



# Grade 4 Digital Literacy Skills – Online Chat

## LEARNING OBJECTIVES:

Examine the dos and don'ts of online communication. This includes using appropriate language, tone and format, respecting privacy and confidentiality, and avoiding cyberbullying.

## TECH SKILL:

- Understand the importance of not sharing personal information online.
- Understand that digital content is permanent and cannot be deleted.
- Build a positive digital footprint/reputation.
- Identify cyberbullying and describe strategies to deal with such a situation.
- Be respectful in all communications and collaborations using technological tools.

## COMPETENCIES

### Applied Skills

Students will develop their skills and add new ones through play and collaborative work.

Students demonstrate they can use materials, tools, and technologies in a safe manner, and with an awareness of the safety of others, in both physical and digital environments.

### Applied Technologies

Students will explore the use of simple, available tools and technologies to extend their capabilities.

### Core Competencies

#### Personal Awareness and Responsibility

Students will use this lesson to make choices that contribute to their safety in their communities, including their online communities and use of social media.

#### Communication

Students will use this lesson to engage in informal and structured conversations in which they listen, contribute, develop understanding and relationships, and learn to consider diverse perspectives. This facet of communication is closely linked to the building and sustaining of relationships at home, at school, in the community, and through social media.

**MATERIALS:** Mindful Messaging PowerPoint; Mindful Messaging Emoji Game Instructions; Mindful Messaging Emoji Game; Troll Stinks Book (or access the recording from the presentation).

## INSTRUCTIONS:

### Online Chat Etiquette

1. Go to <https://learn71.ca/integrating-technology/cybersafety/grade-4-digital-literacy/online-chat/> and open the “Mindful Messaging Presentation” located on the page. Move through each slide completing the activities.
2. Keep a copy of the class generated Netiquette goals. This list will be accessed to complete the “Word Multimedia” lesson.