level: 3-6</p>	In Remove <input type="checkbox"/> Duplicated title
	<p>Global Indigenous peoples : our ancestors, our families, gr. 3 (15 books) Details</p> <p>Call #: NF 970.004 GLO Series: Inquiring minds Published 2018 Interest Level: 3-6</p>	Out Remove <input type="checkbox"/> Duplicated title
	<p>Global Indigenous peoples : our words, our stories, gr. 3 (15 books) Details</p> <p>Call #: NF 970.004 GLO Series: Inquiring minds Published 2018 Interest Level: 3-6</p>	In Remove <input type="checkbox"/> Duplicated title
	<p>Global Indigenous peoples : the land is our home, gr. 3 (15 books) Details</p> <p>Call #: NF 970.004 GLO Series: Inquiring minds Published 2018 Interest Level: 3-6</p>	Out Remove <input type="checkbox"/> Duplicated title

Miscellaneous (English)

 **Connecting to the land, K-7** [Details](#) In
Call #: KT 508 CON Adrienne Gear (Compiler). [Remove](#)
Published 2023
Interest Level: All juvenile Duplicated title

 **Interconnectedness : the impact of living on and learning from the land: an inquiry, gr. 3-5** [Details](#) In
Call #: KT 577.5 INT [Remove](#)
Published 2018
Interest Level: 3-6 Duplicated title

 **A residential schools inquiry project** [Details](#) In
Call #: KT 970.004 RES [Remove](#)
Published 2016
Interest Level: 5-8 Duplicated title

Miscellaneous (French):

 **La journée du chandail orange 1e-3e années** [Details](#) 0 of 2 available
Call #: KT 371.825 JCU [Add to This List](#)
Sublocation: French
Published 2024
Interest Level: K-3

Of the kits below, there is one kit for every grade and big idea (grande idée = GI)
The records look like these ones, and several connect to Truth and Reconciliation:

 **L'apprentissage des valeurs des sociétés Indigènes, 3e année GI4** [Details](#) In
Call #: KT 970.004 APP [Remove](#)
Sublocation: French
Published 2020
Interest Level: K-3 Duplicated title

 **L'attitude du Canada et ses politiques envers les peuples minoritaires, 5e année GI1** [Details](#) In
Call #: KT 970.004 ATT [Remove](#)
Sublocation: French
Published 2019
Interest Level: 3-6 Duplicated title