

School District 71 Inclusive Education **Core Word Approach**



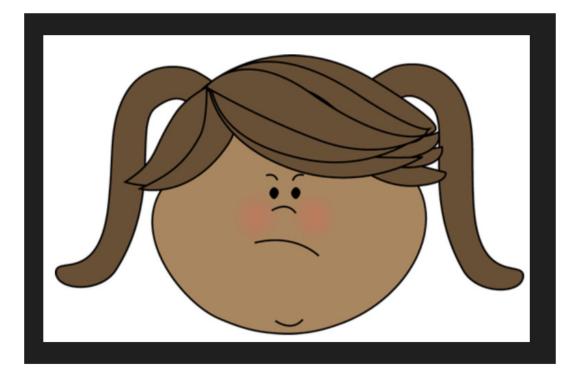


is happy.



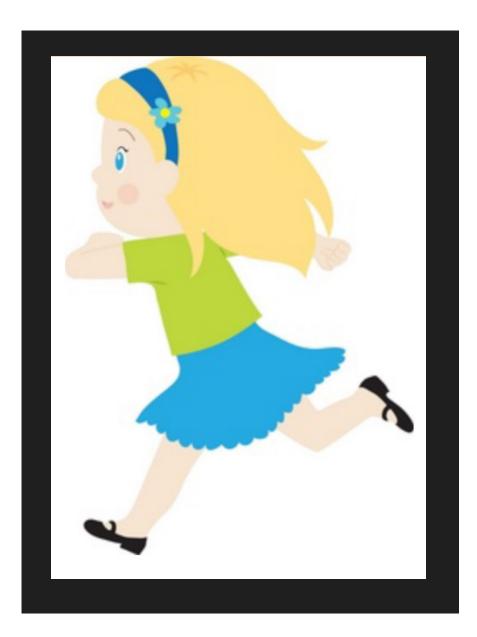


is mad.





is running.





is jumping.



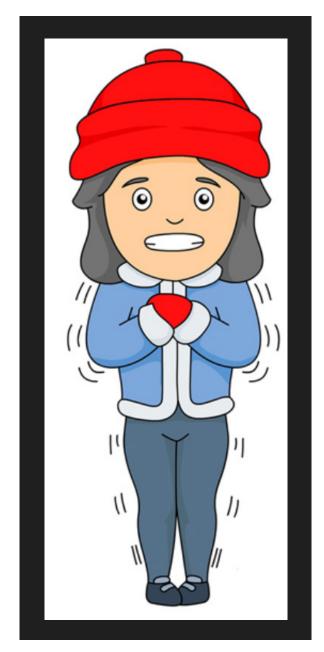


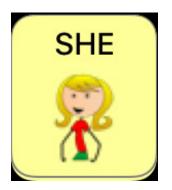
is hot.





is cold.





is hiding.



Where is





?



is here!





says "That was fun!"



<u>Use of the she pronoun</u>

The *she* pronoun is used to refer to a female, who is neither speaker nor hearer, such as, *she is my friend*. It can be used as an alternative to *he* to refer to a person of unknown gender, such as, *is she my teacher?* Note: use of gendered pronouns is changing. A person may choose their preferred pronoun and that choice should be honoured.

<u>Common uses in children's language</u>

1) To replace the name of an unknown person, a forgotten name, or a difficult name to pronounce or spell.

2) To allow for the flow of conversation, instead of repeating the person's name several times.

3) To allow for a more efficient conversation for a student using a talker to not have to follow a path several pages deep to retrieve a name.

She is located on the home page. *She* is highlighted by the red box in the picture below.

