

Hello colleagues:

The professional titles below have just been added to the LRC Professional library. They were recommended by the presenters and participants at some of the August pro-d sessions, i.e., Jeannie DeBoice Math Workshop.

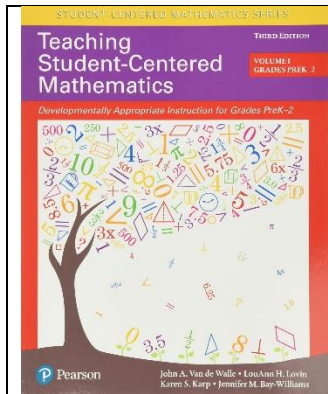
Please let me know of any other titles that presenters recommended that you feel would be of interest to your colleagues.

Joan

## Math Focus:

	<b>Minilessons for early multiplication and division : a yearlong resource</b> <a href="#">Details</a> Call #: PL 510.71 FOS Fosnot, Catherine Twomey. Sublocation: Professional Library Series: Contexts for learning mathematics Published 2007 Interest Level: Professional
	<b>Minilessons for extending addition and subtraction : a yearlong resource</b> <a href="#">Details</a> Call #: PL 510.71 FOS Fosnot, Catherine Twomey. Sublocation: Professional Library Series: Contexts for learning mathematics Published 2007 Interest Level: Professional
	<b>Minilessons for extending multiplication and division : a yearlong resource</b> <a href="#">Details</a> Call #: PL 510.71 FOS Fosnot, Catherine Twomey. Sublocation: Professional Library Series: Contexts for learning mathematics Published 2007 Interest Level: Professional
	<b>Minilessons for operations with fractions, decimals, and percents : a yearlong resource.</b> <a href="#">Details</a> Call #: PL 513 MIN Kara Louise Imm, Catherine Twomey Fosnot, Willem Uittenbogaard. Series: Contexts for learning mathematics Published 2007 Interest Level: Professional
	<b>Well played : building mathematical thinking through number and algebraic games and puzzles, grades 6-8</b> <a href="#">Details</a> Call #: PL 372.7 DAC Dacey, Linda Schulman, 1949- Published 2016 Interest Level: Professional
	<b>Well played : building mathematical thinking through number games and puzzles, grades 3-5</b> <a href="#">Details</a> Call #: PL 372.7 DAC Dacey, Linda Schulman, 1949- Published 2015 Interest Level: Professional
	<b>Well played : building mathematical thinking through number games and puzzles, grades K-2</b> <a href="#">Details</a> Call #: PL 372.7 DAC Dacey, Linda Schulman, 1949- Published 2016 Interest Level: Professional

\*Teaching Student-Centered Mathematics is currently on it's way.



“This book is part of the Student-Centered Mathematics Series, which is designed with three objectives: to illustrate what it means to teach student-centered, problem-based mathematics, to serve as a reference for the mathematics content and research-based instructional strategies suggested for the specific grade levels, and to present a large collection of high quality tasks and activities that can engage students in the mathematics that is important for them to learn.” - *Amazon*  
 (Note: Does not include access to the enhanced Pearson e-text.)

## Responsive Classroom – Morning Meeting

	<p><b>Doing math in morning meeting : 150 quick activities that connect to your curriculum</b> <a href="#">Details</a></p> <p>Call #: PL 372.7 DOU     Dousis, Andy.</p> <p>Series: Responsive classroom          Published 2016          Interest Level: Professional</p>
	<p><b>Doing social studies in morning meeting : 150 quick activities that connect to your curriculum</b> <a href="#">Details</a></p> <p>Call #: PL 372.8 CAR     Carson, Leah (Leah Rose)</p> <p>Sublocation: Professional Library          Series: Responsive classroom          Published 2017          Interest Level: Professional</p>
	<p><b>Doing science in morning meeting : 150 quick activities that connect to your curriculum</b> <a href="#">Details</a></p> <p>Call #: PL 507.1 WEB     Webb, Lara.</p> <p>Sublocation: Professional Library          Series: Responsive classroom          Published 2017          Interest Level: Professional</p>
	<p><b>Doing language arts in morning meeting : 150 quick activities that connect to your curriculum</b> <a href="#">Details</a></p> <p>Call #: PL 372.6 LUO     Luongo, Jodie.</p> <p>Sublocation: Professional Library          Series: Responsive classroom          Published 2015          Interest Level: Professional</p>