

School District 71
Inclusive Education
Core Word Approach



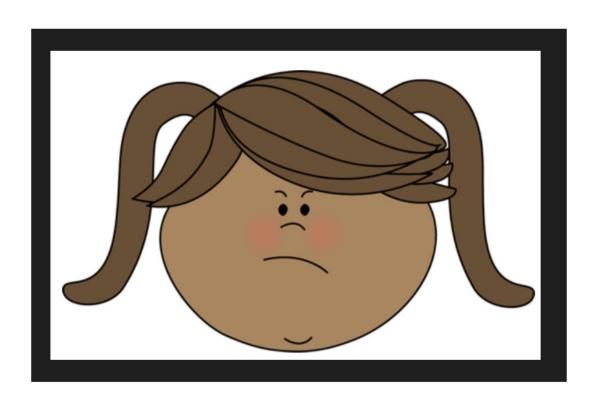


is happy.



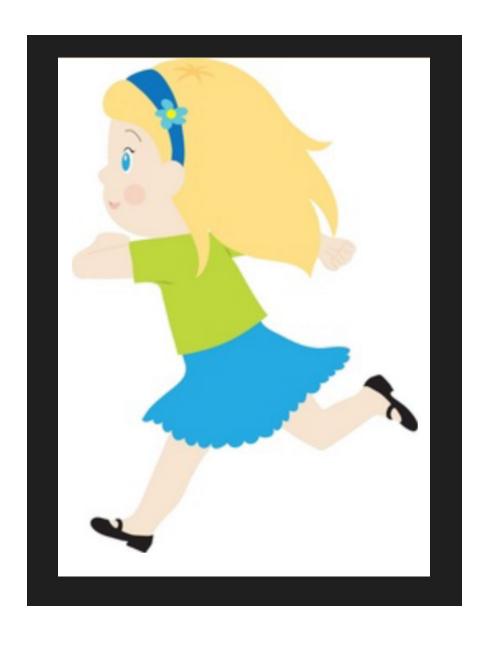


is mad.





is running.





is jumping.



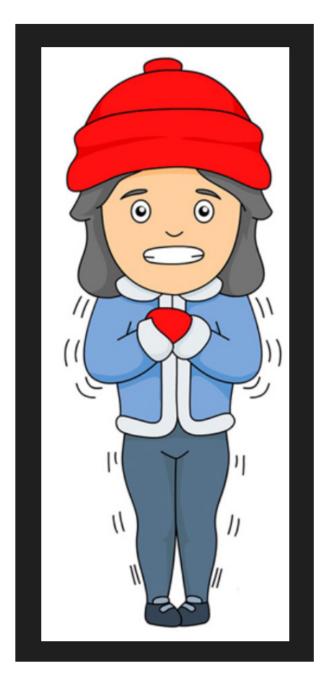


is hot.



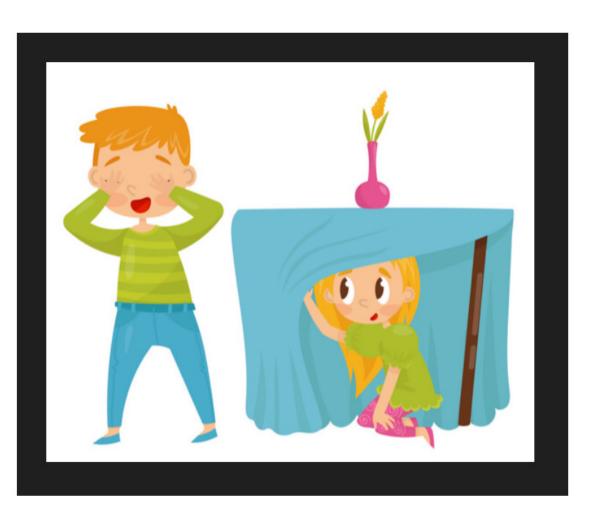


is cold.





is hiding.



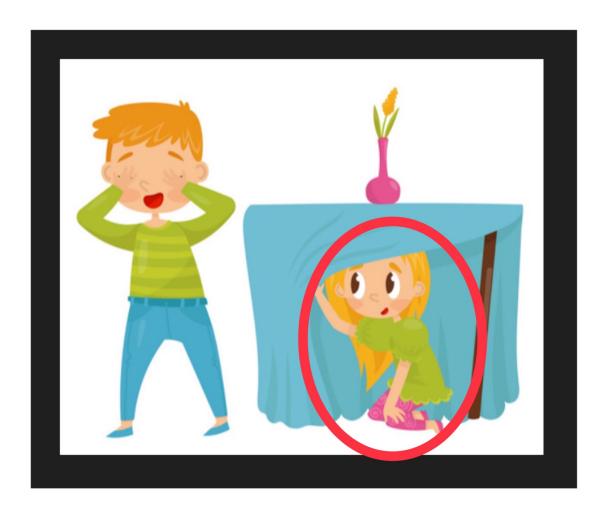
Where is





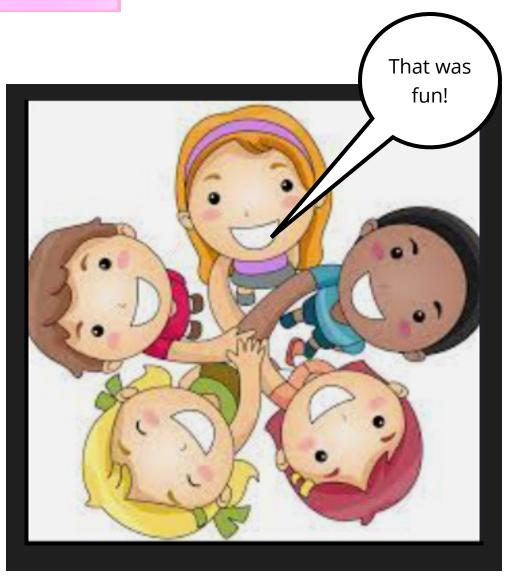


is here!





said "That was fun!"



Use of the she pronoun

The *she* pronoun is used to refer to a female, who is neither speaker nor hearer, such as, *she is my friend*. It can be used as an alternative to *he* to refer to a person of unknown gender, such as, *is she my teacher?* Note: use of gendered pronouns is changing. A person may choose their preferred pronoun and that choice should be honoured.

Common uses in children's language

- 1) To replace the name of an unknown person, a forgotten name, or a difficult name to pronounce or spell.
- 2) To allow for the flow of conversation, instead of repeating the person's name several times.
- 3) To allow for a more efficient conversation for a student using a talker to not have to follow a path several pages deep to retrieve a name.

The path to the word **she:** use the **people** button then the **she** button.





