

she



School District 71
Inclusive Education
Core Word Approach



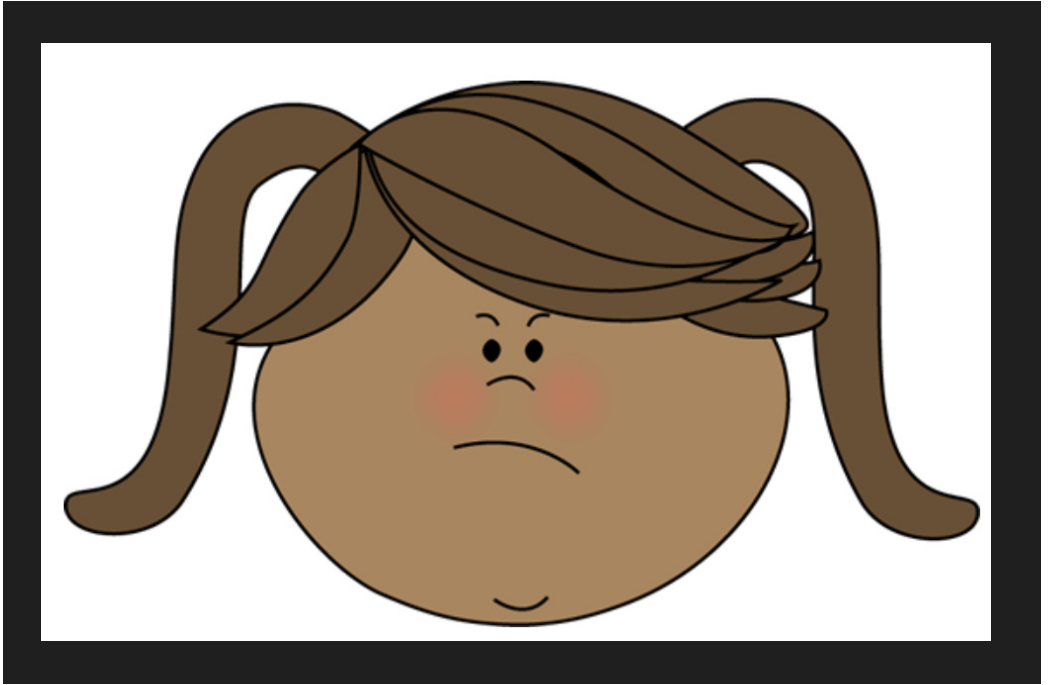


is happy.



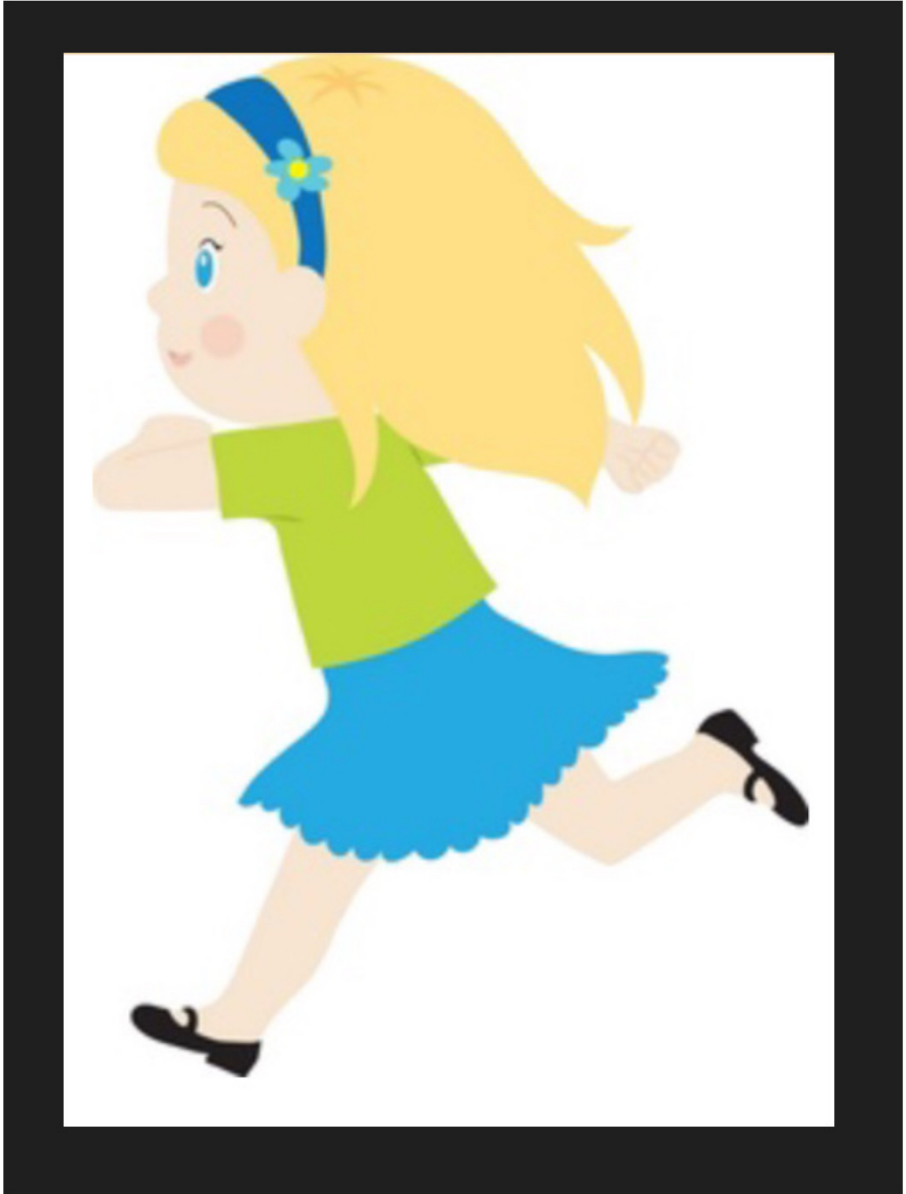


is mad.





is running.





is jumping.



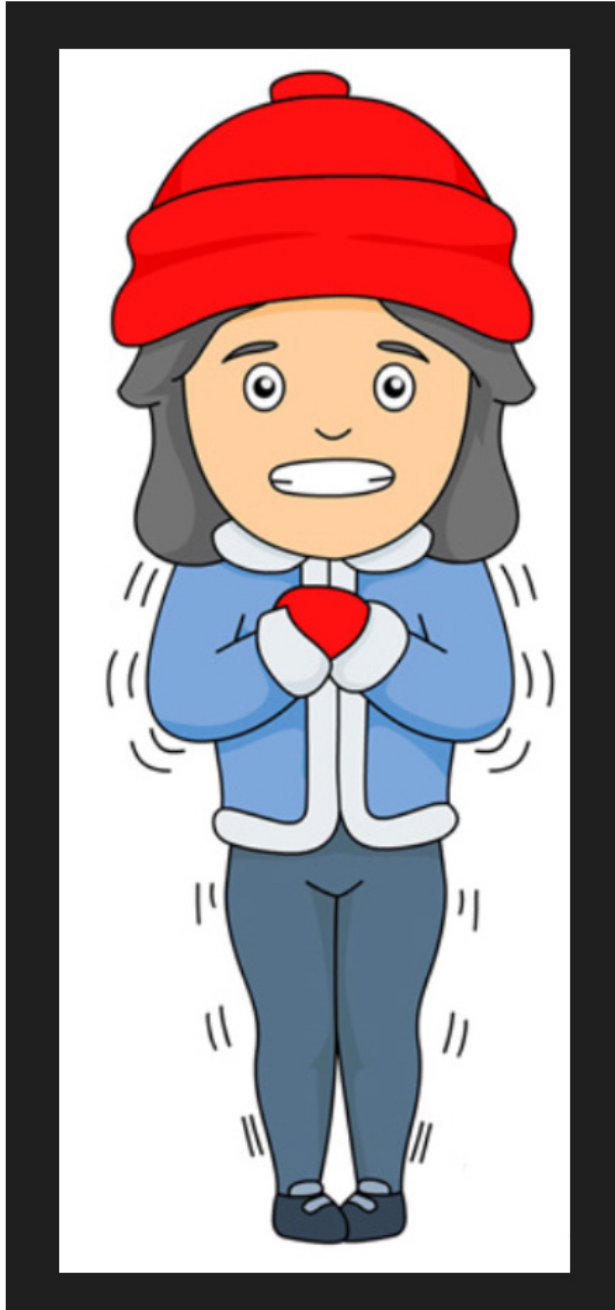


is hot.



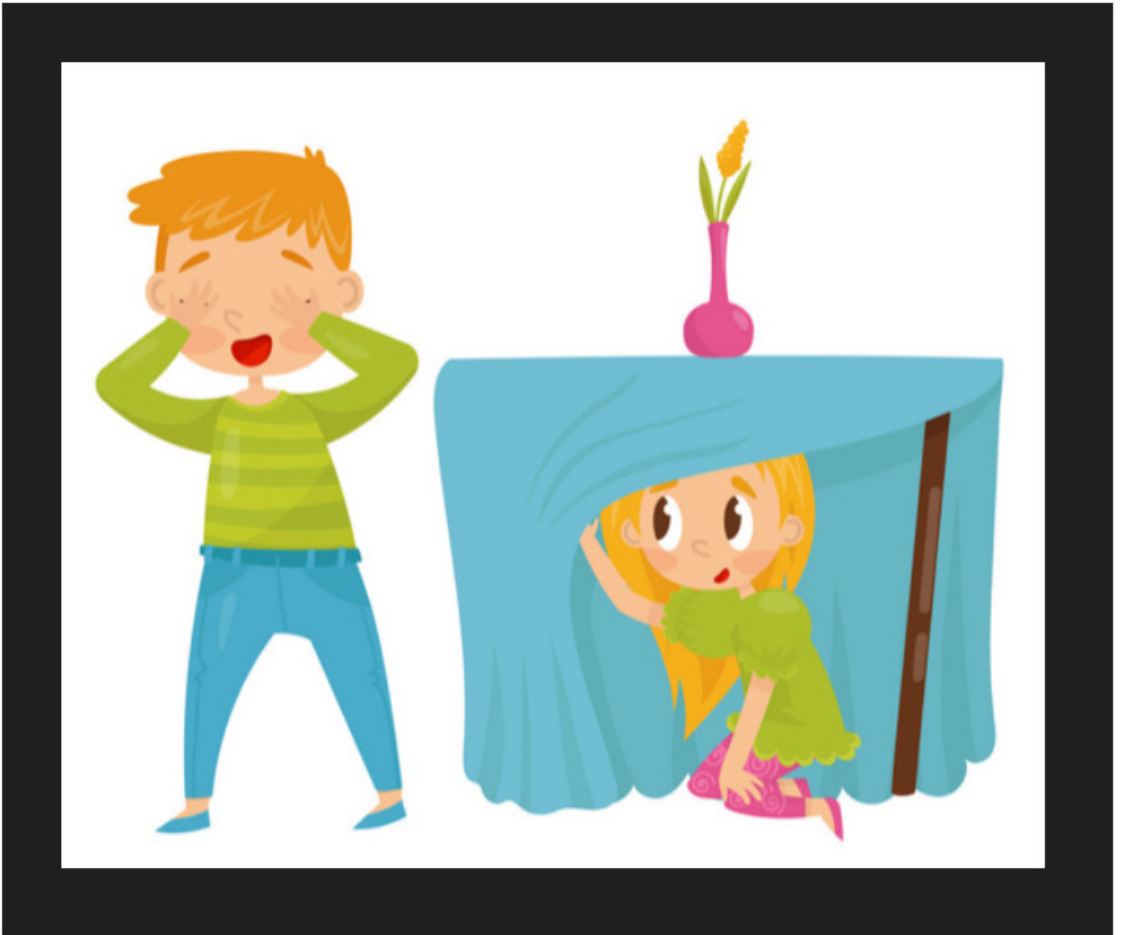


is cold.





is hiding.



Where is

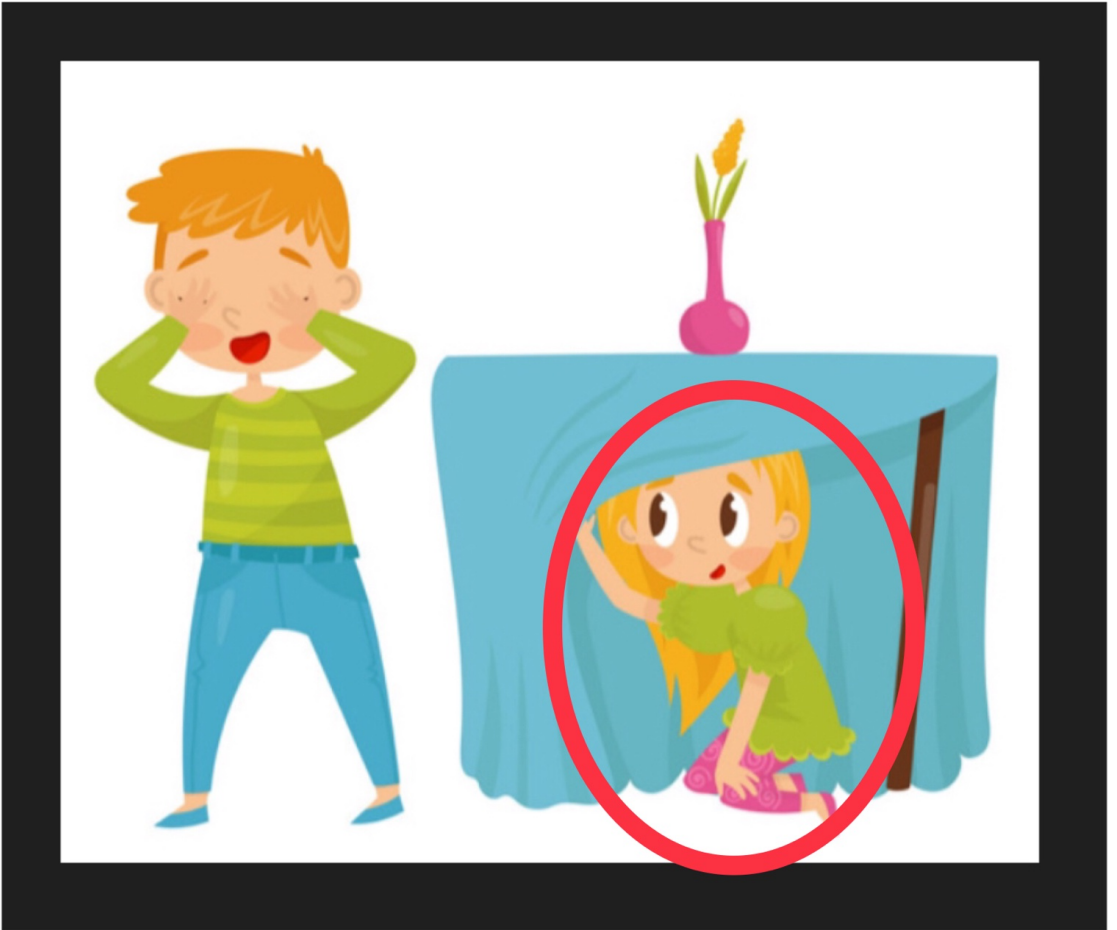


?





is here!





says "That was fun!"



That was fun!





Use of the *she* pronoun

The *she* pronoun is used to refer to a female, who is neither speaker nor hearer, such as, *she is my friend*. It can be used as an alternative to *he* to refer to a person of unknown gender, such as, *is she my teacher?* Note: use of gendered pronouns is changing. A person may choose their preferred pronoun and that choice should be honoured.

Common uses in children's language

- 1) To replace the name of an unknown person, a forgotten name, or a difficult name to pronounce or spell.
- 2) To allow for the flow of conversation, instead of repeating the person's name several times.
- 3) To allow for a more efficient conversation for a student using a talker to not have to follow a path several pages deep to retrieve a name.

She is located on the home page. **She** is highlighted by the red box in the picture below.

finished 	mine 	little 	up 	yes 	good 	some 	no 	down 	out 	off 	bad 
me 	my 	wear 	am 	please 	that 	and $1+1=2$ 	in 	what 	a 	+s 	there 
I 	we 	are 	is 	were 	was 	on 	to 	SPELL/N 	an 	the 	end 
you 	they 	new 	play 	like 	work 	have 	feel 	read 	more 	fast 	stop 
it 	he 	want 	all 	come 	time 	do 	go 	get 	big 	color 	help 
she 	look 	slow 	hear 	think 	right 	said 	live 	love 	follow 	ride 	put 
not 	talk 	sit 	eat 	find 	make 	need 	drink 	watch 	turn 	sleep 	