

Inclusive Education

Core Word Focus: FEEL

Core words are the powerful, flexible words we use every day for most of our communication. A core word approach gives the AAC learner focused practice with these important words that will help them communicate effectively in many different situations for many different reasons. Our next core word focus is **feel**.

The word **feel** has two common meanings: one related to touching something and one used to describe your emotions and/or state of being. It is very important to teach **FEEL** so that the student can explore their environment and share information about how they are **feeling**. Most adults love to know how a student is **feeling** and one of the best ways to start to teach **feel** related to state of being, is by modelling how we **feel**, how others **feel** and how we think the student might be **feeling**.

Examples:

"How do you **FEEL**?"
"I **FEEL** tired today"

"It **FEEL** soft"
"**FEEL** it. What do you think?"

Books & Activities

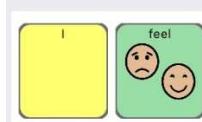
Spiky, Slimy, Smooth: What Is Texture? By Jane Brocket

Is It Rough? Is It Smooth? Is It Shiny? Tana Hoban

All About Feelings by Felicity Brooks & Frankie Allen *Big Feelings* by Suzanne Kaufman

Activity: Object bag filled with items that have various textures (e.g. rough rock, soft feather, smooth rocks)

TOUCH CHAT



LAMP



SFY



BOOK CREATOR RESOURCES

Links to Online Resources

Simple LAMP Book



Links to Core materials: Feel
SGT1 Inclusive Ed



LAMP Core Word Book: FEEL
SGT1 Inclusive Ed

Sentence Strip for LAMP Users:

I feel happy



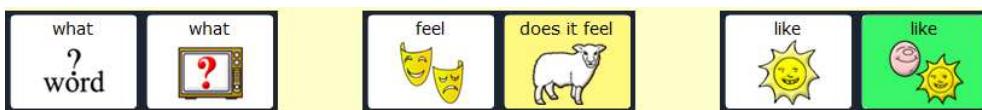
It feels soft



Can I feel it



What does it feel like



I don't feel good



My tummy feels bad

