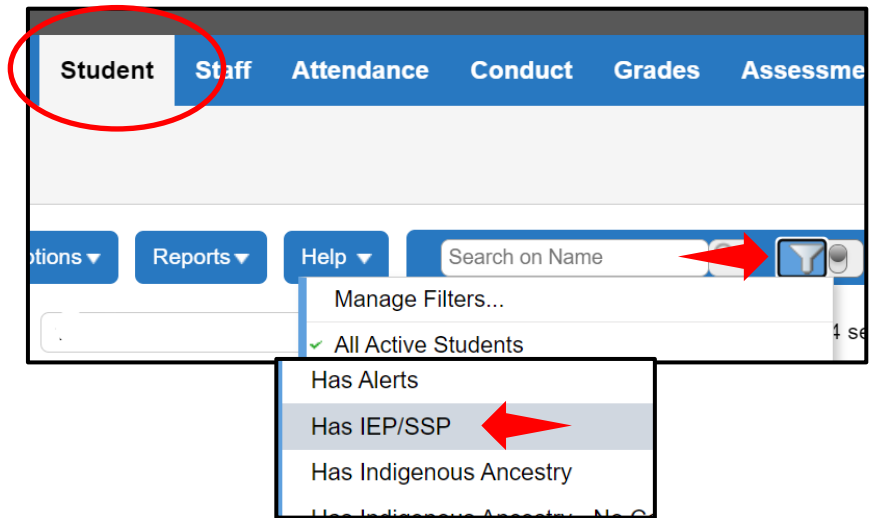


## Using the IEP Filter and Fieldset

Use the IEP Filter or Fieldset to simplify the view for students with IEPs.

### Filter – “Has IEP” – This can be viewed from School or Staff View

- 1 Log into MyEd BC.  
Click on “Student Top Tap”.  
Click on the drop down arrow next to the “Filter icon”. Scroll down to “Has IEP”.

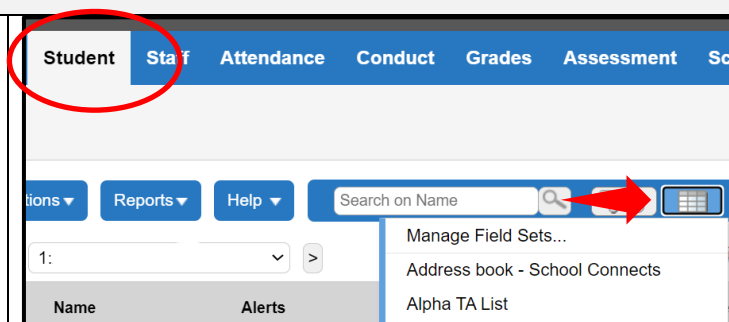



- 2 This will ONLY display those students with IEP or SSPs.

Alerts	Gender	Gen Ident	SpecialEdType	Designation
	F		IEP	
	F		IEP	
	F		IEP	G
	M		IEP	
	M		IEP	
	F		IEP	
	M		IEP	
	F	O	IEP	


### Fieldset – “IEP Simplified” – This can be viewed from School or Staff View

- 1 Log into MyEd BC. Click on “Student Top Tab”. Click on **Fieldset icon** -> scroll down to select “Simplified IEP”.



- First Name
- GPA
- ✓ IEP Simplified 
- Inclusive Education Designated
- Indigenous Tracking

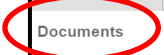

2 This will display ALL students - > double clicking on the **“SpecialEdType”** column header will display the students with **SSPs and IEPs** at the top. Designations are listed just to the right.

1 of 166 selected 

<input type="checkbox"/>	Name	Alerts	Gender	Gen Ident	SpecialEdType	Designation	P
<input type="checkbox"/>			F		IEP	E	1
<input type="checkbox"/>			F		IEP		1
<input type="checkbox"/>			F		IEP	G	1
<input type="checkbox"/>			M		IEP		1

### Accessing IEP or Learning Plans

1 Click on **“Document Side Tab”** -> **“Plans”**.  
*Note: IEPs created by SD71 will always be located here. If the IEP is created out of district it may be located in the Documents or Ed. Plans leaf.*

- Schedule
- Membership
- Transactions
- Documents** 
- Journal
- Documents
- Plans** 
  - Details
- Ed. Plans

2 Click on the various tabs to view specific information.  
**“Supports and Plans”** will display what supports are being offered.  
**“Core or Curricular Competency Goals”** will display the student’s goals for the school year.

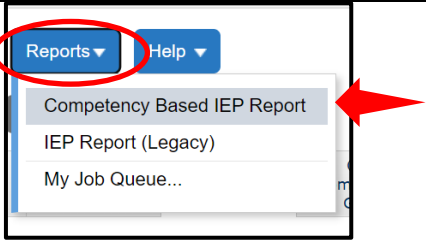
**Options** **Report** **Help**

save Cancel Competency Based Plan

My Personal Profile My Learning Profile **Support and Plans** Core Competency Goals Curricular Competency Goals Student Support Team Plan Details


Supports	Category	Support Type	Description
<input type="checkbox"/> Essential Supports			Educational Assistant Physiotherapy support District vision support teacher Direct teaching of AAC device and speech and language skills
<input type="checkbox"/> Essential Supports	Environmental		LST services for case management
<input type="checkbox"/> Essential Supports			Tactile and auditory cues and activities Classroom locators on appropriate doors Use of a Body Break room (tactile, sensory play, mats and cushions) Quiet break space Hazards removed along the wall and floor Accessible washroom
<input type="checkbox"/> Essential Supports	Technology		A variety of communication tools- AAC device, iPad


3 Printing Report: Click on "Reports" drop down -> "Competency Based IEP Report".



4 This will print a report with ALL of the information from all of the tabs. *(It looks very similar to Summary of Learning report).*

September 29, 2023 Page 1 of 5 Cilla Abbott (TA 36)


**Individual Education Plan**
  
 2022-2023
   
 Cilla Abbott
   
 PEN : 132125865
   
 Date of Birth : June 13, 2005
   
 Grade : 12


  
 Mark R. Isfeld
   
 Secondary School
   
 Ecole Secondaire Mark R.
   
 Isfeld Secondary
   
 1905 Sawitz Avenue Rd.

**Student Details**

Primary Designation : Q — Learning Disability
   
 Additional Designations :
   
 IEP Date : September 23, 2022
   
 Parents/Guardian Consultation : 
  
 Parents/Guardian Consulted Date :
   
 Case Manager : Sariyog HodgsonIacayo

Student Support Team	Role
	Learning Support Teacher
	Vice Principal L-Z
	Counselor L-Z
	Classroom Teachers
	Parent/Guardian

**Student Profile**

My Interests :
   
 -mmidkl oo qagc
   
 -bpbcbvrb rbn imni xn owibrpm
   
 -T lbnc ydvimnr
   
 -slslabica lbomome
   
 -mfnlpqftr hbiwrhjb
   
 Location of Evidence : SK krxs