

J'espionne avec mon petit oeil (I spy)

Goal: to practice French school vocabulary (and colours/descriptions)

Supplies: a classroom with regular school supplies

How to Play:

1. *Before playing:* review colours, basic physical descriptions (grand/petit) and the important sentence: **“J'espionne avec mon petit oeil un objet qui est _____”** (“I spy with my little eye an object that is _____” translated directly)
2. One student starts with the phrase, and fills in a colour.
 - Ex: *J'espionne avec mon petit oeil un objet qui est rouge.*
3. Each student in the class has a chance to guess what object the student is referring to. They guess by saying: **“Est-ce que c'est _____?”**
 - Ex: “Est-ce que c'est les ciseaux?”
4. The original spy can answer “oui”, “non” or they can say “proche” if the guess is close.
5. Once everyone has guessed, if they still haven't guessed correctly, the spy can add another hint. Other examples of hints could be:
 - J'espionne avec mon petit oeil un objet :
 - qui est grand (big) / petit (small)
 - qui commence avec C (which starts with the letter C)
 - qui est un cercle / rectangle / triangle
6. Once the correct object is guessed, the person who guessed correctly becomes the new Spy, picks a new object, and repeats the steps of giving hints.