

*Enriching your already existing learning experiences.*

*Simple planning steps to bring your teaching and learning to the next level of engagement.*

Teacher and Student Collaborative Planning

# Learning in Action

Sustainability, Energy, Water, Health, Earth, Social Justice, Poverty, Housing, Work and Economics, Innovation & Infrastructure, Inequality, Sustainable Communities, Climate, Preservation & Environment, Stewardship, Food, and more...



*Using the SDG's to support our learners  
in becoming globally active citizens.*

# Learning in Action: Planning Sheet

Connecting



Focus/Theme/Learning Intention/Inquiry Question:

Who or what are we helping in community? [SDG Action Cards](#)

1. What do we need to know about?

Think

Know

Wonder

2. Who can help us learn more/ Where can we learn more (Presenters and Field Trips links below)

\* [SD71 Parent Presenters](#)

\*[Field Trips](#)



3. Brainstorm/Ideate

What can we do to help or support our community



[SDG Action Cards](#)

4. Diving Deeper: What do we need to know more about?



UN Sustainability Goals: [Sustainability Teacher Resources](#)



EOL Learning Resources: [Teacher Resources](#)



LRC Kits: [Website](#)

# Learning in Action: Planning Sheet



Confirming our idea/clarifying what we are DOING:

What SDG's are reflected in our project?

Logistics:	Challenges:	Permissions:	Materials:	Communication & Promotion:
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6. Roles and Responsibilities

7. Prototype and next steps, putting plan into action

8. Reflection

Example: [Reflection Sheet](#) (under Teacher Planning)

