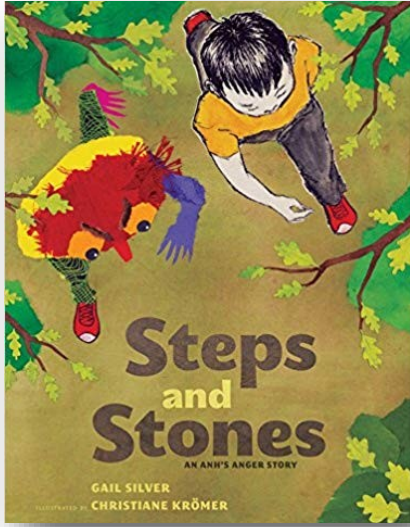


Writing Trait:

Learning Intention: Using details in pictures with labels to show what anger looks like and what calm looks like too.

Carol.walters@sd71.bc.ca



By Gail Silver

Before Reading

Invite students to use the cover illustration and title of book to predict what this book might be about. Explain that most picture books have a problem. Ask students to share what the problem might be in this book. Also ask them to think of possible ways the author may have solved the problem.

During Reading

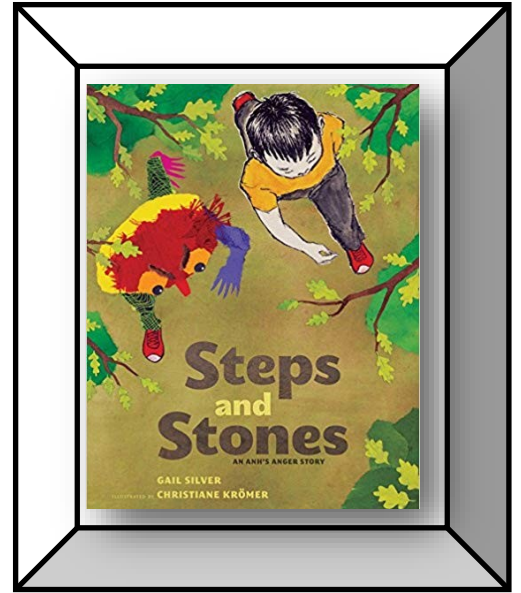
Pause to offer time for students to make predictions, ask questions, make connections and inferences. Take time to carefully notice the details in the pictures that connect with the theme of this book. Discuss how Anh seems to be dealing with his anger. Is it getting the best of him or is he managing to calm his anger down?

After Reading

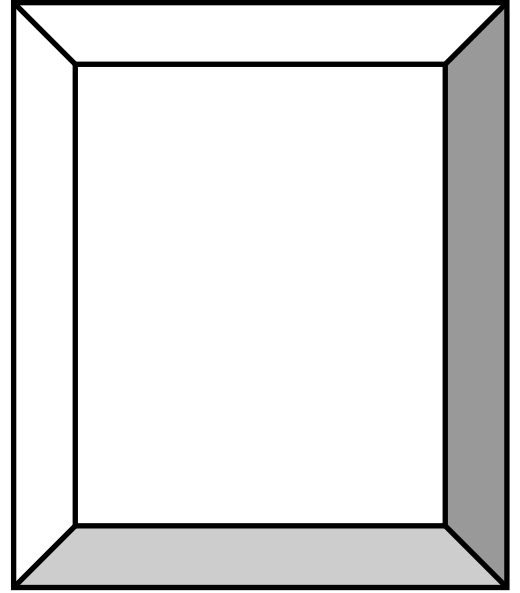
Draw a picture of your anger at the point in which it is starting to calm down. Write below your picture to explain what you can do when you're angry to start calming yourself down. Brainstorm / co-create a list with the whole class so that ideas can be borrowed from others.

- What did Anh do to calm his anger?
- What can you do?

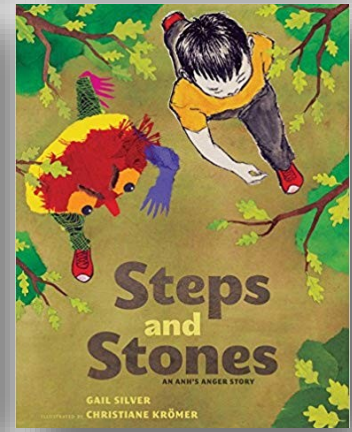
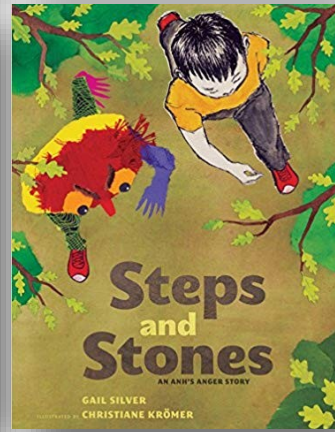
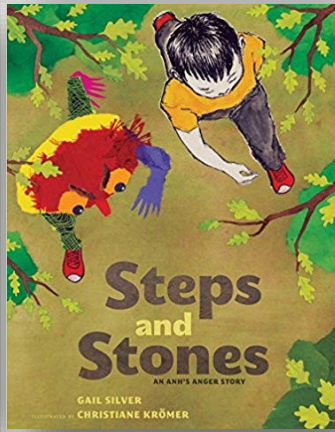
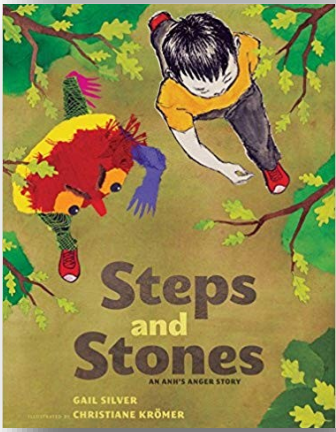
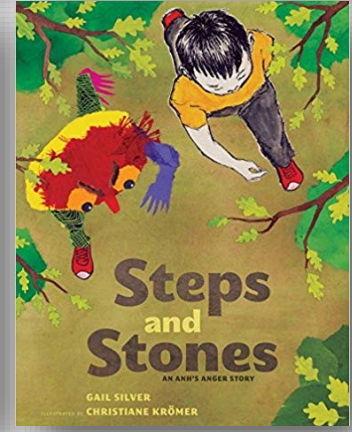
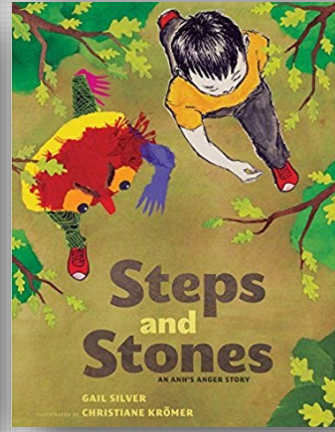
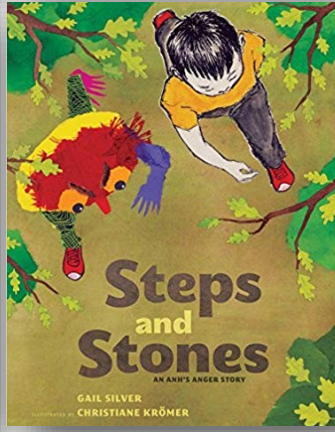
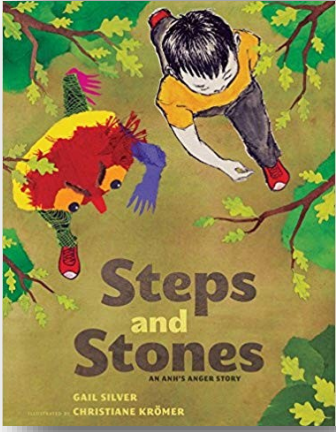
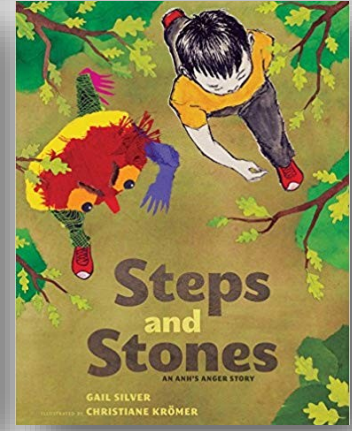
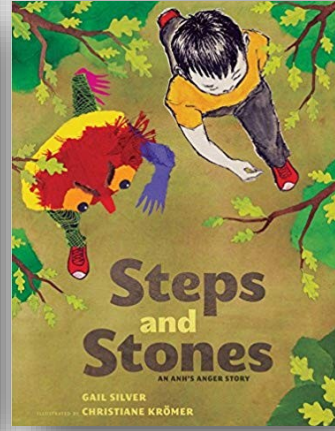
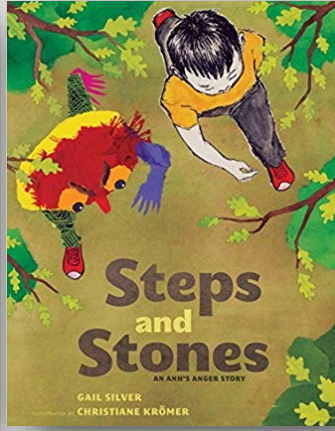
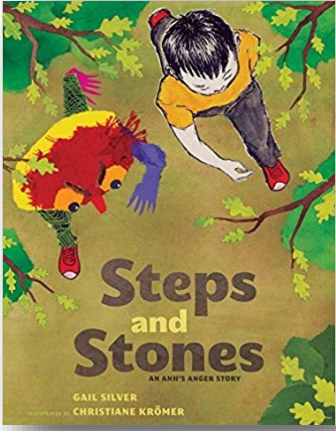
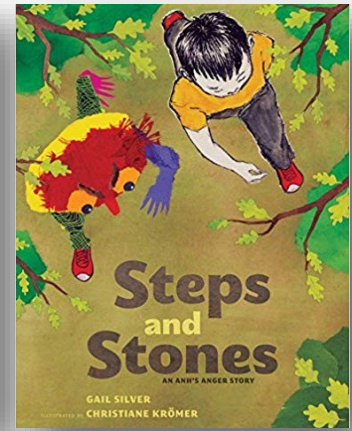
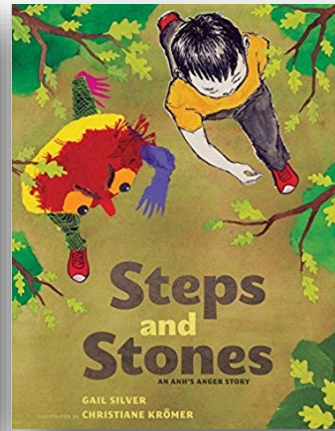
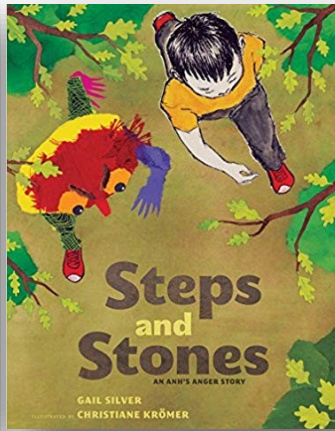
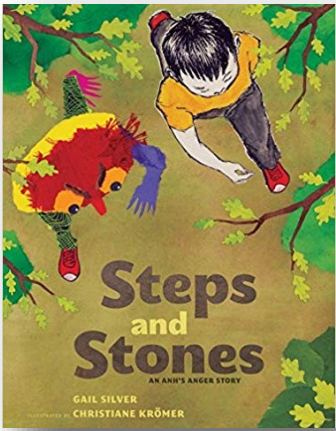
Provide a sentence framework such as, " To calm my anger I ..."

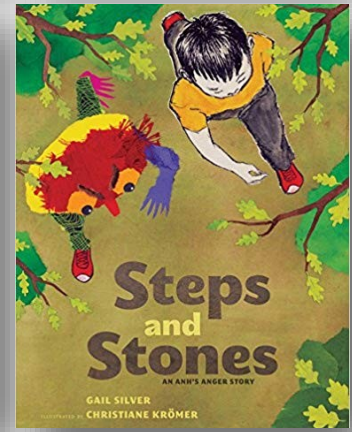
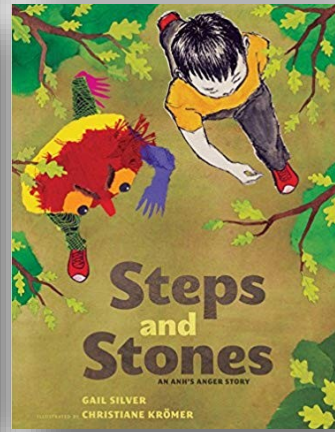
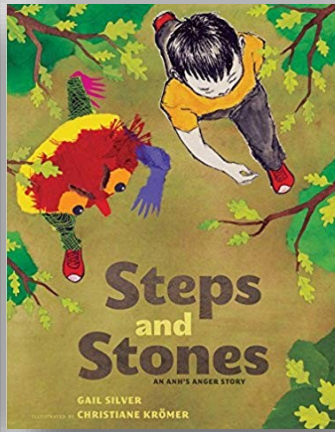
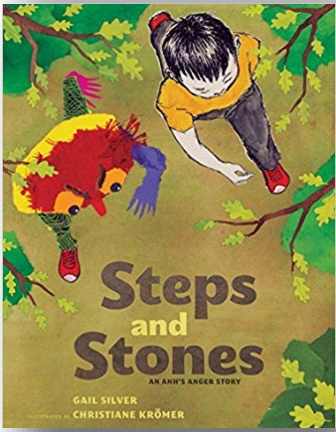
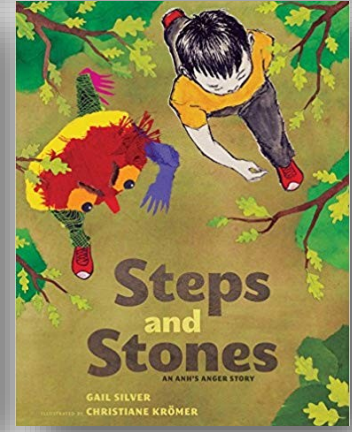
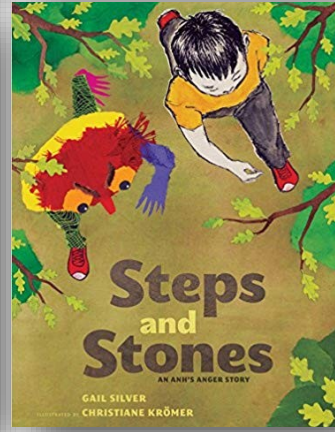
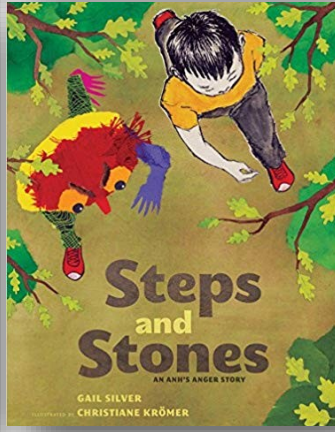
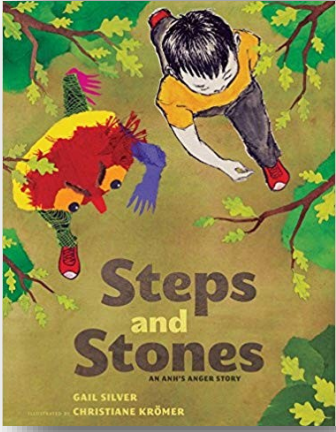
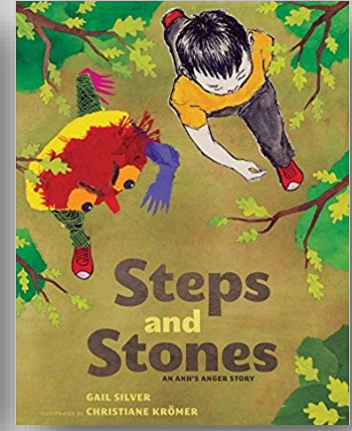
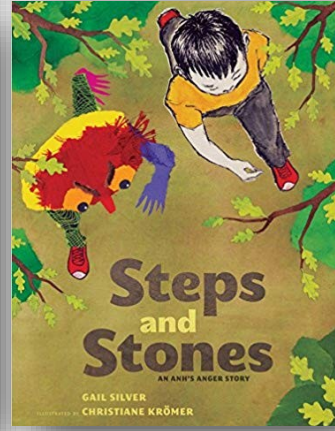
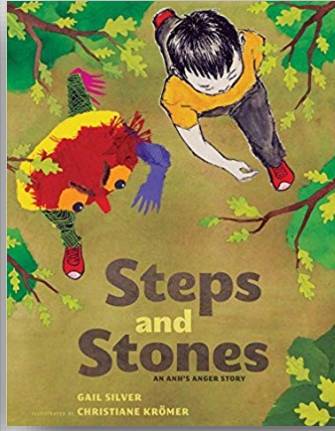
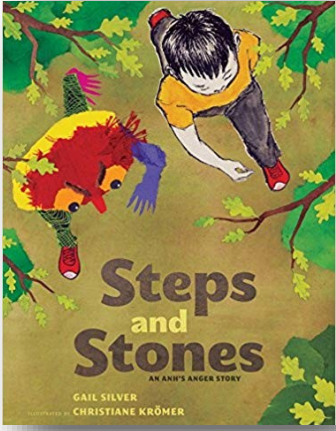
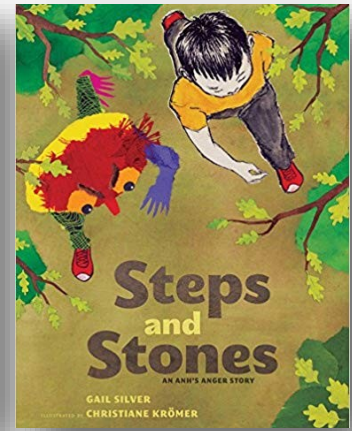
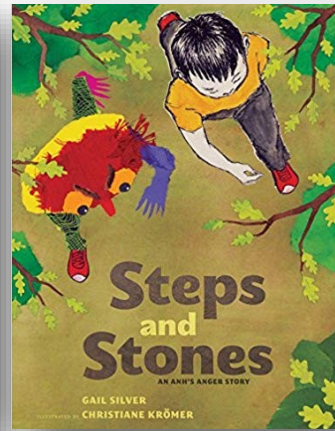
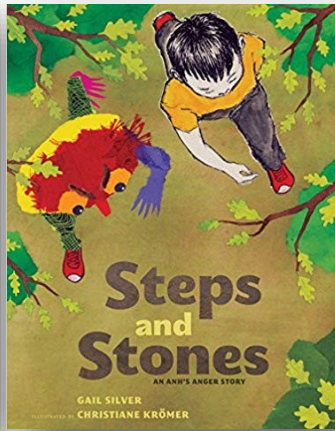
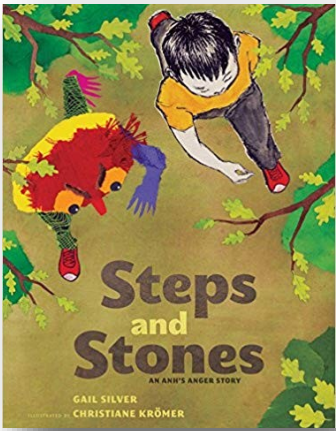


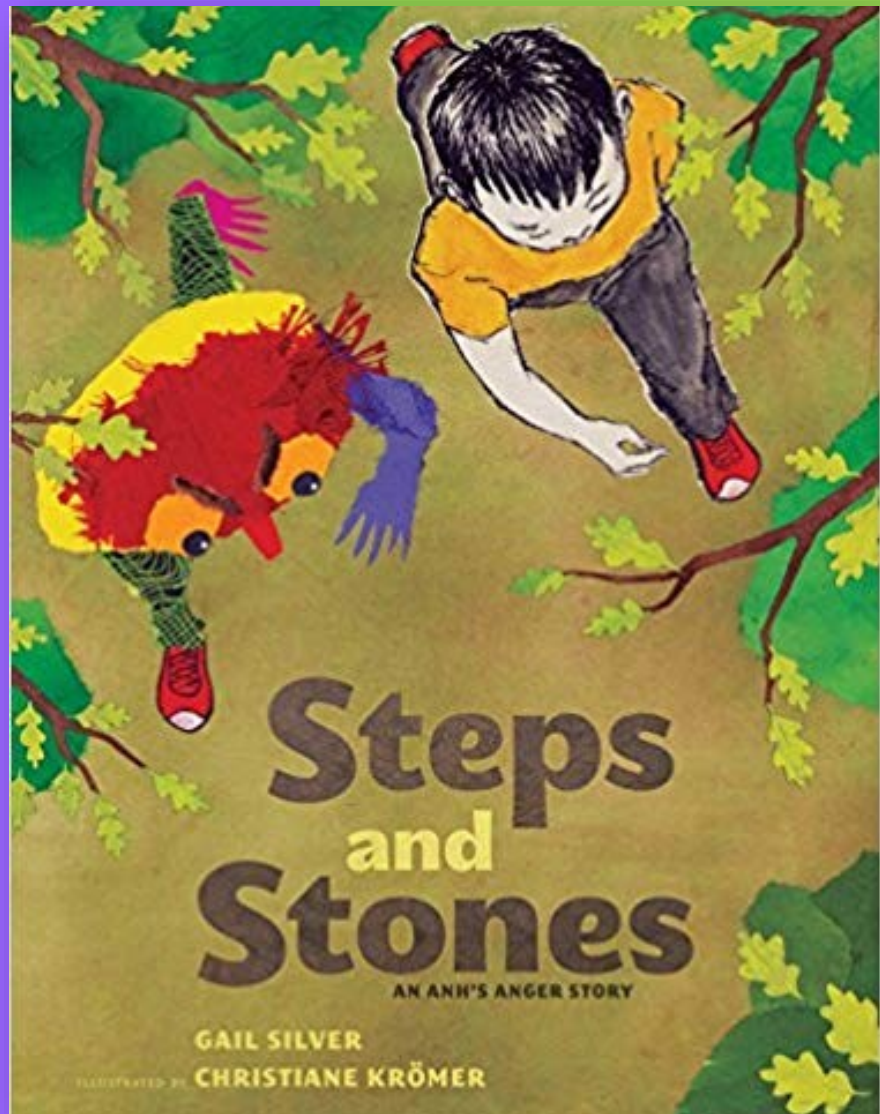
To calm my anger I



To calm my anger I







Our
Class Book
About
Calming Anger