

Quelle heure est-il, M. Le Loup?

Goal: to practice French numbers and time

Supplies: a place to run!

How to Play:

1. *Before playing:* review numbers 1-12 and the two important sentence:
 - a. “Quelle heure est-il M. Le Loup?”
 - b. “Il est ____ heures”
2. Students (“les moutons”/sheep) stand on the baseline in the gym, or on a “home safe” line made out of cones or rope on the field.
3. One student stands in the middle of the gym/field and is “M. Le Loup” to start.
4. “Les moutons” yell in unison “Quelle heure est-il M. Le Loup?” and the wolf answers “Il est __ heures” (e.g., Il est cinq (5) heures)
5. If the wolf says “5 heures”, then “les moutons” take five steps forward.
6. Students repeat their question, the wolf answers, and then they move forward that many steps.
7. When the wolf decides “les moutons” are close enough, the wolf answers “Il est l’heure du dîner!” and chases the sheep, trying to tag them before they reach the “home safe” line
8. *Decide before playing:* whether those who are caught will join the wolf to make a group of taggers, or whether they will just switch out each time.

Variations:

- To have more local content, wolf and sheep could be replaced with bear (M. L’Ours) or eagle (M. L’aigle) and salmon (les saumons), or cougars (M. Le Cougar) and deer (les cerfs)