























































on




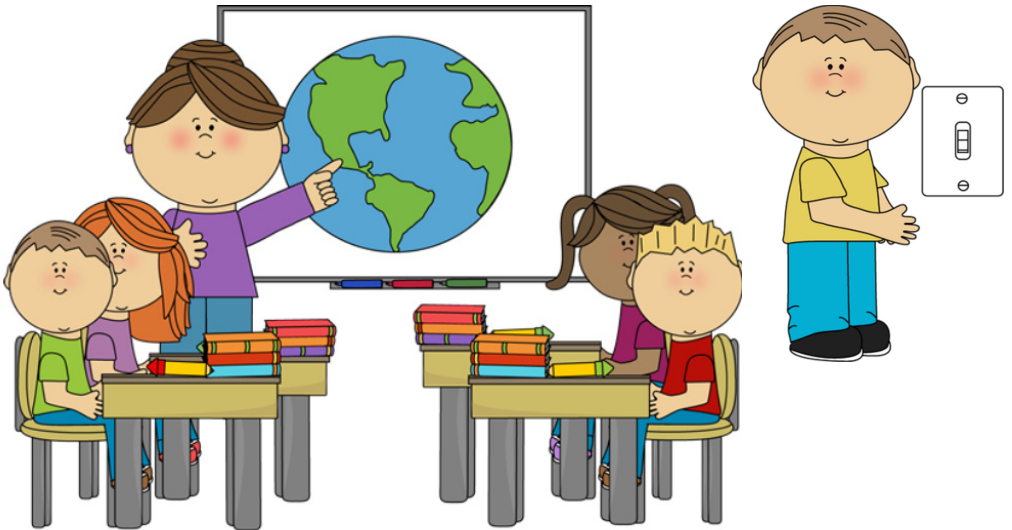
School District 71  
Inclusive Education  
**Core Word Approach**




The button for **on** is located on the home page.

Vocab									Menu
ABC 123	PEOPLE 	QUESTN 	ACTIONS 	SOCIAL 	PLACES 	TIME 	GROUPS 	DESCRB 	good 
clear	I 	me 	to 	come 	that 	a-	the 	and 	more 
.	my 	is 	eat 	drink 	finish 	get 	all 	at 	COLORS 
EXTRA And it The WORDS Up	it 	can 	go 	help 	open 	put 	in 	for 	<b>on</b> 
here 	you 	do 	like 	play 	read 	stop 	out 	up 	off 
	your 	this 	want 	take 	tell 	turn 	watch 	down 	with 

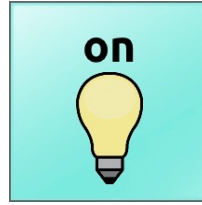
It is dark. I can not see.  
Please turn  the  
lights.



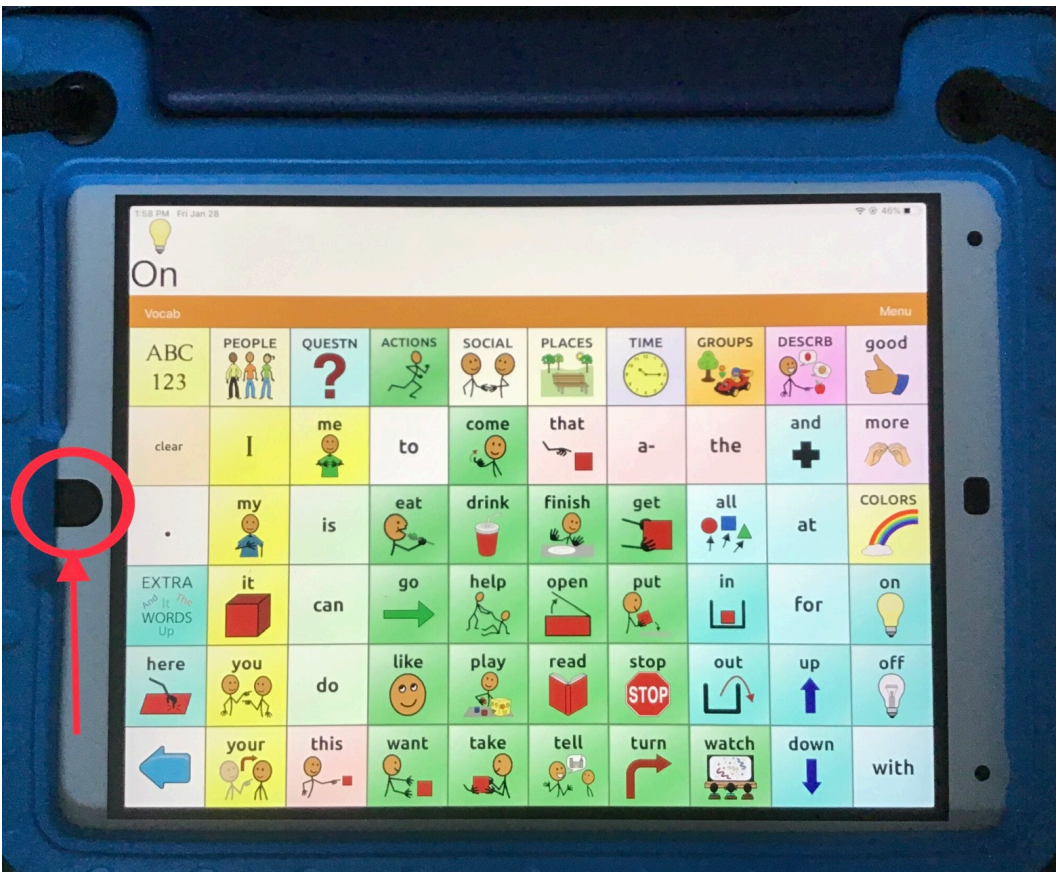
Thank you for turning   
the lights. I can see now!

I press the home


button to turn

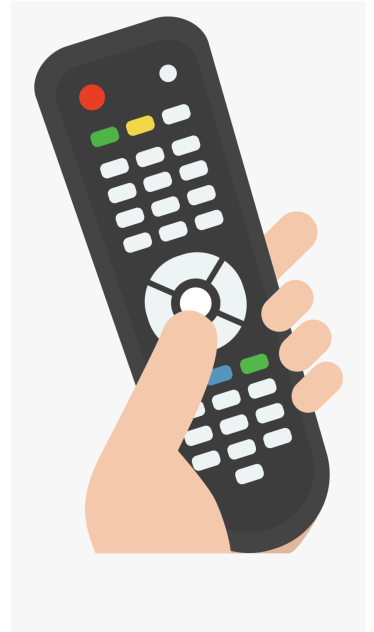


my talker screen.



I use the remote to

turn  the  
tv.






Yucky!

Stinky feet!


Put your socks  please.





I put  my jacket.



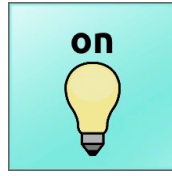
Turn  the tap.



I want some water.



Put the radio

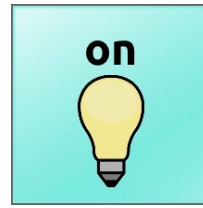


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I like to listen to music in  
the car.

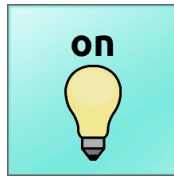
First, press your  
button,



then put your finger  
your nose.



Press your  
again.



button

Now, put your hands  
your head.



What should we put

our hands  next?

**what**



