

School District 71
Inclusive Education
Core Word Approach





is happy.





is mad.





is running.





is jumping.





is hot.





is cold.





is hiding.



Where is



?



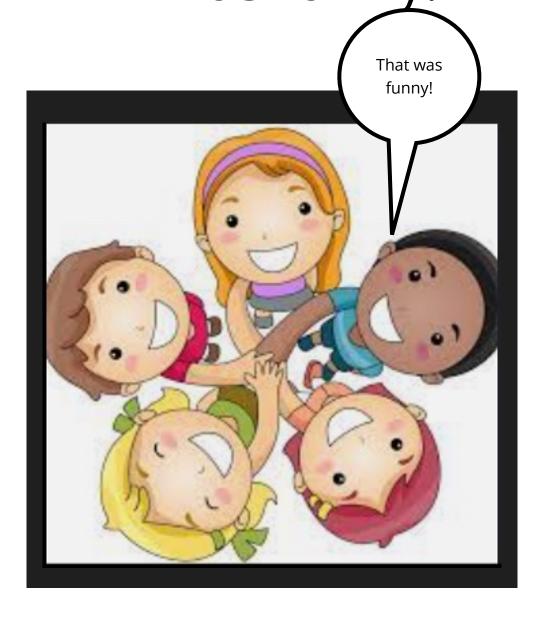


is in the garbage can.





says "That was funny!"



Use of the *he* pronoun

The *he* pronoun is used to refer to a male, who is neither speaker nor hearer, such as, *he is my friend*. It can be used as an alternative to *she* to refer to a person of unknown gender, such as, *is he my teacher?* Note: use of gendered pronouns is changing. A person may choose their preferred pronoun and that choice should be honoured.

Common uses in children's language

- 1) To replace the name of an unknown person, a forgotten name, or a difficult name to pronounce or spell.
- 2) To allow for the flow of conversation, instead of repeating the person's name several times.
- 3) To allow for a more efficient conversation for a student using a talker to not have to follow a path several pages deep to retrieve a name.

The path to the word **he:** use the **people** button then the **he** button.

