

# DIGITAL RESOURCES FOR K-12

## LEARNING IN THE AGE OF COVID

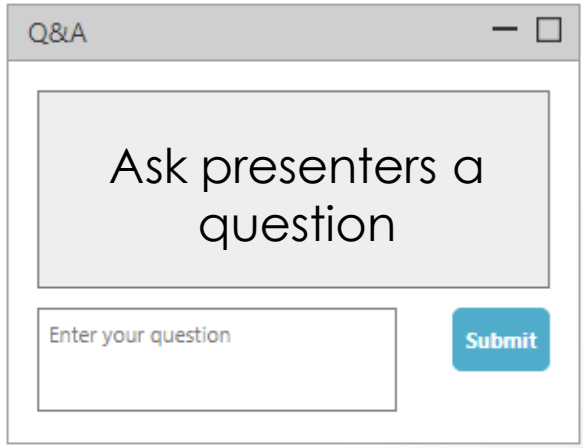
MONDAY, APRIL 27, 2020 | 2 PM ET

WELCOME!

Sponsored by



# Navigating Your Screen



Find troubleshooting tips [HERE](#)

Click [HERE](#) to open the Group Chat



# Presenters

**Moderator: Rebecca Jozwiak**  
*School Library Journal*



**GARY PRICE, MLIS**  
Co-Founder and  
Editor, *Library Journal's*  
infoDOCKET



**MELISSA TECHMAN, MLS, NBCT**  
School Librarian, Albemarle  
Co Public Schools



**LEMMA SHOMALI**  
Director of K-12 Products,  
Gale, A Cengage  
Company



# SLJ Webinar Presentation

Gary Price

Founder/Editor: [infoDOCKET](mailto:infoDOCKET)

[gprice@gmail.com](mailto:gprice@gmail.com)

April 27, 2020

Web Page Version of Slides: <http://bit.ly/archive101SLJ>

# A Teachable Moment



- ▶ A Teachable Moment on the Importance of Documenting For the Future
- ▶ Ephemeral Nature of the Web, Link Rot
- ▶ Working Together to Change the Requirements For Open Web Citation
- ▶ Resources Can Disappear But Can Also Change (Same URL, Different Text, Images, etc).

# Getting it Done

- ▶ [Archive-It, Creating Collections \(Public or Private\)](#)
- ▶ [Save Page Now From Wayback \(Easy, Fast, Free\)](#)
- ▶ [Internet Archive Toolbar](#)
- ▶ [Direct to Save Page Now](#)
  - ▶ Capturing Outlinks with IA Account (Free)
  - ▶ via [Google Sheets \(Need Permission From Mark G.\)](#)
  - ▶ via Email to [SPN@archive.org](mailto:SPN@archive.org)
  - ▶ In the Subject Line “Capture Outlinks”
- ▶ [Handy, Simple URL Scraper Bookmarklet](#)

# More Tools



- ▶ [WebRecorder](#)
- ▶ [Downie for OSX \(Video Download Tool\)](#)
- ▶ [Download Them All](#)
- ▶ [Zotero](#)
- ▶ [Data Mining the Internet Archive Collection](#)

# Finding and Accessing Archived Materials

- ▶ [Keyword Search: Arquivo.pt](#)
- ▶ [Archive-It, Creating Collections \(Public Collections\)](#)
- ▶ [TimeTravel](#)



# DIGITAL RESOURCES FOR K-12 REMOTE LEARNING

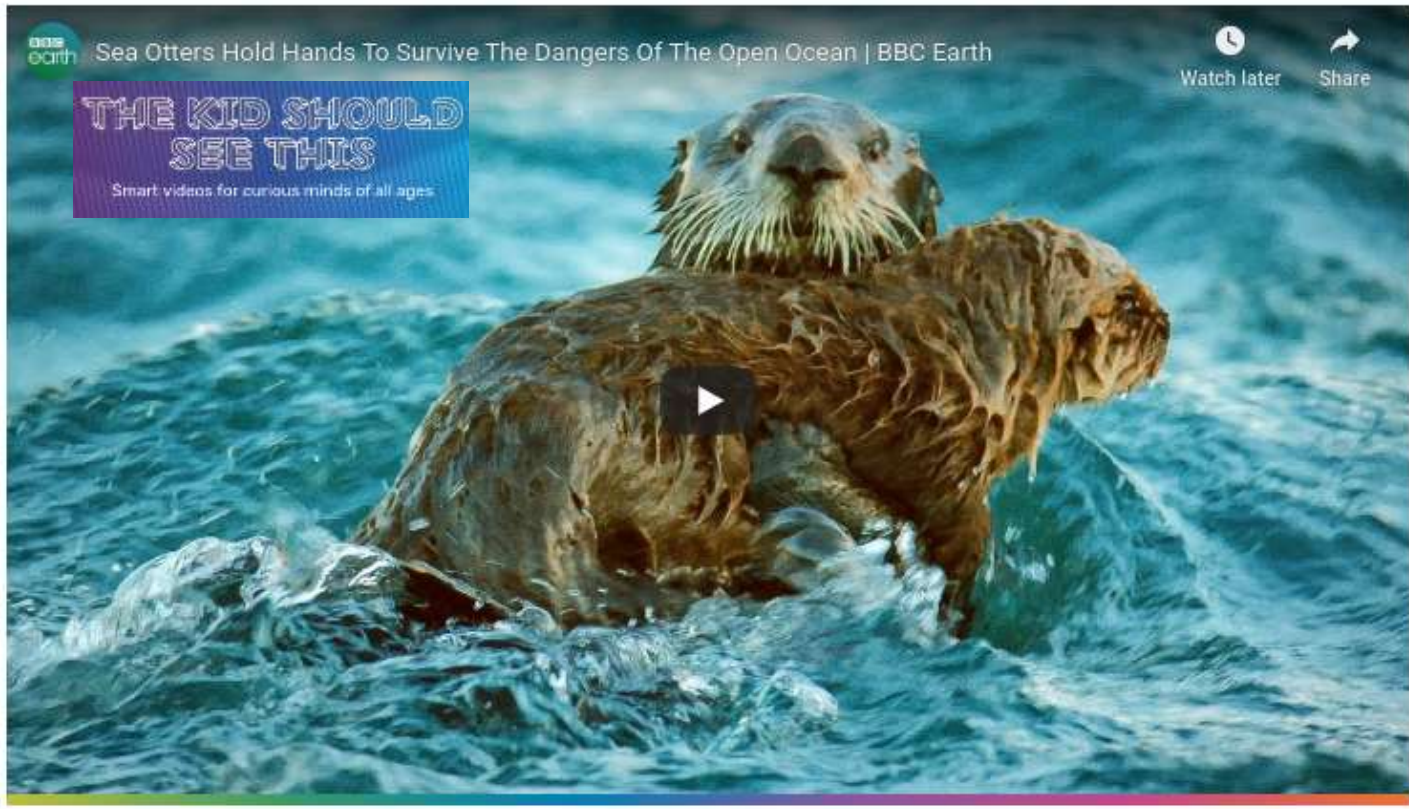
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MELISSA TECHMAN, MLS, NBCT

CURRENT HS LIBRARIAN, FORMERLY K-5

MTECHMAN@K12ALBEMARLE.ORG

TWITTER: @MTECHMAN



[The Kid Should See This](#) Wonderful collection of videos & animations: science, STEM, art and writing prompts!

# GREAT PICK FROM [SLJ'S ARTICLE](#) ON FREE TOOLS

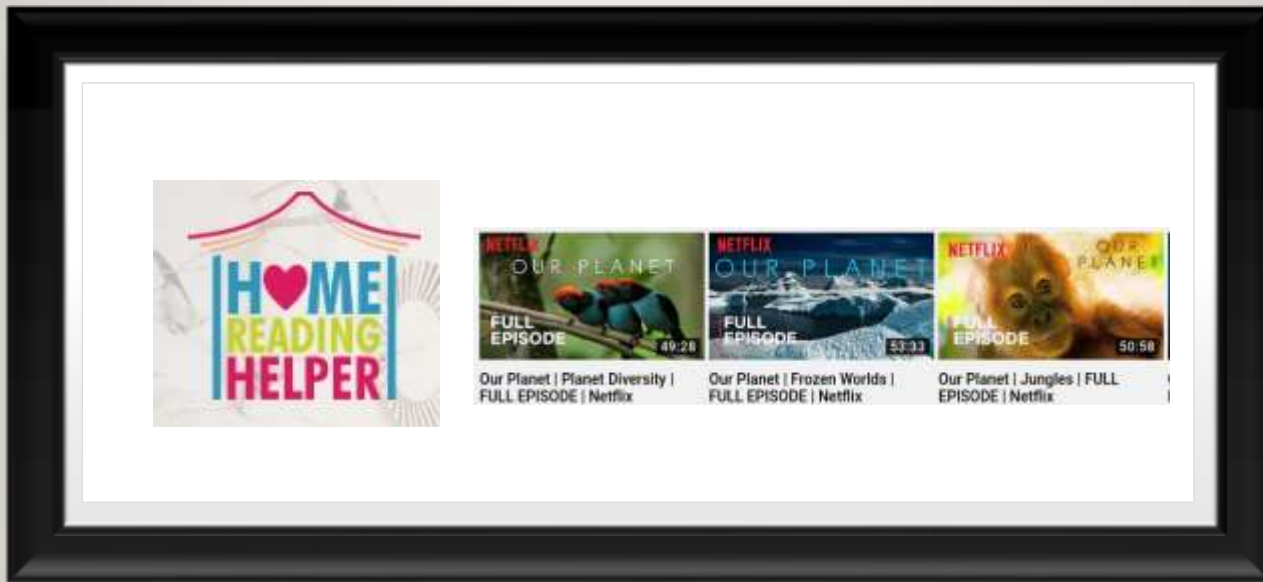
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**SCHOLASTIC**

**Scholastic Learn at Home**  
Day-by-day projects to keep kids reading, thinking, and growing

The banner features four distinct images: a close-up of a brown bear's head, four diverse children standing in front of a red double door, a woman standing atop a large, colorful, spiral-shaped structure made of blocks, and a person in a dark costume playing a violin.



KEEP CHECKING ON NEW OFFERINGS.

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[HOME READING HELPER](#), [NETFLIX DOCUMENTARIES](#)

# READY TO GO LESSONS FOR MEDIA AND INFO LIT

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- [Infodemic](#) and the SIFT method
- [Common Sense Education](#)
- [Teaching Tolerance](#)
- [Media Education Lab](#)





ESL Video



COMMONLIT

ScienceNews*for*Students

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SITES AND LESSONS FROM [NYT LEARNING NETWORK](#):

[ESL VIDEO](#), [COMMON LIT](#), [SCIENCE NEWS FOR STUDENTS](#)


Share your life!

Padlet is useful  
for lessons,  
choice grids....


Ms. Scupp in the time of COVID-19  
Stay connected to Ms. Scupp and check out what she's up too.

**Celebrations!**

**Easter Celebration**  
Emerson and Moose dressed in their "Sunday Best" spreading love, cheer, and well-wishes.



**Easter Celebration**  
Mr. Jorge cooking up a delicious Easter ham.



**Small Business Friday!**


**Support Local, Small Businesses**  
Every Friday since the quarantine, Mr. Jorge and I have been supporting local businesses by purchasing takeout for lunch and dinner. Tonight we made the trip a family affair.  
If you have some room in your budget, consider supporting local small businesses that are helping us in these trying times.  
#WeAreAllInThisTogether

**Staying Healthy!**

**Running**  
For the month of April I've been running a minimum of 12 miles per week. So far in April, I have run 36.94 miles. In 2020, I have run 199.15 miles.


**Trail Running and Puppy Relays**  
I completed a Quarantine Puppy Relay with my dogs. I took Moose out for one trip around our route in 18 minutes, returned home, switched Emerson into her harness, and repeated the loop in 17:45.

4.22 miles of puppy smiles!



**Keeping Busy!**

**Staying Organized**  
I created this organizer to ensure that each day I am completing something to satisfy my mental, physical, emotional, intellectual, and spatial health. This has been helpful for me feeling more grounded and secure amidst the craziness.



**Reading**  
I recently read the book MARTIN McCLEAN MIDDLE SCHOOL QUEEN, and currently I am reading MY BRAIN IN LOVE and am

Image courtesy Rachel Scupp

## CHOICE GRIDS

**3** **WEEKS**  
MARCH 2020

To continue our work with the UN's Sustainable Development Goals, we will explore each week one of the titles from the SDG book club.

**I AM PEACE**  
A BOOK OF MINDFULNESS  
BY SUZAN VERDE

**Watch Suzan Verde read her book**

**Listen to the guided meditation**

**Create nature inspired mandalas**

**Relax as you complete these coloring pages**

**Make your own glitter jar**

**Engage in some Yoga**

**What If ...**  
Author: **Samantha Berger**  
Illustrator: **Mike Curato**

Read the book and then click on the boxes to explore more.

**THINK OUTSIDE THE BOX**  
By making origami, you can find simple to complex solutions.

**BENEFIT**  
Design your future mental health plan and create a plan to improve yourself.

**FLOODS**  
The author writes this book after losing her home to a flood. Learn more about floods. Did you know of any flood-related important books, facts or sites in your area?

**EXPLORE ARTS**  
The author uses her art to express her feelings and emotions through different colors.

**SELF-REFLECTION**  
The power of good thinking is a scientific phenomenon. Think about how might you use this information in your personal life?

**FLAT LAY PHOTOGRAPHY**  
Have you ever tried it? It's such a fun, creative & interesting way of displaying your artwork. Create a flat lay that celebrates important world events.

- Images courtesy Lisa Kao and Natasha Temple



# GENIALLY

- New site for making posters, flyers, presentations
- Great for choice boards
- Lots of templates



Image courtesy Megan Bruce Twitter: @Techy\_Bruce

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THOUGHTFUL  
POST, POSSIBLE  
SCHEDULES FOR  
FAMILIES, AND  
SAMPLE  
LESSONS

John Spencer's [Taking Distance  
Learning Away from the Screen](#)



# TWICE A YEAR CONFERENCE

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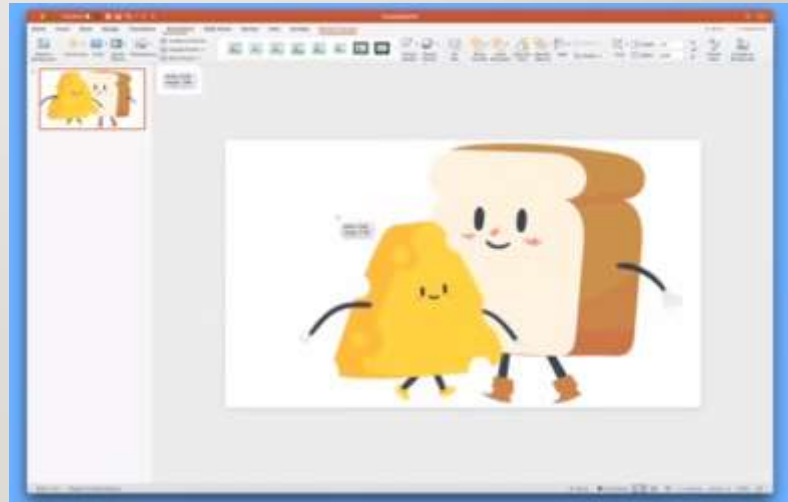
- Continuously interrogate our own biases to understand how they inform our teaching.
- Center Black, Indigenous, and voices of color in literature.
- Apply a critical literacy lens to our teaching practices.
- Work in community with other anti-racist educators, especially Black, Indigenous, and other educators of color.



# LOOK AT PD FROM MUSEUMS AND PUBLISHERS

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- [Culture Connect](#): Zoom training on [how to make gifs](#), archived on Vimeo
- Stenhouse Publishers [webinar](#) on race conversations, media lit and more with Matt Kay, author of [Not Light, But Fire](#)



# LINKS AND RESOURCES

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- [Beyond Fake News Infographic](#) from [eavi.eu](#)
- [Tina Zita's "Creating Choice Grids" and FAQs](#)
- [The Educator Collaborative](#)
- John Spencer's [Taking Distance Learning Away from the Screen](#)
- [SLJ's list of free tools](#) during school closures
- Our SLJ article on [PD while at home](#)
- [NY Times Learning Network](#)

# MORE LINKS AND RESOURCES

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- Lifehacker's [Make a Looping Video](#) (to be “you” in next Zoom mtg)
- Netflix [Educational Documentaries](#) and [lessons](#)
- Genially reviewed by [Common Sense Media](#) and getting a shout out in Cult of Pedagogy's recent [Distance Learning article](#)
- Look at publisher support, like these tools from [Corwin](#); and org's like NCTE, which has an amazing list of [lessons and links](#)
- Mary Beth Hertz's post (and poster) on [Laws in the Digital Class](#), media lit [book](#)
- David Theriault (online and hybrid teacher): [non-Zoom options](#)

# WHAT WE HEAR FROM CUSTOMERS

Equity is our top concern.

We don't know when we're going back.

We're just trying to survive the school year.

Education will never be the same.

Everything changed overnight – and keeps changing.



**LIBRARIANS ARE MORE IMPORTANT  
THAN EVER.**



*“You are a change agent. You’re a curriculum person. You’re an instruction person. You’re a professional development person. Sell your value. Show your value. That’s where you make a difference.”*



Dr. Bill Chapman  
Superintendent  
Jarrell Independent School District, TX  
*School Librarians: Agents of Change White Paper*

# IF YOU'VE GOT IT, FLAUNT IT!

## INVENTORY

- Existing resources available through your public, school, district, or statewide library.

	Elementary	Middle	High
English	X		
History		X	
Math			X
Science		X	
Cross-Curricular	X		X

## OPTIMIZE

- Leverage training materials; especially quick tips and tools.



TIP SHEETS



VIDEOS

## PROMOTE

- Customize provider social media posts, email templates, and more.



# ENHANCE ACCESS AND DISTRIBUTION

## ACCESS



## DISTRIBUTE



Get Link

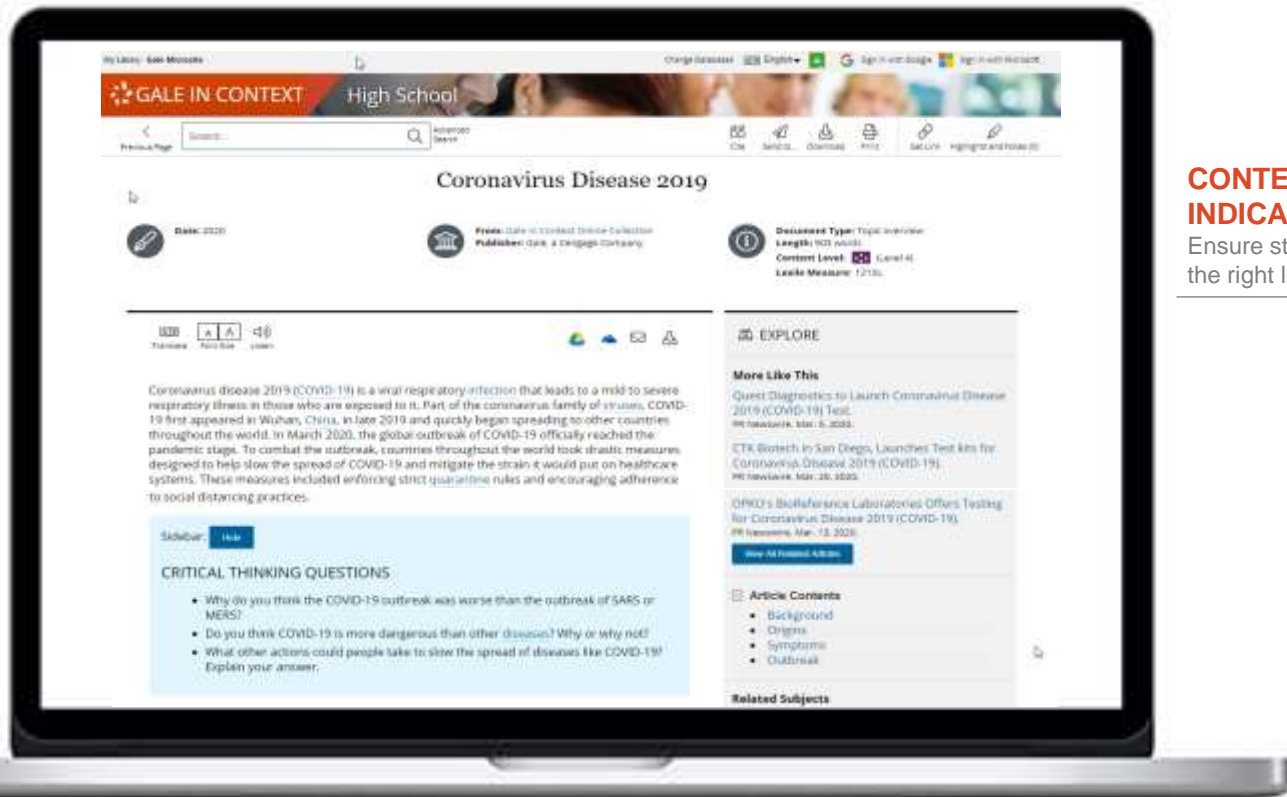
# ENSURE EQUITY

## ARTICLE AND INTERFACE-LEVEL TRANSLATIONS

Content can be translated into more than 20 languages—on-screen and read aloud.

## READSPEAKER TEXT-TO-SPEECH TECHNOLOGY

Make resources more accessible. Audio files can be downloaded and saved onto any mobile device.



## CONTENT-LEVEL INDICATORS

Ensure students can access the right level of content.

# CONDUCT A GAP ANALYSIS

## AUDIT EXISTING RESOURCES

- ✓ Age-appropriate
- ✓ Curriculum and standards aligned
- ✓ Easy to use
- ✓ Personalized
- ✓ Aligns with workflow

	Elementary	Middle	High
English	X		
History		X	
Math			X
Science		X	
Cross-Curricular	X		X

## FILL WITH OPEN RESOURCES

- ✓ Take advantage open resources that fill gaps



## TRACK FUTURE NEEDS

- ❑ Missing elements from your audit
- ❑ Provided lesson plans
- ❑ Learning Management System integrations
- ❑ Social Emotional Learning resources
- ❑ Professional learning collections



# LEARN FROM OTHERS

## PEERS

- Educators inside and outside of your school or district
- Top districts with open plans

**Translation of Practice for School Librarians**

LEARNING AND TEACHING		
LEARNING	Instructional Practice	Assessment/Measurement
<p><b>2. Measure Student Learning</b></p> <ul style="list-style-type: none"> <li>1. Identify the learning objectives and standards for the lesson.</li> <li>2. Determine the appropriate assessment method for the lesson.</li> <li>3. Develop the assessment instrument.</li> <li>4. Administer the assessment.</li> <li>5. Analyze the results of the assessment.</li> <li>6. Use the results of the assessment to inform instruction.</li> </ul>	<ul style="list-style-type: none"> <li>1. Identify the learning objectives and standards for the lesson.</li> <li>2. Determine the appropriate assessment method for the lesson.</li> <li>3. Develop the assessment instrument.</li> <li>4. Administer the assessment.</li> <li>5. Analyze the results of the assessment.</li> <li>6. Use the results of the assessment to inform instruction.</li> </ul>	<ul style="list-style-type: none"> <li>1. Identify the learning objectives and standards for the lesson.</li> <li>2. Determine the appropriate assessment method for the lesson.</li> <li>3. Develop the assessment instrument.</li> <li>4. Administer the assessment.</li> <li>5. Analyze the results of the assessment.</li> <li>6. Use the results of the assessment to inform instruction.</li> </ul>
<p><b>3. Engage in the Learning Process</b></p> <ul style="list-style-type: none"> <li>1. Establish a safe and supportive learning environment.</li> <li>2. Engage students in the learning process.</li> <li>3. Monitor student progress and provide feedback.</li> <li>4. Differentiate instruction to meet the needs of all learners.</li> <li>5. Encourage student collaboration and communication.</li> <li>6. Use formative assessment to inform instruction.</li> </ul>	<ul style="list-style-type: none"> <li>1. Establish a safe and supportive learning environment.</li> <li>2. Engage students in the learning process.</li> <li>3. Monitor student progress and provide feedback.</li> <li>4. Differentiate instruction to meet the needs of all learners.</li> <li>5. Encourage student collaboration and communication.</li> <li>6. Use formative assessment to inform instruction.</li> </ul>	<ul style="list-style-type: none"> <li>1. Establish a safe and supportive learning environment.</li> <li>2. Engage students in the learning process.</li> <li>3. Monitor student progress and provide feedback.</li> <li>4. Differentiate instruction to meet the needs of all learners.</li> <li>5. Encourage student collaboration and communication.</li> <li>6. Use formative assessment to inform instruction.</li> </ul>

## INDUSTRY EXPERTS

- School Library Journal
- Tech & Learning
- Education Week



## PARTNERS

**SCHOOL LIBRARIANS: AGENTS OF CHANGE**

**SCHOOL LIBRARIANS: AGENTS OF CHANGE**

**3. HELP YOUR STUDENT LEARNER**

**4. MEET SPECIAL STUDENT NEEDS THROUGH READING-LEVEL APPROPRIATE**

**GALE**

**YOU ARE THE SOLUTION!**



# OUR COMMUNITY IS IN THIS TOGETHER

EMPOWER™ LEARNING

Access open resources at [gale.com/covid-19support](https://www.gale.com/covid-19support)





# Q&A

**Moderator: Rebecca Jozwiak**  
*School Library Journal*



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**Thank you for attending today's webinar.**

You will receive an email notification when it is archived and ready for 24/7 on-demand viewing.

For a complete list of all archived and upcoming webcasts, visit the Events & PD section at [slj.com](https://www.slj.com).