**The Rule**

This rule determines when students should use the hard or soft c and g when reading and spelling. Readers will be able to decide what sound to use by looking at the letter that follows the c. While this rule is predictable for hard and soft c, it is less predictable for hard and soft g.

The rule:

* The letter c says /s/ when followed by e, i, or y
* For all other letters, the c says /k/
* The same is often true for g which says /j/

**Prerequisite skills**

* Students understand long and short vowels
* Students knows most or all of the letter names and sounds
* Students know and understand the use of magic e

**Word Lists**

**Soft c**

cent, city, ice , centre, cinder, price, pencil, excite, center, race, fancy, dance , acid, cell, citrus, fence, pencil, cyclops, face, mice, peace, juice, process, entrance, wince, race, ice, voice, cider, decide, science, distance, lettuce, trace, pounce, certain, incident, reference, extravagance, place, ounce, ceiling, cyclone, century, incinerator, prophecy, since, rice, recent, necessary, sincere, cylinder, lice, price, recess, cemetery, innocent, circumstance, citizen, cigarette, flounce, centipede

**Hard c**

corn, cobble, carry, music, conductor, caustic, cursive, panic, carousel, electric, drastic, gigantic, Atlantic, hectic, cabinet, carnival, country, crocodile, combine, object, cake, crab, crab, cardinal, calculate, complete, clove, cord, cracker, climb cotton, music, cape

**both**

bicycle, concert, condolence, circus, Pacific