

LRC News

November 2021

Hello SS to 7 teachers!

The LRC has available some new resources recommended this fall by Heather Willms, District Reading Intervention Support Teacher. You may recognize some of the titles from the work Heather has been doing in your schools as well as at her after school workshops.

As well, attached is a document with Heather recommended reading resources, including decodable and leveled reading book kits, that came on line last year.

Enjoy!

Joan

Kit: “Simple Words Decodable Chapter Books”

<https://simplewordsbooks.com/collections/decodable-paperback>

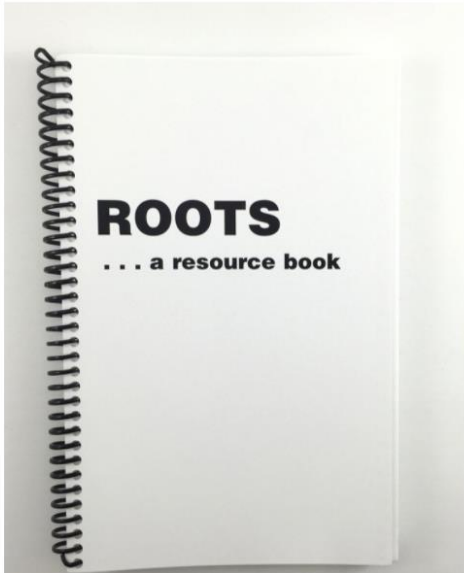


This new series has 11 different titles with the reading level being around grade 2 level. Two copies are available to be borrowed from the LRC. Heather and I would be interested in your feedback on them. From the publisher: “Many struggling readers suffer from low reading confidence. They may not want to read a book because they feel stuck. Our decodable (easy-to-read) “big-Kid” chapter books empower them as they finally enjoy exciting stories written with words they learned to read.”

Bundle: “Roots” professional book combined with Latin Roots Card Game and Greek Roots Card Game (Three copies of the bundle are available to borrow.) Search for “Bolster Your Spelling Instruction with Root Work Activities Including Greek and Latin Card Games.”

<https://kendorelearning.com/>

Roots: A Resource Book



- concise resource for both educators and students
 - ordered alphabetically
 - each page contains a root, example word, definition, and phrase lists useful for reading and spelling practice
 - includes roots originating from the Latin, Greek and French
- Compiled by Carolyn Cooper, Nancy Barr, Margaret Follis, Lois Lindsay, and Anne Parsons

Model: WVC212

CaesarPleaser: Latin Roots Card Game

Did you know that 50% of English words come from LATIN? Discover the building blocks of words in this fast-paced, competitive card game.

Check out SocraTeaser if you're interested in GREEK patterns.



SocraTeaser: Greek Roots Card Game

Socrates' game of the examined word! As you play SocraTeaser examine the cards for GREEK patterns. Every hand teaches hundreds of sophisticated words!

Check out CaesarPleaser if you are interested in LATIN patterns.



Model: WR503

Bundle: “Suffixes” and “Prefixes” (Three copies of the bundle are available to borrow.) Search for “Bolster Your Spelling Program With a Focus on Suffixes and Prefixes.”)

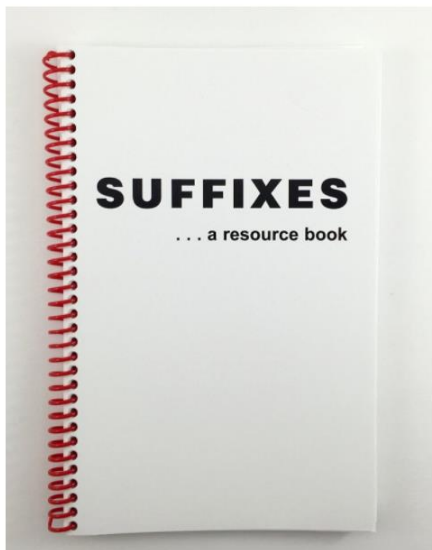
<https://kendorelearning.com/>

Suffixes: A Resource Book

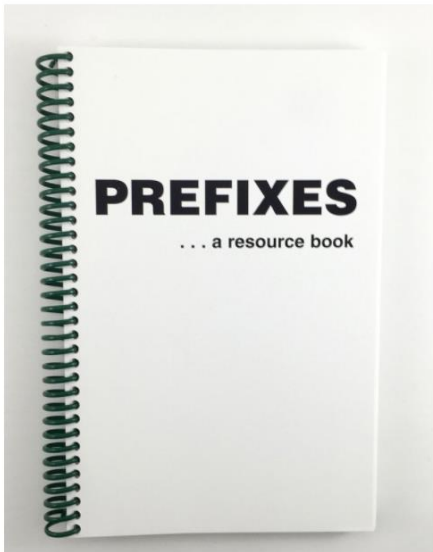
- concise resource for both educators and students
- ordered alphabetically and with grammatical classifications
- pages contains a suffix, example word, definition, and phrase lists useful for reading and spelling practice
- includes suffixes derived from Latin, Greek, Old English and French

Compiled by Carolyn Cooper, Nancy Barr, Margaret Follis, Lois Lindsay, and Anne Parsons

Model: WVC215



Prefixes: A Resource Book

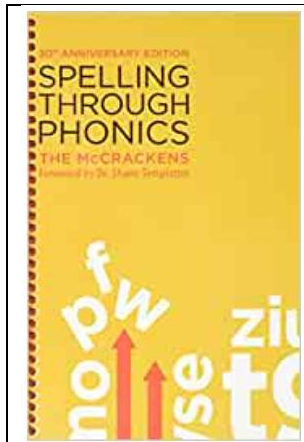


- concise resource for both educators and students
 - ordered alphabetically
 - pages contains a prefix, example word, definition, and phrase lists useful for reading and spelling practice
 - includes Latin, Greek, Old English, French and Italian prefixes
- Compiled by Carolyn Cooper, Nancy Barr, Margaret Follis, Lois Lindsay, and Anne Parsons

Model: WVC211

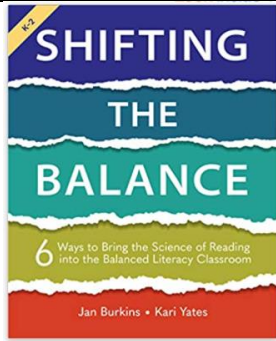
Professional Titles:

Spelling Through Phonics by Marlene and Robert McCracken (2 copies)



“The first edition of *Spelling Through Phonics* was published in 1982. Since then, over 300,000 copies have been sold. This 30th Anniversary Edition is available in the same compact, easy-to-use format that teachers want. It contains: the McCrackens' original spelling instruction program, an explanation of phonemic awareness and why children need to acquire it, detailed instructions on how to teach spelling—easily, quickly, and efficiently methods to organize children’s spelling practice within the school day, and reproducible spelling checklists for grades 1–3.” - *Amazon.ca*

Shifting the Balance: 6 Ways to Bring the Science of Reading Into the Balanced Literacy Classroom by Jan Burkins (2 copies)



“From phonological processing to brain research to orthographic mapping to self-teaching hypothesis, *Shifting the Balance* cuts through the rhetoric (and the sciencey science) to offer readers a practical guide to decision-making about beginning reading instruction. The authors honor the balanced literacy perspective while highlighting common practices to reconsider and revise, all through a lens of what’s best for the students sitting in front of us.

Across six shifts, each chapter

- identifies a common instructional practice to reconsider
 - explores various misunderstandings that establish and keep that practice in play
 - shares scientific research to support its reconsideration
 - proposes an instructional shift to apply a new perspective, and
 - details several high-leverage instructional routines to support implementation of that shift.
- By pinpointing gaps and overlap, as well as common misunderstandings and missed opportunities between the competing lines of thought, Jan and Kari offer busy educators direction and clarification for integrating science and balance into their daily instruction, while keeping meaningful experiences with text a priority.” - *from Amazon.ca*

How to Teach Spelling by Laura Toby Rudginsky and Elizabeth C. Haskell

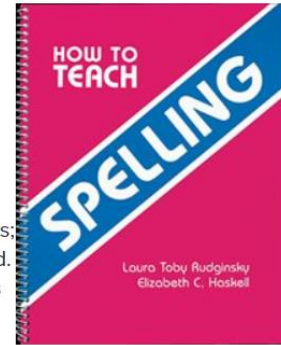
<https://eps.schoolspecialty.com/products>

About The Program



A structured and graded method to plan spelling lessons

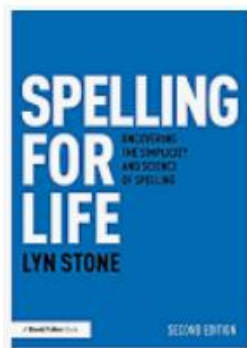
How to Teach Spelling is an excellent program for teachers who want their students to learn to recognize the sounds in the English language, to decode words, and to spell words correctly by relying on spelling rules and patterns rather than on memory. Each lesson builds on previous lessons; phrases and sentences for dictation include words that test the rules that have already been learned. Sight words are also assigned in order of difficulty and incorporated into the phrases and sentences for dictation. The manual also offers a suggested teaching method and typical lesson plan.



Skills Addressed

- Spelling rules and generalizations
- Sight words
- Consonant blends
- Soft c and g
- Syllabication and syllable types
- Affixes and roots
- Digraphs
- Diphthongs
- Homonyms
- Silent letters
- Possessives
- Contractions

Spelling for Life: Uncovering the Simplicity of Science of Spelling by Lyn Stone

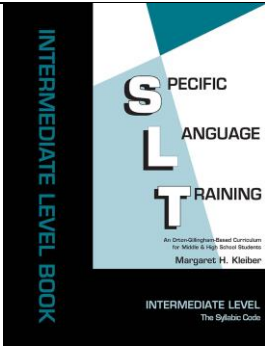


“Using a synthesis of theory, research and teaching experience, the fascinating nature of English spelling is systematically teased out. The examples and exercises throughout offer an encouraging, accessible way to implement the program of study and strive to reveal the beauty of spelling. *Spelling for Life* enables teachers and students to:

- Learn what the common spelling coping strategies are;
- Gain insights into undoing poor spelling habits;
- Work together to reveal patterns not only in regular spelling, but also in words which on the surface seem to break the spelling rules;
- Practise successful spelling strategies, progressing from simple to complex words rapidly and with confidence.” - *from back of book*

Specific Language Training: The Syllabic Code (An Orton-Gillingham-Based Curriculum for Middle & High School Teachers) by Margaret H. Kleiber

<https://kendorelearning.com/>



SLT Intermediate: The Syllabic Code

- enables the older learner to build decoding fluency and the recognition of the spelling choices through a carefully sequenced study of the six syllable types and other regularities
- presents multisyllabic words in a carefully constructed sequence
- has 70 levels for development of mastery
- develops skill in syllable division
- presents the three major rules for adding suffixes
- gives special attention to variations in code patterns, such as hard and soft c

Author: Margaret H. Kleiber

Spiral bound: 284 pages