

New LRC Truth and Reconciliation Kits for StrongStart to Gr. 3

The LRC is proud to introduce two new indigenous kits created through a collaboration of Indigenous Education and the Learning Resources Centre, to support primary teachers as they introduce the topic of Truth and Reconciliation.

In the teacher guides, Gail Martindale and Lynn Swift, Indigenous Curriculum Support Teachers, and Colleen Devlin, Indigenous K/1 Classroom Teacher, share valuable insights they have gleaned from their work in this area with students and teachers across the district. Each guide is full of important background information, links to video clips, suggested activities for the picture books included as well as play-based/place-based items.

The StrongStart to Grade One kit:

“Family Ties and Connection to the Land: An Introduction to Residential Schools for Younger Children (StrongStart -K/1 Focus)”

Introduction:

Through stories, discussions, and play provocations, the purpose of this kit is to provide opportunities for students in the following ways,

- *An introduction to residential schools in an age-appropriate context*
- *Learn about the importance of connections to lands for Indigenous peoples.*
- *We are hoping that this leads you and your class to consider acts of reconciliation through caring for others here in the unceded and traditional territory of the K'ómoks First Nation.*



Some resources included in the kit:



The Gr. 2/3 kit:

“Family Ties and Connection to the Land: An introduction to Residential Schools for Younger Children (Grade 2/3 Focus)”

Introduction:

Building on previous understandings of residential schools, this learning kit seeks to extend our learning about Indigenous peoples’ connections to the lands into environmental education curriculum.

Through stories, discussions, and play provocations, the purpose of this kit is to provide opportunities for students in the following ways,

- Learn about residential schools in an age-appropriate context.*
- Learn about the importance of connections to lands for Indigenous peoples.*
- We are hoping that this leads you and your class to consider acts of reconciliation through caring for the land here in the unceded and traditional territory of the K’ómoks First Nation.*



Some resources in the kit include:



If you have any questions Lynn, Gail and Colleen would be happy to hear from you.



There are four copies of each kit, with the remaining 2/3 kits coming on-line early next week. They look like this in Destiny:

	<p>Family Ties and Connection to the Land: An introduction to Residential Schools for Younger Children (Grade 2/3 Focus) Details Call # - KT 970.004 TRU Colleen Devlin ; Gail Martindale ; Joan Pearce ; Lynn Swift. Published 2021 Interest Level: K-3</p>
	<p>Family Ties and Connection to the Land: An Introduction to Residential Schools for Younger Children (StrongStart -K/1 Focus) Details Call # - KT 970.004 FAM Colleen Devlin ; Gail Martindale ; Joan Pearce ; Lynn Swift. Published 2021 Interest Level: K-3</p>

Many thanks to Heather Mercier for her help in tracking down the elusive Papoose items and Joan Wynden for processing the kits.

Joan