United Nations Sustainable Development Goals

Listed below are the UN Sustainability Goals and screen shots of the LRC resources, primary and intermediate, English and French, that fit each goal loosely or more extensively. To determine if the contents of a kit would serve your purposes, I encourage you to look the kit up in Destiny and read the summary, subject headings and contents. Some of the teacher guides for the "official" Science kits (French and English), as well the "official" French Social Studies kits, are also posted to learn71.

Theme lists in English and French, which contain many of the books in the kits listed, have been included below the LRC kits. They are worth browsing to see if there is a particular title or two that fits your purposes well and could be interlibrary loaned in Destiny.

https://learn71.ca/learning-resource-centre-lrc/

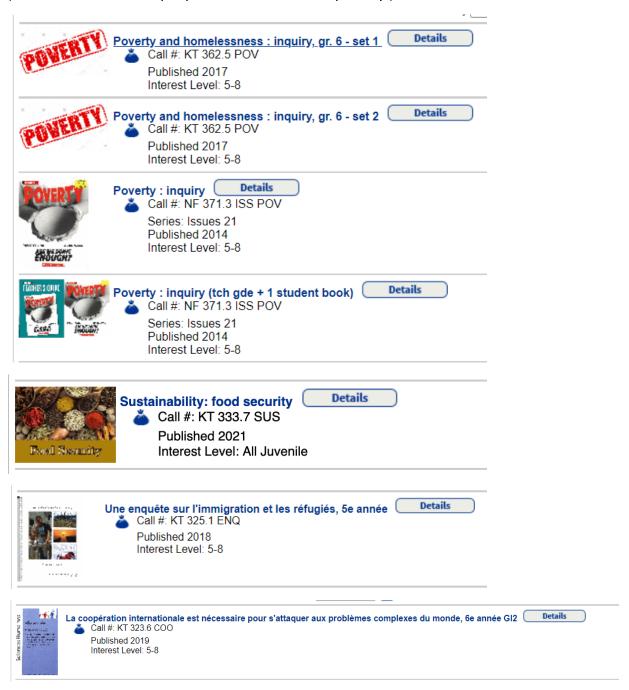
Six new "Sustainability" kits have just been completed, so be sure to check them out:



Goal 1: No Poverty

DONATE WHAT YOU DON'T USE.

(More than 700 million people still live in extreme poverty.)





L'immigration et le multiculturalisme, 5e année GI3

Details

Call #: KT 325.1 IMM Published 2019 Interest Level: 5-8



Une enquête sur l'immigration et les réfugiés, 5e année

Details

Call #: KT 325.1 ENQ Published 2018 Interest Level: 5-8

https://learn71.ca/wp-content/uploads/2021/01/Booklist-Joan-Poverty.pdf

https://learn71.ca/wp-content/uploads/2021/10/Booklist-Joan-Homelessness.pdf

https://learn71.ca/wp-content/uploads/2021/01/Booklist-Joan-Refugees.pdf

https://learn71.ca/wp-content/uploads/2018/05/Book-List-Joan-French-Immigration-Refugees.pdf

https://learn71.ca/wp-content/uploads/2018/05/Book-List-Joan-French-Poverty-1.pdf

GOAL 2: Zero Hunger

WASTE LESS FOOD AND SUPPORT LOCAL FARMERS.

(A third of the world's food is wasted, yet 821 million people are undernourished.)



Are you hungry?: what will it take to feed the world?: inquiry, gr. 4-6 Call #: NF 323 TAK ARE

Details

Series: Take action Published 2017 Interest Level: 3-6



Food industry : inquiry

Details



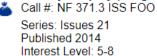
Call #: NF 371.3 ISS FOO

Series: Issues 21 Published 2014 Interest Level: 5-8



Food industry: inquiry (tch gde + 1 student book)

Details





Details

Food : inquiry Details
Call #: NF 371.3 ISS FOO

Series: Issues 21 Published 2014 Interest Level: 5-8



Details

Series: Issues 21 Published 2014 Interest Level: 5-8



From farm to table

Details



Call #: KT 630 FRO

Published 2017 Interest Level: K-3



Sustainability: Consumer culture

Details



Call #: KT 333.7 SUS

Published 2021

Interest Level: All Juvenile



Sustainability: food security

Details

Call #: KT 333.7 SUS

Published 2021

Interest Level: All Juvenile



Details

Published 2016 Interest Level: K-3

https://learn71.ca/wp-content/uploads/2020/12/Booklist-Joan-Garden-Club.pdf

https://learn71.ca/wp-content/uploads/2021/01/Booklist-Joan-Poverty.pdf

https://learn71.ca/wp-content/uploads/2021/10/Booklist-Joan-Homelessness.pdf

https://learn71.ca/wp-content/uploads/2021/01/Booklist-Joan-Refugees.pdf

https://learn71.ca/wp-content/uploads/2018/05/Book-List-Joan-French-Immigration-Refugees.pdf

https://learn71.ca/wp-content/uploads/2018/05/Book-List-Joan-French-Poverty-1.pdf

https://learn71.ca/wp-content/uploads/2018/07/Book-List-Joan-French-I-Can.pdf

https://learn71.ca/wp-content/uploads/2018/05/Book-List-Joan-French-Garden-Club.pdf

GOAL 3: Good Health and Well-being

VACCINATE YOUR FAMILY.

(Vaccinations resulted in an 80% drop in measles deaths between 2000 and 2017.)



Your mind matters : why is talking about mental health important? : inquiry, gr. 4-6

Call #: NF 323 TAK YOU

Series: Take action Published 2017 Interest Level: 3-6



Path to wellness: how is culture connected to wellness?: inquiry, gr. 3-6

Call #: NF 970.004 TAK PAT

Series: Take action for reconciliation Published 2019 Interest Level: 3-6



Mental health : inquiry

Details

Call #: NF 371.3 ISS MEN

Series: Issues 21 Published 2014 Interest Level: 5-8



Series: Issues 21 Published 2014 Interest Level: 5-8



Threats to health : inquiry

Details

Call #: NF 371.3 ISS THR

Series: Issues 21 Published 2014 Interest Level: 5-8



Threats to health: inquiry (tch gde + 1 student book)

Details

Details

Call #: NF 371.3 ISS THR

Series: Issues 21 Published 2014 Interest Level: 5-8



Pandemic: inquiry

Details

Call #: NF 371.3 ISS PAN

Series: Issues 21 Published 2014 Interest Level: 5-8



Pandemic: inquiry (tch gde + 1 student book)

Call #: NF 371.3 ISS PAN

Details

Series: Issues 21 Published 2014 Interest Level: 5-8



Sustainability: food security

Details

Call #: KT 333.7 SUS

Published 2021

Interest Level: All Juvenile



Sustainability: Freshwater resources

Details

Call #: KT 333.7 SUS

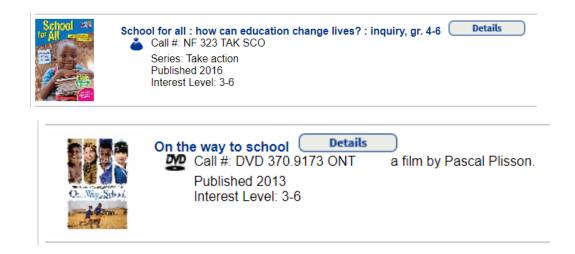
Published 2021

Interest Level: All Juvenile

Goal 4: Quality Education

HELP EDUCATE THE CHILDREN IN YOUR COMMUNITY.

(617 million children and adolescents lack minimum proficiency in reading and mathematics.)



Goal 5: Gender Equity

EMPOWER WOMEN AND GIRLS AND ENSURE THEIR EQUAL RIGHTS.

(1 in 3 women has experienced physical and/or sexual violence.)

Goal 6: Clean Water and Sanitation

AVOID WASTING WATER.

(Water scarcity affects more than 40% of the world's population.)



Water works! : inquiry unit, grade 2

👗 Call #: KT 333.91 WAT

Series: Scholastic literacy place for the early years

Published 2014



Water all around, gr. 2

Details

👗 Call #: SC 551.48 WAT

Debbie Nelson and Laura Street.

Details

Sublocation: Science Published 2016 Interest Level: K-3



Water and sustainability, gr. 5

Details

Call #: SC 333.7 WAT

Doug David and Sarah Heselgrave.

Sublocation: Science Published 2016 Interest Level: 3-6



Water purification system : demonstration = Ateliers de filtres : démonstration

Details

Call #: SC 628.1 WAT

Sublocation: Science Published 2020 Interest Level: 3-6



Connected by water: Comox Lake watershed protection and conservation inquiry unit, PRIMARY, K-3

Call #: KT 333.91 CON

Tina Willard-Stepan and Angela Holmes.

Published 2019 Interest Level: K-3

Connected by water: Comox Lake watershed protection and conservation inquiry unit, INTERMEDIATE, gr. 4-7

Details

Call #: KT 333.91 CON Tina Willard-Stepan and Angela Holmes. Published 2019 Interest Level: 3-6



Details Every drop counts: why should we care about water?: inquiry, gr. 4-6

Call #: NF 323 TAK EVE

Series: Take action Published 2016 Interest Level: 3-6



Every drop counts : why should we care about water? : inquiry, gr. 4-6 (tch gde + 1 student book)

Call #: NF 323 TAK EVE

Details

Series: Take action Published 2016 Interest Level: 3-6



Biology mini lessons : how to reduce our impact on creatures in water environments Call #: KT 577 BIO

Details

Series: Perfect pairs: using fiction & nonfiction books to teach life science Published 2016

Interest Level: K-3



How can kids use less? : be the change in your community and in the environment

Call #: NF 363.7 HOW Minden, Cecilia.

Series: 21st century basic skills library Published 2011

Reading Level: 1.6 Interest Level: K-3



Connecté par l'eau : une enquête sur la protection et la conservation du bassin versant du lac Comox, INTERMÉDIAIRE 4-7

Details

Call #: KT 333.91 CON

Published 2021 Interest Level: 3-6



Connecté par l'eau : une enquête sur la protection et la conservation du bassin versant du lac Comox, PRIMAIRE K-3

Call #: KT 333.91 CON

Published 2021



Chaque goutte compte : pourquoi devrions-nous protéger l'eau? : enquête, gr. 4-6

Details

Call #: NF 323 PAS CHA Series: Passe à l'action Published 2019 Interest Level: 3-6



L'eau : une ressource naturelle, 5e année

Details

Call #: SC 333.7 EAU

Cheryl Adebar.

Sublocation: Science Published 2016 Interest Level: 3-6



Les actions locale ont des répercussions au niveau mondial et les actions mondiales ont des répercussions au niveau local, 2e année GI1

Details

Call #. KT 333.72 ACT

Published 2021 Interest Level: K-3



Nous façonnons notre environnement et notre environnement façonne à son tour notre identité et notre mode de vie, 1e année Gl1

Call #: KT 333.7 NOU

Published 2019 Interest Level: K-3



Les caractéristiques physiographiques et les ressources naturelles du Canada, 4e année GI1 & Call #: KT 333.7 CAR

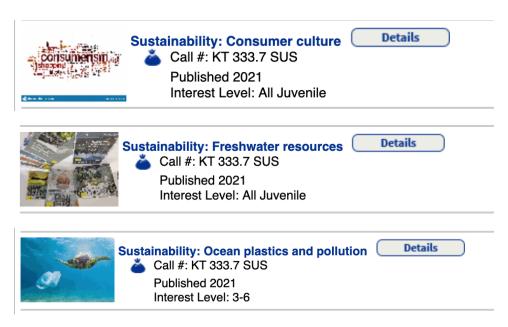
Details

Published 2020 Interest Level: 3-6



Water purification system : demonstration = Ateliers de filtres : démonstration Call #: SC 628.1 WAT

Sublocation: Science Published 2020 Interest Level: 3-6



https://learn71.ca/wp-content/uploads/2021/10/Booklist-Joan-Fresh-Water-Sources-and-Uses.pdf
https://learn71.ca/wp-content/uploads/2021/01/Booklist-Joan-Waste-Management.pdf
https://learn71.ca/wp-content/uploads/2018/07/Book-List-Joan-French-Waste-Management.pdf

Goal 7: Affordable and Clean Energy

USE ONLY ENERGY-EFFICIENT APPLIANCES AND LIGHT BULBS.

(Affordable and Clean Energy)



Energy Details
Call #: DVD 530 ENE Details

Series: Bill Nye the science guy Published 2005

Interest Level: 3-6



Details

Energy: inquiry Details

Call #: NF 371.3 ISS ENE

Series: Issues 21 Published 2014 Interest Level: 5-8



Energy: inquiry (tch gde + 1 student book)

** Call #: NF 371.3 ISS ENE

Details

Series: Issues 21

Published 2014 Interest Level: 5-8



Amazing energy, gr. 4 Call #: SC 531.6 AMA

Details

Doug David and Sarah Heselgrave.

Sublocation: Science Published 2016 Interest Level: 3-6



Details

Renewable energy: intermediate

Call #: KT 333.79 REN S

Serina Allison

Published 2020 Interest Level: 3-6

Physics

The heat is on!: energy that warms us, gr. 3
Call #: SC 536 HEA Debbie Nelson ar

Details

Sublocation: Science

Debbie Nelson and Laura Street.

Published 2016 Interest Level: K-3



Canada's natural resources and energy and Call #: NF 333.7 CAN

Details

Published 2016 Interest Level: 3-6



Biology mini lessons: how natural resources provide electrical energy

Details

Call #: KT 333.79 BIO

Interest Level: 3-6

Series: Perfect pairs : using fiction & nonfiction books to teach life science, gr. 3-5 Published 2017



Biology mini lessons : how energy use affects environments and the animals living there

Details

Call #: KT 333.72 BIO

Series: Perfect pairs: using fiction & nonfiction books to teach life science, gr. 3-5 Published 2017 Interest Level: 3-6



Simple machines and the transfer of force and energy, gr. 5

Details

Call #: SC 621.8 SIM Doug David and Sarah Heselgrave.

Sublocation: Science Published 2016 Interest Level: 3-6



Sustainability: Climate change

Details

Call #: KT 333.7 SUS

Published 2021

Interest Level: All Juvenile



Earth Day every day: lessons for sustainable practice, gr. 4-6

Details

Call #: KT 363.72 EAR
 Published 2018

Published 2018 Interest Level: 3-6



Biology mini lessons : how we can protect Earth's resources and environments

Details

Čall #: KT 333.9 BIO

Series: Perfect pairs: using fiction & nonfiction books to teach life science, gr. 3-5 Published 2017 Interest Level: 3-6



Les formes d'énergie, 4e année

Details

Call #: SC 531.6 FOR

Cheryl Adebar.

Sublocation: Science Published 2016 Interest Level: 3-6

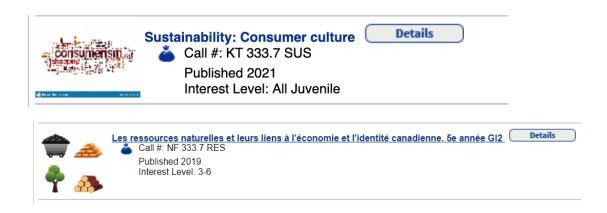


PowerWheel: micro-hydro generator

Details

▲ Call #: SC 621.2 POW

Sublocation: Science Published 2011 Interest Level: 3-6



GOAL 8: Decent Work and Economic Growth

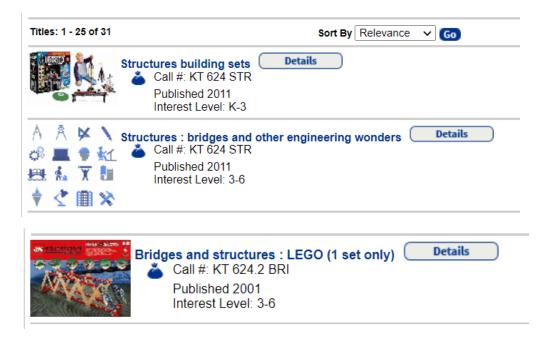
CREATE JOB OPPORTUNITIES FOR YOUTH.

(One-fifth of young people are not in education, employment or training.)

Goal 9: Industry, Innovation, and Infrastructure

FUND PROJECTS THAT PROVIDE BASIC INFRASTRUCTURE.

(Roads, water sanitation and electricity remain scarce in many developing countries.)





Real bridge building set: K'NEX (1 set only) Call #: KT 624.2 REA

Details

Published 2004 Interest Level: 3-6



Design challenge : build a bridge

Details

Call #: KT 620 DES BUI

Published 2017



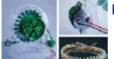
Community connections & sustainability, gr. 4-7

Serina Allison

Details

Call #: KT 307 COM Published 2020

Interest Level: 3-6



PowerWheel: micro-hydro generator

Details

Call #: SC 621.2 POW

Sublocation: Science Published 2011 Interest Level: 3-6



Canada's natural resources and energy

Details

Call #: NF 333.7 CAN Published 2016

Interest Level: 3-6



Details

Serina Allison

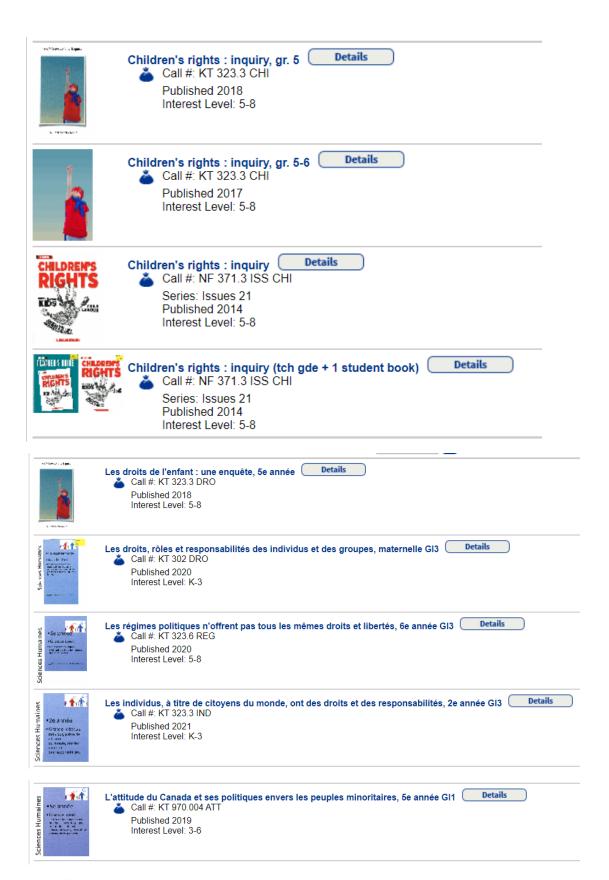
Published 2020 Interest Level: 3-6



Goal 10: Reduce Inequities

SUPPORT THE MARGINALIZED AND DISADVANTED.

(The poorest 40% of the population earn less than 25% of global income.)



Goal 11: Sustainable Cities and Communities

BIKE, WALK OR USE PUBLIC TRANSPORTATION.

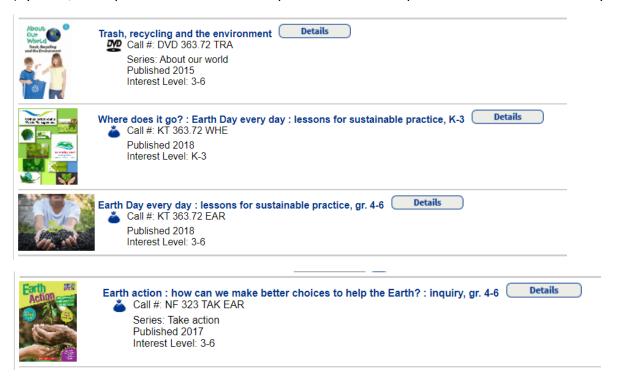
(9 our of 10 urban residents breathe polluted air.)



Goal 12: Responsible Consumption and Production

RECYCLE PAPER, PLASTIC, GLASS AND ALUMINUM.

(By 2050, the equivalent of almost three planets could be required to sustain current lifestyles.)





Man's effect on the environment Call #: NF 363.73 MAN

Details

Published 2016 Interest Level: 5-8



Trash and the environment Call #: DVD 363.72 TRA

Details

Series: Real world science Published 2014 Interest Level: 3-6



Details

Earth day: how can I help?
Call #: DVD 333.72 EAR

Published 2013 Interest Level: 3-6



How can kids use less?: be the change in your community and in the environment Call #: NF 363.7 HOW Minden, Cecilia.

Details

Series: 21st century basic skills library Published 2011

Reading Level: 1.6 Interest Level: K-3



Sustainability: Consumer culture

Details

Call #: KT 333.7 SUS

Published 2021

Interest Level: All Juvenile



Sustainability: food security

Details

Call #: KT 333.7 SUS

Published 2021 Interest Level: All Juvenile



https://learn71.ca/wp-content/uploads/2021/01/Booklist-Joan-Waste-Management.pdf

https://learn71.ca/wp-content/uploads/2018/07/Book-List-Joan-French-Waste-Management.pdf

Goal 13: Climate Action

ACT NOW TO STOP GLOBAL WARMING

(Global emissions of carbon dioxide (CO2) have increased by almost 50% since 1990.)



Climate change : inquiry

Details

Call #: NF 371.3 ISS CLI

Series: Issues 21 Published 2014 Interest Level: 5-8



Climate change : inquiry (tch gde + 1 student book)

Details

Call #: NF 371.3 ISS CLI

Series: Issues 21 Published 2014 Interest Level: 5-8



Earth and it's climate: change over geological time

Details

Call #: KT 363.73 EAR Published 2020 Interest Level: 5-8



Connections between changes in the Earth and biological diversity, gr. 7

Details

Call #: SC 576.8 CON Carol Walters and Stew Savard.

Sublocation: Science Published 2016 Interest Level: 5-8



Interconnectedness: attending to our future: an inquiry, gr. 3-5

Details

👗 Call #: KT 577.5 INT Published 2019 Interest Level: 3-6



Man's effect on the environment

Details

Call #: NF 363.73 MAN

Published 2016 Interest Level: 5-8



Biology mini lessons : how energy use affects environments and the animals living there Call #: KT 333.72 BIO

Series: Perfect pairs: using fiction & nonfiction books to teach life science, gr. 3-5 Published 2017 Interest Level: 3-6



Les changements de la Terre et de son climat!, 7e année

Details

Call #: SC 363.738 CHA

Noah Burdett.

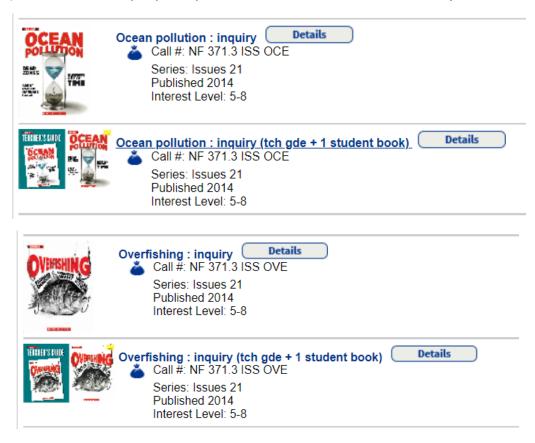
Sublocation: Science Published 2016 Interest Level: 5-8



Goal 14: Life Below Water

AVOID PLASTIC BAGS TO KEEP THE OCEANS CLEAN.

(Over three billion people depend on marine and coastal biodiversity for their livelihoods.)





Protecting our oceans - intermediate

Details



Published 2021 Interest Level: 3-6



Protecting our oceans - primary Call #: KT 333.91 PRO

Details

Published 2021 Interest Level: K-3



Connected by water: Comox Lake watershed protection and conservation inquiry unit, PRIMARY, K-3

Details Call #: KT 333.91 CON

Tina Willard-Stepan and Angela Holmes.

Published 2019 Interest Level: K-3



Connected by water: Comox Lake watershed protection and conservation inquiry unit, INTERMEDIATE, gr. 4-7 Call #: KT 333.91 CON

Tina Willard-Stepan and Angela Holmes

Published 2019 Interest Level: 3-6



Water all around, gr. 2

Call #: SC 551.48 WAT

Debbie Nelson and Laura Street.

Sublocation: Science Published 2016 Interest Level: K-3



Water and sustainability, gr. 5 Lall #: SC 333.7 WAT

Details

Sublocation: Science Published 2016 Interest Level: 3-6

Doug David and Sarah Heselgrave.



Water purification system : demonstration = Ateliers de filtres : démonstration

Details

Details

all #: SC 628.1 WAT

Sublocation: Science Published 2020 Interest Level: 3-6



Every drop counts : why should we care about water? : inquiry, gr. 4-6 Call #: NF 323 TAK EVE Details

Series: Take action Published 2016 Interest Level: 3-6



Every drop counts: why should we care about water?: inquiry, gr. 4-6 (tch gde + 1 student book)

Call #: NF 323 TAK EVE

Series: Take action Published 2016 Interest Level: 3-6



Biology mini lessons: how to reduce our impact on creatures in water environments Call #: KT 577 BIO

Details

Details

Series: Perfect pairs: using fiction & nonfiction books to teach life science Published 2016 Interest Level: K-3



How can kids use less?: be the change in your community and in the environment Call #: NF 363.7 HOW Minden, Cecilia.

Series: 21st century basic skills library Published 2011 Reading Level: 1.6 Interest Level: K-3



Sustainability: Ocean plastics and pollution

Details

Call #: KT 333.7 SUS Published 2021 Interest Level: 3-6



Les océans

Details

Call #: KT 577.7 OCE

Published 2018 Interest Level: K-3



Connecté par l'eau : une enquête sur la protection et la conservation du bassin versant du lac Comox, INTERMÉDIAIRE 4-7

Details

Call #: KT 333.91 CON Published 2021 Interest Level: 3-6



Connecté par l'eau : une enquête sur la protection et la conservation du bassin versant du lac Comox, PRIMAIRE K-3

Call #: KT 333.91 CON

Published 2021 Interest Level: K-3



Details

Call #: KT 577.69 BOR

Published 2018 Interest Level: K-3



Prendre soin de notre Terre-Mère : développer la conscience et l'action, 4e-7e année

Details

Call #: KT 333.72 PRE Published 2021 Interest Level: 3-6

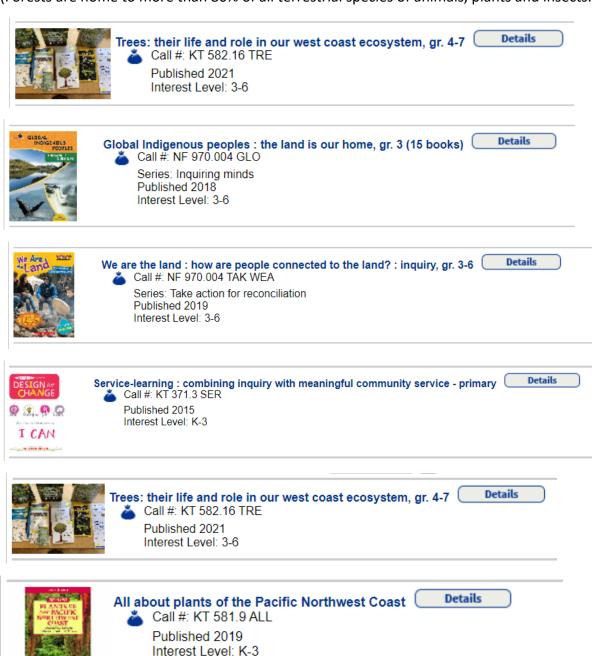
https://learn71.ca/wp-content/uploads/2021/10/Booklist-Joan-Fresh-Water-Sources-and-Uses.pdf

https://learn71.ca/wp-content/uploads/2018/07/Book-List-Joan-French-Ocean.pdf

Goal 15: Life on Land

PLANT A TREE AND HELP PROTECT THE ENVIRONMENT.

(Forests are home to more than 80% of all terrestrial species of animals, plants and insects.)





Cedar : the tree of life = Cèdre: arbre de vie

Details

👗 Call #: KT 970.004 CED

Published 2017 Interest Level: K-3



Biology mini lessons : how people can change an environment

Details

Lall #: KT 333.72 BIO

Series: Perfect pairs : using fiction & nonfiction books to teach life science

Published 2016 Interest Level: K-3



Forest ecosystem

Details

Call #: KT 577.3 FOR

Published 2017 Interest Level: K-3



Forests and the animals that live there

Details

Call #: KT 577.3 FOR Published 2017

Interest Level: K-3



Forest habitat tray

Details

📥 Call #: KT 577.3 FOR

Published 2016 Interest Level: K-3



Biology mini lessons : understanding biomes

Details

Call #: KT 577 BIO

Series: Perfect pairs: using fiction & nonfiction books to teach life science Published 2016 Interest Level: K-3



Animals in their habitats, K-3 Call #: KT 577 ANI

Details



Published 2020 Interest Level: K-3



Biomes of the Earth

Details



Call #: KT 577 BIO

Published 2016 Interest Level: 3-6



Connections between changes in the Earth and biological diversity, gr. 7

👗 Call #: SC 576.8 CON

Carol Walters and Stew Savard.

Sublocation: Science Published 2016 Interest Level: 5-8



Gifts from the land and the people and animals connected with them

Details





Details



Interest Level: K-3



Habitats

Details

Call #: DVD 577 HAB

Series: About our world Published 2016 Interest Level: 3-6



Interconnectedness : the impact of living on and learning from the land: an inquiry, gr. 3-5

Details



Published 2018 Interest Level: 3-6



Biology mini lessons : how living things depend on their environment for survival

Details



Series: Perfect pairs: using fiction & nonfiction books to teach life science, gr. 3-5 Published 2017 Interest Level: 3-6



https://learn71.ca/wp-content/uploads/2020/12/Booklist-Joan-Ecosystems.pdf

Goal 16: Peace, Justice and Strong Institutions

STAND UP FOR HUMAN RIGHTS.

(In 2018, the number of people fleeing war, persecution and conflict exceeded 70 million.)



Children's rights : inquiry, gr. 5 Call #: KT 323.3 CHI

Details

Published 2018 Interest Level: 5-8



Children's rights : inquiry, gr. 5-6

Details

Lall #: KT 323.3 CHI Published 2017 Interest Level: 5-8



Details

Children's rights : inquiry
Call #: NF 371.3 ISS CHI

Series: Issues 21 Published 2014 Interest Level: 5-8



Children's rights: inquiry (tch gde + 1 student book) Call #: NF 371.3 ISS CHI

Details

Series: Issues 21 Published 2014 Interest Level: 5-8



Canadian issues and governance, gr. 5 (15 books) Call #: NF 320 CAN

Details

Series: Inquiring minds Published 2019

Interest Level: 3-6



Peace

Details



Published 2018 Interest Level: K-3



What is peace? : an inquiry for grades 5 and 6

Details

Lall #: KT 303.6 WHA

Published 2019 Interest Level: 3-6



https://learn71.ca/wp-content/uploads/2021/01/Booklist-Joan-Rights-and-Freedoms.pdf
https://learn71.ca/wp-content/uploads/2021/01/Booklist-Joan-Peace.pdf

Goal 17: Partnerships

LOBBY YOUR GOVERNMENT TO BOOST DEVELOPMENT FINANCING

(Achieving the SDGs could open up US \$12 trillion of market opportunites and create 380 million new jobs by 2030.)



In our hands : how can we be active global citizens? : inquiry, gr. 4-6

Call #: NF 323 TAK INO

Details

Series: Take action Published 2016 Interest Level: 3-6



Service-learning : combining inquiry with meaningful community service - primary Call #: KT 371.3 SER

Details

Published 2015 Interest Level: K-3



Canadian issues and governance, gr. 5 (15 books)

Call #: NF 320 CAN Series: Inquiring minds Published 2019 Interest Level: 3-6



Government of Canada: municipal, provincial, territorial, and federal

Details

Call #: NF 320.971 GOV Heather C. Hudak, Anita Yasuda and Steve Goldsworthy.

Series: Government of Canada Published 2011 Interest Level: 3-6



Canadian government, elections and global citizenship

Details

Call #: KT 320.971 CAN

Published 2020 Interest Level: 5-8



Details

Global citizenship inquiry, gr. 6

Call #: KT 323.6 GLO

Published 2018 Interest Level: 5-8



Personal awareness and responsibility

Details

Call #: KT 126 PER

Published 2016 Interest Level: K-3



In our hands : how can we be active global citizens? : inquiry, gr. 4-6

Call #: NF 323 TAK INO Series: Take action

Published 2016 Interest Level: 3-6



Canadian elections chart set = Les elections Canadien

Details

Call #: KT 320.971 CAN

Interest Level: 3-6



https://learn71.ca/wp-content/uploads/2020/12/Booklist-Joan-Global-Citizenship-1.pdf

Miscellanous Kits on Related Themes:

Interconnectedness



Interconnectedness : attending to our future : an inquiry, gr. 3-5

👗 Call #: KT 577.5 INT Published 2019

Interest Level: 3-6



Interconnectedness: leaving our positive mark: an inquiry, gr. 3-5

Details

Call #: KT 577.5 INT Published 2019 Interest Level: 3-6



Interconnectedness: the impact of living on and learning from the land: an inquiry, gr. 3-5

Details

Call #: KT 577.5 INT Published 2018 Interest Level: 3-6



Connecting with nature - set 1

Details

Call #: KT 508 CON Published 2016

Interest Level: K-3



Connecting with nature - set 2

Details

👗 Call #: KT 508 CON Published 2016

Interest Level: K-3



Community connections & sustainability, gr. 4-7

Serina Allison

Details

Lall #: KT 307 COM

Published 2020 Interest Level: 3-6



We are all connected, gr. 3-4 (1 copy of each title)

a Call #: NF 577.5 WEA

Details

Series: We are all connected Published 2017

Interest Level: 3-6



We are all connected, gr. 3-4 (5 copies of each title)

a Call #: NF 577.5 WEA

Details

Series: We are all connected

Published 2017 Interest Level: 3-6



https://learn71.ca/wp-content/uploads/2021/10/Booklist-Joan-Interconnectedness-Man.pdf

I Can Make a Difference





https://learn71.ca/wp-content/uploads/2021/09/Booklist-Joan-I-Can.pdf

https://learn71.ca/wp-content/uploads/2018/07/Book-List-Joan-French-I-Can.pdf