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Inclusive Education

Core Word Focus: MORE (and Again)

Our next core words are "more" and "again" which are two complementary terms that play an important role in communication. These words serve as another way that enables children to sustain positive interactions and actively participate in their experiences.

- **"Again"** is a particularly powerful word that is not solely used when requesting repetition, when children use this word, they are initiating, advocating, and shaping their environment. For many children, "again" is among the first words that demonstrates the significant impact of communication.
- **"More"** conveys a desire for additional quantities or the continuation of an activity. It is a versatile word that allows children to express preferences and maintain engagement.

A key consideration: Avoid withholding enjoyable activities solely to create motivation for using these words. While providing opportunities for learning and practice is essential, maintaining trust and a positive relationship is equally important. It is far more effective to support the use of "more" and "again" in natural contexts, ideally with another communication partner such as a peer.

Examples:

More cookies, please	Let's read more of this book	Is there more to do?
I want more water	Do you have more glue?	Let's play it again
Go again!	Not again!!	Want to do it again?

Books

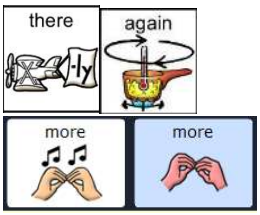
The Itsy-Bitsy Spider, again	Not Again, Anna	Elmer Again
Inside Out and Back Again	Kiss Goodnight	Bear wants More

Activities

- Any cooking activity with stirring or pouring or blending (e.g. smoothies)
- wind-up toys, marbles, balloons, bubbles, music, jumping, swinging, chasing

TOUCH CHAT

LAMP



SFY

BOOK CREATOR RESOUCES for MORE

Links to Online Resources

BOOK CREATOR

Links to Core Word Resources: More

SD71 Inclusive Ed

Simple LAMP Book

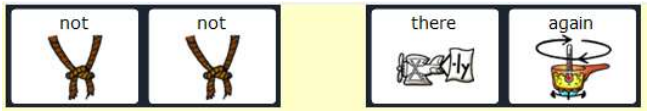
BOOK CREATOR

LAMP Core book: More

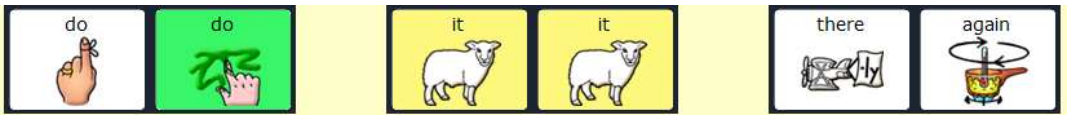
SD71 Inclusive Ed

Sentence Examples for LAMP users:

Not again



Do it again



My turn again

Try again

I want more apple

We need more ice cream