

Strategy Focus (this helps guide the question you use, however, embrace the authentic nature of the number talk and don't worry if it takes a different direction!)

Making a multiple of 10 and adjust

Number Talk

$$63 - 28 =$$

Anticipated Strategies

Round to a multiple of ten and adjust

$$\begin{array}{r} 63 - 28 = \\ \quad \quad \quad \uparrow +2 \\ 63 - 30 = 33 \\ \quad \quad \quad \uparrow +2 \\ \hline 35 \end{array}$$

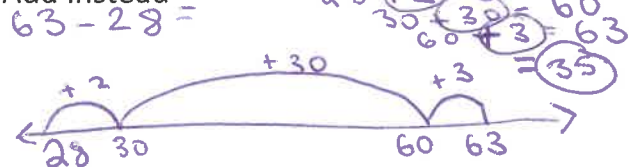
Decompose/Break apart

$$\begin{array}{l} 63 - 28 = \\ 63 - (20 + 8) = \\ 63 - 20 = 43 \\ 43 - 8 = 35 \end{array} \qquad \begin{array}{l} 63 - 28 = \\ 60 - 20 = 40 \\ \quad \quad \quad \downarrow -2 \\ \quad \quad \quad 32 + 3 \\ \hline 35 \end{array}$$

Same Difference

$$\begin{array}{r} 63 - 28 \\ \quad \quad \quad \uparrow +2 \\ \quad \quad \quad \uparrow +2 \\ 65 - 30 = 35 \end{array}$$


Add Instead

$$63 - 28 =$$


Question Prompts

Who would like to share their thinking?

Did anyone solve it in a different way?

How many people solved it the same way as _____?

Does anyone have any questions for _____?

Can anyone explain why _____ chose to adjust the number to _____?

Can someone explain _____'s strategy in their own words?

How did you find out that...?

What connections do you notice among the strategies we've discussed?

New Math Language

Minuend, Subtrahend, Difference

Discuss thinking about subtraction as "take away" versus "difference"