**New LRC Resources to Support Reading Interventions:**

*\*These resources are recommended by Heather Willms, District Reading Intervention Teacher, and used in her work across the district.*

**PM Family Levelled Readers**

Kits of levelled readers from the PM Family are now available up to Level 20.  For each level there are 3 identical kits, each with 4 copies of 6 different titles.  To search for these kits, either go to the *LRC New Resources 2020-2021* Resource List (Log into your school library, click on *Catalog* then *Resource Lists* on the left-hand side of the screen.  Make sure the tab in the upper right-hand corner is set to *Public*) or do a keyword search for "     "



# Discover the PM Family

"The renowned PM Collection features over 1,000 accurately levelled fiction and nonfiction titles from levels 1 – 30.

Consistent throughout every series in the PM Family is the solid foundation of careful and meticulous levelling that PM is known for.  On every page, specialized care is taken with the sentence structures, the choice of words, the clear well-spaced type, and with meaningful, accurate illustrations to ensure a gentle learning gradient for children."  - Pearson

Note:  Many of the titles in the kits are new or "refreshed" versions.

**Decodable Book Kits by Flyleaf Publishing (2 copies of each kit)**

**Title: Flyleaf Emergent Readers Book Set:**

The Emergent Reader Series is a collection of 41 engaging, meaningful, comprehensible decodable books tied to a cumulative and systematic phonics scope & sequence. They are designed for grades Pre-K and older students in need of intervention. The back of each text identifies the targeted phonics skill and decodable word lists, as well as high-frequency "puzzle" words.

**Title: Flyleaf Publishing Decodable Reading Series One Book Set**

The Decodable Literature Library Reading Series One decodable books are designed to consolidate the foundational reading skills taught in the Emergent Reader Series. Reading Series One is a collection of 10 decodable texts that give students ample opportunity to apply the foundational phonics and close reading skills they have learned to more complex narrative texts and poetry. They are designed for Grade 1 and older students in need of intervention. The back of each text identifies the pre-requisite and targeted phonics skill and decodable word lists, as well as high-frequency "puzzle" words.

**Title: Flyleaf Publishing Decodable Reading Series Two Book Set**

The Decodable Literature Library Reading Series Two texts are designed to address and consolidate intermediate phonics skills as texts become increasingly longer and more complex. This collection of 19 decodable texts give students opportunities to apply the foundational phonics and reading skills they have learned to narrative and informational texts and poetry. They are designed for Grades 1 – 2 and older students in need of intervention. The back of each text identifies the pre-requisite and targeted phonics skill and decodable word lists, as well as high-frequency "puzzle" words.

**Title: Flyleaf Publishing Decodable Reading Series Three Book Set**

The Decodable Literature Library Reading Series Three texts are designed to address and consolidate advanced phonics skills in the most advanced texts in this series. It consists of a collection of 19 decodable texts that give students opportunities to apply the foundational phonics and close reading skills they have learned to narrative and informational text and poetry. They are designed for Grades 2 – 3 and older students in need of intervention.

**Decodable Book Kits by Primary Phonics Storybooks – Mac and Tab**

Primary Phonics is a systematic, phonics-based early reading program that facilitates individualized instruction through flexible, skills-based workbooks and storybooks that correspond to students' ability levels. All books feature engaging black and white illustrations; lively contemporary themes; and inside covers which clearly list phonetic concepts and sight words.

**Primary Phonics Storybooks Set 1:**

This is a set of 10 decodable storybooks.  Skills covered:  short vowel sounds, using decodable, connected text and sight words.

**Primary Phonics Storybooks Set 2:**

This set includes 10 decodable storybooks.  Skills addressed:

- Silent-*e*
- Vowel digraphs (*ie*, *oe*, *ee*, *oa*, *ai*, *ea*)
- Sight words
- Using phonics to read decodable, connected text

**Primary Phonics Storybooks Set 3:**

This set includes 10 decodable storybooks.  Skills addressed:

- Beginning consonant blends
- Ending consonant blends
- Plurals
- Compound words
- Sight words
- *f*, *l*, *s* spelling rule
- Short vowel sounds
- Silent-*e*
- Vowel digraphs
  (*ie*, *oe*, *ee*, *oa*, *ai*, *ea*, *ee*)
- Sight words
- Using phonics to read
  decodable, connected text

**Decodable Book Kits by Little Learners Love Literacy**

The Pip and Tim series of books are carefully sequenced decodable books.  The seven stages support student success from the start.  "Children love the continuity of the adventures of Pip and Tim as they find out more about their lives, their teachers and friends. Each book has an interesting story about the adventures of Pip and Tim with words that can

be decoded or 'sounded out' plus a few Heart words. Heart Words are introduced at each stage. Heart words are words that children need to 'learn by heart' as they cannot decode them at this stage. Heart words are essential to create a story. Each book lists the known sounds, identifies the Heart words, has a vocabulary check plus questions to talk about section." To view samples of each level, go to https://littlelearnersloveliteracy.com.au/

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*From littlelearnersloveliteracy.com.au*

**Check out their website to see what sounds and letters are taught in each of the 7 stages.**



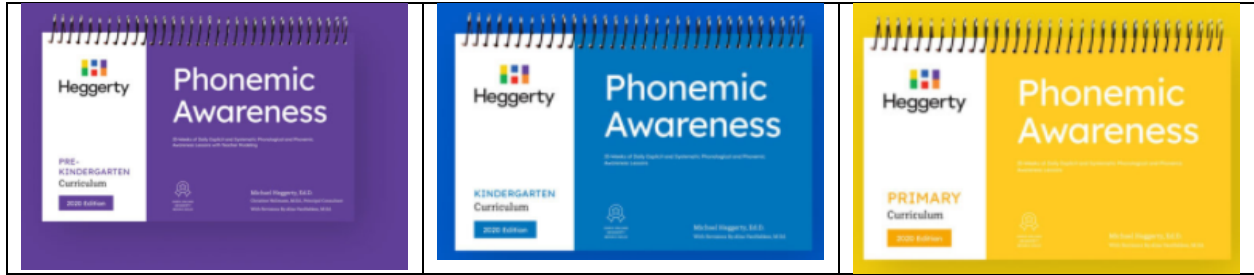**Professional Books and Lessons**

*Phonemic Awareness:  Pre-Kindergarten* by Michael Heggerty

*Phonemic Awareness:  Primary* by Michael Heggerty
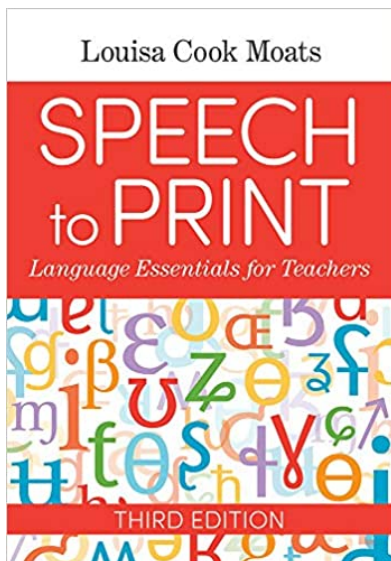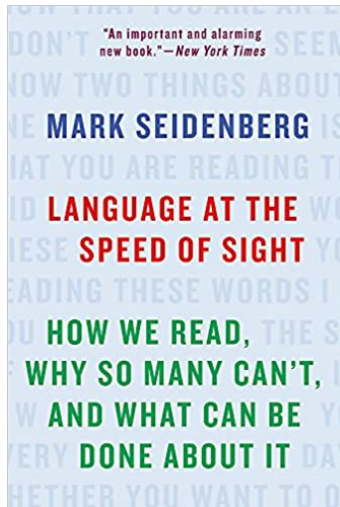
*Phonemic Awareness:  Kindergarten* by Michael Heggerty

**Speech to Print:  Language Essentials for Teachers** by Louisa Cook Moats



Since its publication in 2000, **Speech to Print** has become one of the most popular, highly regarded, and influential textbooks available on literacy instruction. In this third edition of her bestselling text, renowned literacy expert Louisa Cook Moats explains why effective language arts instruction must be informed by a deep understanding of spoken and written English--and how to apply this understanding to improve teaching practices. With dozens of focused chapter exercises, real-world examples, recommended teaching principles, and sample classroom activities, this book is an essential resource for any skilled teacher of reading and writing. - *Amazon.ca*

**Language at the Speed of Sight:  How We Read, Why So Many Can't, and What Can Be Done About It**, by Mark Seidenberg

**In this "important and alarming" book, see why so many American students are falling behind in their reading skills while others around the world excel** *(New York Times.)* The way we teach reading is not working, and it cannot continue. We have largely abandoned phonics-based reading instruction, despite research that supports its importance for word recognition. Rather than treating Black English as a valid dialect and recognizing that speaking one dialect can impact the ability to learn to read in another, teachers simply dismiss it as "incorrect English." And while we press children to develop large vocabularies because we think being a good reader means knowing more words, studies have found that a large vocabulary is only an indication of better pattern recognition. Understanding the science of reading is more important than ever--for us, and for our children. Seidenberg helps us do so by drawing on cutting-edge research in machine learning, linguistics, and early childhood development. *Language at the Speed of Sight* offers an erudite and scathing examination of this most human of activities, and concrete proposals for how our society can produce better readers. - Amazon.ca

**Equipped for Reading Success: A Comprehensive, Step-by-step Program for Developing Phonemic Awareness and Fluent Word Recognition by David A. Kilpatrick, Ph.D**

•A complete phonemic awareness training program. It is step-by-step and developmentally appropriate. There is no place for students to get "stuck."

•Word recognition strategies. Learn over 20 concrete strategies to boost memory for words and promote rapid, effortless word retrieval.

•Resources included. The manual has many appendices with the resources and examples needed to quickly incorporate the word-study techniques into lessons.

•Multiple assessments. Four forms of the Phonological Awareness Screening Test (PAST) are included to monitor student progress.

# Equipped for
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equippedforreadingsuccess.com